

**History 151 (CRN 22842 3 Credit Hours)**  
**United States History to 1877**  
June 14 to August 6, 2021

**Instructor:** Miss Erin Barr

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Office: Recitation 403

Remote office hours: By appointment on zoom, Monday through Thursday.

**Course Description:**

The story of United States History until 1877 is an exciting tale, one which this course will tell in its own unique way. This course will take students through the history of what became the United States. Beginning with Precolonial America, students enrolled in this course will learn about the Colonial Period, the American Revolution, and early American history, which will all culminate in the Civil War and its aftermath.

More importantly, this course will show students the pathways that past peoples took towards the present, in other words, how the United States began and took some of its most important steps. Interactions between Europeans and Native Americans, the establishment of the United States' government and political systems, western expansion, immigration, and the slave trade are just some of the important issues that will be addressed in this course. More than that, students will get a "taste" of how early Americans lived through firsthand accounts, as well as lectures on American culture, including music, food, and religion. Finally, this course will also explore how we remember these events, from musicals to museums, and from pop culture to popular myth.

**Learning Outcomes:** After completing this course, students will...

- Become familiar with historical primary sources.
- Know how to ask questions of those sources.
- Understand how primary sources speak to us from the past.
- Improve their writing skills through a variety of writing assignments.
- Understand the broad narrative of early American history and its complexities.

**Course Materials:** Textbooks can be expensive and bulky to carry around, so I am assigning an online textbook that is available for free online and may also be downloaded. You will need to read the chapters as assigned each week, as well as the matching chapters in the primary source reader.

*The American Yawp: Volume I* - <http://www.americanyawp.com/>  
Documentary Reader - <http://www.americanyawp.com/reader.html>

Additional readings will also be provided on Brightspace.

**Course Delivery and Methods:** Students will access course materials in three different ways; textbook readings, primary source readings, and lectures. All three are necessary pieces of the

puzzle that will allow you to do well and learn a great deal in this course. This is a condensed course over eight weeks instead of the traditional semester, so keeping up with all the lectures, readings, and assignments is key. Students may read the assigned materials, watch lecture, and submit their homework at their own pace throughout the week, but are encouraged to keep an eye on assignment due dates.

**Lectures:** As this is an online course, there will be no mandatory attendance, in person or on zoom. However, each week I will send out a zoom link that will allow students to see my lecture in real time if they wish. Those lectures will be recorded and posted to Brightspace. Either way you choose to view, the material from these lectures will be critical for you to do well on your exams and other assignments.

**Readings:** Weekly readings are posted in the course schedule, and each textbook chapter has a corresponding chapter of primary sources, both of which are found online. Your textbook readings will provide the base for lecture, while the primary source readings will offer you a window into the lives of past peoples, as well as provide answers to many of your homework assignments and exam questions.

**Office Hours:** One of the nice things about zoom is that we can meet and discuss anything related to the course via zoom. Email me at any time and we can set up a zoom meeting that works for us both. I am here to help however I can!

**Assessments:** Students will be assessed in the form of two exams and a series of smaller writing assignments each week. As there is no mandatory attendance or in-person meetings, it will be important for students to keep track of these.

**Weekly Writing Assignments:** There will be one writing assignment each week. These will make up the bulk of your points for this course. There will be a series of questions posted to the Brightspace page each week, and students will answer them using their readings and lecture notes. These will be roughly one page in length and will be due each Friday at 5 PM.

**Exam:** There will be one final exam at the end of the semester. It will be a take-home exam, and all submissions will be put through Turnitin to check for plagiarism. Outside sources will not be permitted. A study guide will be provided at least one week beforehand with more detailed instructions, and a due date/time.

**Points Breakdown:**

Weekly Assignments:	700 points total (100 points each)
Final Exam:	300 points
Total:	1,000 points

**Course Schedule:** This schedule is subject to change, so be sure to check your Purdue emails and announcements on the Brightspace page.

<b>DATES</b>	<b>TOPIC</b>	<b>READINGS</b>	<b>ASSIGNMENTS DUE</b>
6/14-6/18	Indigenous North America & Early Meetings	Chapters 1 and 2 Reader 1 and 2	Weekly Assignment 1
6/21-6/25	Colonial America in Two Parts	Chapters 3 and 4 Reader 3 and 4	Weekly Assignment 2
6/28-7/2	The Revolution and Creating a Nation	Chapters 5 and 6 Reader 5 and 6	Weekly Assignment 3
7/6-7/9	The Early Republic	Chapter 7 and 8 Reader 7 and 8	Weekly Assignment 4
7/12-7/16	The Changing Face of the Nation	Chapters 9, 10, 12 Reader 9, 10, 12	Weekly Assignment 5
7/19-7/23	Disunion Grows	Chapter 11 and 13 Reader 11 and 13	Weekly Assignment 6
7/26-7/30	The Civil War	Chapter 14 Reader 14	Weekly Assignment 7
8/2-8/6	Repairing a Broken Union	Chapter 15 Reader 15	<b>Final Exam TBA</b>

**Protect Purdue Plan:** The Protect Purdue Plan, which includes the Protect Purdue Pledge, is campus policy and as such all members of the Purdue community must comply with the required health and safety guidelines. Required behaviors in this class include: staying home and contacting the Protect Purdue Health Center (496-INFO) if you feel ill or know you have been exposed to the virus, wearing a mask in classrooms and campus building, at all times (e.g., no eating/drinking in the classroom), disinfecting desk/workspace prior to and after use, maintaining proper social distancing with peers and instructors (including when entering/exiting classrooms), refraining from moving furniture, avoiding shared use of personal items, maintaining robust hygiene (e.g., handwashing, disposal of tissues) prior to, during and after class, and following all safety directions from the instructor.

Students who are not engaging in these behaviors (e.g., wearing a mask) will be offered the opportunity to comply. If non-compliance continues, possible results include instructors asking the student to leave class and instructors dismissing the whole class. Students who do not comply with the required health behaviors are violating the University Code of Conduct and will be reported to the Dean of Students Office with sanctions ranging from educational requirements to dismissal from the university.

Any student who has substantial reason to believe that another person in a campus room (e.g., classroom) is threatening the safety of others by not complying (e.g., not wearing a mask) may

leave the room without consequence. The student is encouraged to report the behavior to and discuss next steps with their instructor. Students also have the option of reporting the behavior to the Office of the Student Rights and Responsibilities. See also Purdue University Bill of Student Rights.

### **Related Considerations:**

1. A listing of recommended safe practices for the specific class or laboratory setting (other PPE or safety behavior) can be found at the links below.

- Overarching SOP for Classrooms, Instructional Laboratories, and Experiential Courses

2. References Supporting Protect Purdue Compliance:

- Office of the Dean of Students Protect Purdue Compliance Plan: Ask, Offer, Leave, Report
- Office of the Dean of Students Managing Classroom Behavior and Expectations

**Academic Integrity:** Plagiarism refers to the reproduction of another's words or ideas without proper attribution. University Regulations contains further information on dishonesty. Plagiarism and other forms of academic dishonesty are serious offenses and will be treated as such in this class. You are expected to produce your own work and to accurately cite all necessary materials. Cheating, plagiarism, and other dishonest practices will be punished as harshly as Purdue University policies allow. Any instances of academic dishonesty will likely result in a grade of F for the course and notification of the Dean of Students Office.

**Nondiscrimination Statement:** Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. More details are available on our course Brightspace table of contents, under University Policies.

**Accessibility:** Purdue University strives to make learning experiences as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. You are also encouraged to contact the Disability Resource Center at: [drc@purdue.edu](mailto:drc@purdue.edu) or by phone: 765-494-1247. More details are available on our course Brightspace under Accessibility Information.

**Mental Health:** If you find yourself beginning to feel some stress, anxiety and/or feeling slightly overwhelmed, try WellTrack. Sign in and find information and tools at your fingertips, available to you at any time.

If you need support and information about options and resources, please contact or see the Office of the Dean of Students. Call 765-494-1747. Hours of operation are M-F, 8 am- 5 pm.

If you find yourself struggling to find a healthy balance between academics, social life, stress, etc. sign up for free one-on-one virtual or in-person sessions with a Purdue Wellness Coach at RecWell. Student coaches can help you navigate through barriers and challenges toward your goals throughout the semester. Sign up is completely free and can be done on BoilerConnect. If you have any questions, please contact Purdue Wellness at [evans240@purdue.edu](mailto:evans240@purdue.edu).

If you are struggling and need mental health services: Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of mental health support, services are available. For help, such individuals should contact Counseling and Psychological Services (CAPS) at 765-494-6995 during and after hours, on weekends and holidays, or by going to the CAPS office in the Purdue University Student Health Center (PUSH) during business hours.

### **Emergency Preparation:**

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Relevant changes to this course will be posted onto the course website or can be obtained by contacting the. You are expected to read your @purdue.edu email on a frequent basis.

### **Related Considerations and Guidelines**

1. If you experience any symptoms of COVID-19 or suspect you may have been exposed to someone with COVID-19 stay home and call the Protect Purdue Health Center at 765-496-INFO.
2. Keep your cell phone on to receive a Purdue ALERT text message.
3. Log into a Purdue computer connected to the network to receive Desktop Popup Alerts.
4. If you have a "no cell phone" in class policy, allow one or two students who have signed up for Purdue ALERT to keep their phones on to receive any alerts
5. A two-page supplement (see Appendix B) at the end of this document provides resources to communicate or engage with your students in case of unexpected emergencies that affect the West Lafayette campus. Emergency notification is vital! Please consider allowing one or more of the options below to ensure you are notified of an emergency.