

## **HISTORY 104: INTRODUCTION TO THE MODERN WORLD**

Prof. James R. Farr  
Fall Semester, 2012  
T TH 3:4:15  
Mathews 210

### **Contact Information:**

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web page: Blackboard Vista is accessible when enrolled in the course. This site contains course materials: syllabus, assignments, powerpoint lectures, textbook, study guides, announcements, grades, etc. Please check it frequently.

### **Teaching Assistants:**

Yasir Yilmaz

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### **Course Requirements:**

2 Papers (10% each)

1 in-class Mid-term Exam (40%)

1 Final Exam (40%)

### **Attendance Policy:**

Attendance in class is required and will be recorded. The policy is not intended to be a punishment, but an incentive. Every student with two or fewer unexcused absences at the end of the semester will be rewarded three points to their final semester average (which will be calculated on a 100 point scale where 97-100 is an A+, 93-96 an A, 90-92, an A-, 87-89 a B+, 83-86 a B, 80-82 a B-, and so forth through D-. 59 and below is an F).

### **Required Readings:**

*Introduction to the Modern World*, by James R. Farr (available free on Blackboard)

*Origins of the Modern World: Fate and Fortune in the Rise of the West*. REVISED AND UPDATED EDITION, by Robert B. Marks. Rowman and Littlefield, 2007 or later. (available at Follett's and University Bookstore)

**Class Schedule: [Read the assignments in parenthesis before the first date listed. For example, read Farr, Chapter 1, before the class meets on August 23]**

**August 21:** Introduction: The General Themes of this Course

**23:** Inventing the Modern Nation-State (I): War, Royal Absolutism, and State Power (Read Farr, Chapter 1)

**28, 30:** Inventing the Modern Nation-State (II): The English Revolution in the Seventeenth Century

**September 4:** Globalization in Historical Perspective (I): European Imperialism and Capitalism in an Age of Overseas Conquest (Farr, Chapter 2, Marks, Introduction, Chapters 1-3.)

**6:** An Atlantic Economy: Slavery, Sugar, and Profits

**11:** Inventing Modern Thought (I): The Revolution in Science (Farr, Chapter 3) [**1<sup>st</sup> paper due, Marks Introduction and Chapters 1-3; assignment tba**]

**13:** Inventing Modern Thought (II): The Enlightenment (Farr, Chapter 4)

**18:** The American Revolution: Freedom and Equality in Historical Context

**20:** The French Revolution: Freedom, Equality, and Private Property (Farr, Chapter 5)

**25, 27:** The Industrial Revolution (Farr, Chapter 6, Marks, Chapter 4)

**October 2, 4:** Ideologies of Modernity: Liberalism, Socialism, Nationalism (Farr, Chapter 7)

**11:** Globalization in Historical Perspective (II): European Imperialism in the 19<sup>th</sup> century (Farr, Chapter 8, Marks, Chapter 5)

**16: In Class Mid-term Exam [covers all readings, except Marks, and lecture materials to this point]**

**18:** Age of the Masses (I): Demography and the Second Industrial Revolution (Farr, Chapter 9)

**23:** Age of the Masses (II): Consumerism and Mass Culture

**25, 30:** World War I: The Mad World of Blood, Death and Fire (Farr, Chapter 10, Marks, pp.155-162)

**November 1:** The Russian Revolution and the Rise of the Soviet Union (USSR)

6: The Rise of the Nazis (Farr, Chapter 11, Marks, pp.162-165)

8, 13: World War II (Farr, Chapter 12, Marks, pp. 165-170)

15: The Architects of Globalism, 1940-1968 (Marks, p. 170-194, Conclusion)

27: The Three Waves of the Women's Movement

29: Post-War West: Social and Cultural Transformations [2<sup>nd</sup> paper due, Marks Chapter4-Conclusion, assignment tba]

December 4: The Post -War World: Geopolitical Strategies after 1968 (Farr, Chapter 13)

6: The Challenges of Globalism

**Final Exam: TBA (Covers all readings, except Marks, and lecture materials since the mid-term)**

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### **Course and Instructor Evaluation**

During the last two weeks of the semester, you will be provided an opportunity to evaluate this course and your instructor. To this end, Purdue has transitioned to online course evaluations. On Monday of the fifteenth week of classes, you will receive an official email from evaluation administrators with a link to the online evaluation site. You will have two weeks to complete this evaluation. Your participation in this evaluation is an integral part of this course. Your feedback is vital to improving education at Purdue University. I strongly urge you to participate in the evaluation system.

**Disclaimer:** In the event of a major campus emergency, the above requirements, deadlines and grading policies are subject to changes that may be required by a revised semester calendar. Any such changes in this course will be posted, once the course resumes, on the course website or can be obtained by contacting the instructor via email or phone.