

HI 302: THE UNITED STATES IN THE WORLD

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Office Hours: Monday, 1:00pm-2:00pm

Wednesday, 11:30pm-12:30pm

Or by appointment

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Office Hours: Monday, 11:45am-12:45pm

Tuesday, 12:00pm-1:00pm

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COURSE OVERVIEW

This course explores the central issues and themes of American foreign relations during the twentieth century with a primary focus on the expansion of American political, military, economic, and cultural power. While providing a narrative history of the period, this course will address two additional themes: the role of non-state actors and the broader global context of American foreign relations. The course is designed to help you understand how the United States transformed from a relatively minor regional power in the nineteenth century into the global power we recognize today. It will also introduce you to some of the innovative ways in which historians are expanding our understanding of Americans' role in the world. Finally, this course will emphasize the often competing and conflicting nature of historical interpretation.

We will begin by exploring the United States' emergence as a world power at the end of the nineteenth century, a process that culminated in the Spanish-American War and the United States' acquisition of a colonial empire in the Caribbean and the Pacific. We will then turn our attention to Americans' experience in the First World War, and Woodrow Wilson's failed attempt to remake the international state system. We will then assess the United States' role in the world as it languished in economic depression and as tensions intensified in Europe and Asia, culminating in the Second World War and the United States' emergence as the preeminent world power. We will trace the early strategies employed by American policymakers toward the emerging Soviet threat (containment, NSC-68, and Massive Retaliation). We will also explore the United States' increasing involvement in the Middle East, Asia, and Latin America, with particular focus on the Arab-Israeli Conflict, U.S. support for "friendly" dictatorships in the Western Hemisphere, and American involvement in the Vietnam War. We will conclude by addressing the end of the Cold War, the United States' role in the world during the 1990s, and the ongoing global War on Terror.

REQUIRED TEXTS

- Robert D. Schulzinger, *U.S. Diplomacy Since 1900* (6th edition, 2007)
- Jeremi Suri, *American Foreign Relations Since 1898: A Documentary Reader* (2010)
- J. Samuel Walker, *Prompt & Utter Destruction: Truman and the Use of Atomic Bombs Against Japan* (1997)
- Odd Arne Westad, *The Global Cold War* (2007)
- Mark Attwood Lawrence, *The Vietnam War: A Concise International History* (2010)
- Additional readings will be posted on the Blackboard site when necessary

All of the books are available at the University Bookstore and on reserve at Hicks. **All of the reading assignments listed in the course syllabus are required** and it is important that you complete each week's reading before you come to class, since this will allow you to participate effectively in class discussions.

COURSE REQUIREMENTS

GRADE BREAKDOWN: The following elements will constitute your final grade:

Attendance & Participation	(25%)
Midterm Exam	(25%)
Analytical Paper	(25%)
Final Exam	(25%)

CLASS ATTENDANCE AND PARTICIPATION

Class attendance and participation will account for 25% of your final grade. You are expected to come to class prepared to participate in discussions. Consistent lateness or missed classes will negatively affect your overall grade. You should email me in advance if you know you cannot attend section for any reason other than illness.

You must turn off your cell phone before class begins. Laptop computers are permitted for note-taking only. Persistent texting, internet browsing, and other disruptive behavior will result in a reduction of your overall participation and attendance grade. I will be happy to answer any questions you have so do not hesitate to email me (after class...), or better yet, come to my office hours.

EXAMINATIONS

There will be **two** examinations this semester. The midterm examination will be administered in class on **Friday, October 5**, and will be 50 minutes long. The date of the final examination will be announced once the schedule is available. Both examinations will consist of short essay questions reflecting upon the significance of specific individuals or events from the class readings and a longer analytical essay on a broader theme. I will provide further guidelines and information as the semester progresses. If you miss an examination, you must contact me as soon as possible.

In order to prepare for these exams I strongly advise you to take legible, constructive notes throughout the semester, to regularly attend class, and to consistently reflect upon the main themes and issues raised in the course readings.

ANALYTICAL PAPER

An analytical paper of 6 - 7 pages (double-spaced, 12 point font) is due in lecture on **Friday, November 16**. If you hand in your paper after the deadline, you will be penalized 5 points for each additional day. This paper will provide an analysis of a primary source document or a collection of documents (if they all relate to a single theme) **NOT** contained in the Suri reader. There are many published and online document repositories, and I will provide further guidelines during the coming weeks. I will need to approve your document, so you should plan to meet with me sometime in the first six weeks of the semester to discuss your paper topic and document selection. You will be required to interpret and analyze your chosen document(s), analyze the historical context in which the document was written, convey what you understand to be the author's intent—implicit and explicit—and assess to what extent you believe they were successful and/or influential in their goals.

CHEATING / PLAGIARISM

Plagiarism refers to the reproduction of another's words or ideas without proper attribution. University Regulations contains further information on dishonesty. Plagiarism and other forms of academic dishonesty are serious offenses, and will be treated as such in this class. **You are expected to produce your own work and to accurately cite all necessary materials.** Cheating, plagiarism, and other dishonest practices will be punished as harshly as Purdue University policies allow. Any instances of academic dishonesty will likely result in a grade of F for the course and notification of the Dean of Students Office. Please make sure that you are familiar with Purdue's academic integrity policies:

<http://www.purdue.edu/odos/aboutodos/academicintegrity.php>

Students must submit all papers written for this class to **SafeAssign**, a web-based plagiarism detection service, prior to submitting a hard copy of the paper to the instructor. Before submitting your paper to SafeAssign, please **remove your title page and other personal information**. Any student who fails to submit a paper to SafeAssign prior to submission to the instructor must submit an electronic copy of his or her paper to the instructor (e.g., with the Blackboard assignment tool, via email, or on disk). Instructors will submit any such student papers to SafeAssign after removing the title page and all personally identifying information.

DISCLAIMER

In the event of a major campus emergency, the above requirements, deadlines, and grading policies are subject to changes that may be required by a revised semester calendar. Any such changes in this course will be posted once the course resumes on Blackboard or can be obtained by contacting me via email.

LECTURE TOPICS & READING ASSIGNMENTS

- Mon. August 20: **Introduction**
- Wed. August 22: **A New Imperial Power, 1895-1900**
Schulzinger, pp. 1-20
- Fri. August 24: **Discussion**
Suri, pp. 7-11
- Mon. August 27: **Challenging & Affirming American Empire at Home and Abroad, 1901-1914**
Schulzinger, pp. 20-59
- Wed. August 29: **World War One: the Possibilities of Wilsonian Diplomacy, 1914-1918**
Schulzinger, pp. 60-77
- Fri. August 31: **Discussion**
Suri, pp. 13-19 & pp. 24-31
- Mon. September 3: **LABOR DAY: NO CLASS**
- Wed. September 5: **The United States & Europe, 1920-1929**
Schulzinger, pp. 89-106
- Fri. September 7: **World War One: the Problems of Wilsonian Diplomacy, 1919-1920**
Schulzinger, pp. 77-88
Erez Manela, "Imagining Woodrow Wilson in Asia: Dreams of East-West Harmony and the Revolt Against Empire in 1919," *The American Historical Review*, Vol. 111, No. 5 (December 2006)
<http://www.historycooperative.org/journals/ahr/111.5/manela.html>
Suri, pp. 32-50
- Mon. September 10: **Depression and the Coming War in Europe, 1929-1939**
Schulzinger, pp. 107-126
- Wed. September 12: **The United States & Asia, 1920-1939**
Franklin D. Roosevelt's "Quarantine Speech," October 5, 1937
[Blackboard]
- Fri. September 14: **Discussion**
Suri, pp. 51-65
- Mon. September 17: **The United States & Latin America, 1920-1939**
"The Clark Memorandum, December 1928" [Blackboard]

Augusto Cesar Sandino, "An Open Letter to President Herbert Hoover," March 6, 1929 [Blackboard]
Excerpt from the Franklin D. Roosevelt's Inaugural Address, March 4, 1933 [Blackboard]

- Wed. September 19: **The Second World War in Europe, 1939-1945**
Schulzinger, pp. 127-137; 142-152
- Fri. September 21: **Discussion**
Suri, pp. 66-71; 74-79
- Mon. September 24: **The Second World War in Asia, 1937-1945**
Schulzinger, pp. 137-142; 152-161
John Dower, *War Without Mercy: Race & Power in the Pacific War*, pp. 3-14 [Blackboard]
- Wed. September 26: **The Atomic Bombing of Hiroshima & Nagasaki, August 1945**
J. Samuel Walker, *Prompt & Utter Destruction: Truman and the Use of Atomic Bombs Against Japan*, entire
- Fri. September 28: **Discussion**
Suri, pp. 72-73; 80-84
Walker discussion
- Mon. October 1: **Truman & the Origins of the Cold War in Europe, 1945-1949**
Schulzinger, pp. 162-185
- Wed. October 3: **The Expansion of the Cold War beyond Europe, 1945-1949**
Westad, pp. 1-38; 73-109
Suri, pp. 85-95
- Fri. October 5: **MIDTERM EXAMINATION**
- Mon. October 8: **Truman & the Korean War, 1950-1953**
Schulzinger, pp. 186-191
- Wed. October 10: **Eisenhower & the Cold War in Europe, 1953-1960**
Schulzinger, pp. 192-195; 204-209; 212-217
- Fri. October 12: **Discussion**
Suri, pp. 96-102
- Mon. October 15: **OCTOBER BREAK: NO CLASS**
- Wed. October 17: **Eisenhower & the Cold War beyond Europe, 1953-1960**
Schulzinger, pp. 195-204; 209-212
Westad, 110-157
Suri, pp. 103-105

- Fri. October 19: **NO CLASS**
- Mon. October 22: **Kennedy & the Cold War, 1961-1963**
Schulzinger, pp. 218-232
Westad, 158-176
- Wed. October 24: **Johnson's War in Vietnam, 1963-1968**
Schulzinger, pp. 232-248
Lawrence, 1-136
- Fri. October 26: **Discussion**
Suri, pp. 106-146
- Mon. October 29: **Johnson & the World beyond Vietnam, 1963-1968**
- Wed. November 31: **Nixon & the War in Vietnam, 1969-1975**
Schulzinger, pp. 249-256; 262-264
Lawrence, pp. 137-186
- Fri. November 2: **Discussion**
Lawrence discussion
- Mon. November 5: **Nixon & Détente in Europe, 1969-1974**
Schulzinger, pp. 260-262
- Wed. November 7: **Nixon & the World beyond Europe & Vietnam, 1969-1974**
Schulzinger, pp. 256-259; 264-269
Westad, 207-249
- Fri. November 9: **Discussion**
Suri, pp. 147-163
- Mon. November 12: **Ford & Carter in the World, 1974-1980**
Schulzinger, pp. 269-294
Westad, 288-330
- Wed. November 14: **Reagan & the "Evil Empire," 1981-1989**
Schulzinger, pp. 295-298; 310-312
- Fri. November 16: **Discussion**
Suri, 163-195
- ANALYTICAL PAPER DUE IN CLASS**
- Mon. November 19: **Reagan & the World beyond Europe, 1981-1989**
Schulzinger, pp. 298-310
Westad, 331-363

- Wed. November 21: **THANKSGIVING BREAK-NO CLASS**
- Fri. November 23: **THANKSGIVING BREAK-NO CLASS**
- Mon. November 26: **George H.W. Bush & the New World Order, 1989-1993**
Schulzinger, pp. 312-318
- Wed. November 28: **Clinton & a Post-Cold War World, 1993-2001**
Schulzinger, pp. 319-340
- Fri. November 30: **Discussion**
Suri, 196-211
- Mon. December 3: **George W. Bush & The Post-September 11 World, 2001-2003**
Schulzinger, pp. 341-362
Suri, pp. 212-234
- Wed. December 5: **Conclusions**
- Fri. December 7: **NO CLASS**

GRADE SCALE

A	93-100
A-	92-90
B+	88-89
B	83-87
B-	82-80
C+	78-79
C	73-77
C-	72-70
D	60-69
F	0-59

UNIVERSITY POLICIES

GRIEF ABSENCE POLICY

Purdue University recognizes that a time of bereavement is very difficult for a student. The University therefore provides the following rights to students facing the loss of a family member through the Grief Absence Policy for Students (GAPS). Students will be excused from classes for funeral leave and given the opportunity to complete missed assignments or assessments in the event of the death of a member of the student's family.

STUDENTS WITH DISABILITIES

Purdue University is committed to providing equal access and equal opportunity to university courses, activities, and programs for students with disabilities. Students with documented disabilities that substantially limit a major life activity, such as learning, walking, or seeing, may qualify for academic adjustments and/or services. If you have a disability that requires special academic accommodation, please make an appointment to speak with me within the first three weeks of the semester in order to discuss any adjustments. It is the student's responsibility to notify the Disability Resource Center of any impairment/condition that may require accommodations and/or classroom modifications. To request information about academic adjustments, auxiliary aids, or services, please contact the Disability Resource Center in the Office of the Dean of Students, 830 Young Hall, (765) 494-1247 (V/TTY), drc@purdue.edu.

NONDISCRIMINATION POLICY STATEMENT

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in Executive Memorandum No. D-1, which provides specific contractual rights and remedies.

VIOLENT BEHAVIOR POLICY

Purdue University is committed to providing a safe and secure campus environment. Purdue strives to create an educational environment for students and work environment for employees that promote educational and career goals. Violent behavior impedes such goals. Therefore, violent behavior is prohibited in or on any university facility or while participating in any university activity.