

Primary Source

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Delayne Graham, Editor

A Newsletter of the Purdue Department of History

Darlene Clark Hine Receives Honorary Doctor of Letters

The History Department was extremely proud to have a former faculty member receive an honorary Doctor of Letters degree. Dr. Darlene Clark Hine, current professor of history at Michigan State University, was honored at the May 2002 commencement ceremonies with the honorary degree.

Dr. Hine earned her bachelor's degree in 1968 from Roosevelt University in Chicago, her master's degree in 1970 from Kent State University and followed that up with a doctorate in American History, also from Kent State, in 1975. During her thirteen-year tenure at Purdue, from 1974 to 1987, she held five different positions ending with full professor. She also served as interim director of the Africana Studies and Research Center (1978-79) and as vice provost (1981-85). Dr. Hine left Purdue in 1987 to become a John A. Hannah Professor of History at Michigan State, where she is now director of the Comparative Black History doctoral program. She is also the current president of the Organization of American Historians.



Dr. Darlene Clark Hine, 2002 Honorary Doctor of Letters Recipient

Dr. Hine is considered an expert on African-American history, particularly on black women's history, having edited or written 25 books and parts of 19 journals. In 1990, her book *Black Women in White* received several awards, including being named outstanding book by the Gustavus Myers Center for the Study of Human Rights. She has received many honors including the Otto Wirth Alumni Award for Outstanding Scholarship from Roosevelt University and a special achievement award from the Kent State University Alumni Association. She has also been awarded prestigious grant support from the American Council of Learned Societies, the National Endowment for the Humanities, the Rockefeller Foundation, and the Ford Foundation.

Dr. Hine has distinguished herself as an historian who has an informed and enlivened understanding of the past and present. The History Department is honored to include Dr. Hine as a close friend of the department and wish her congratulations on this outstanding achievement.

Gordon Young Appointed New Director of Jewish Studies Program

A founding member of Purdue's Jewish Studies Program in 1982, Professor Young accepted the position of director of the program during the summer of 2002. His specialty is the Ancient Near East and the Mediterranean World, and he has regularly



Associate Professor Gordon D. Young

taught courses on ancient Israel since coming to Purdue in 1966. His editorial work and translations have placed him in the forefront of those doing work on Neo-Sumerian, Nuzu, and Ugaritic texts. As a teaching professor he has led study courses to Israel, Egypt, Italy, Malta, Greece, Turkey and most Western European countries. In 2003 his study tour will include Athens, Delphi, Ephesus, Rhodes, Santorini, and Delos. He is also a founding member and former president of the Midwest Jewish Studies Association.

"Jewish Studies is more than just history," says Young, "but the historical events of the ancient and modern Mediterranean worlds set the context for culture of the Jews. And, you don't have to be Jewish to study and appreciate it."

John Contrení Appointed Interim Dean of the Graduate School

Congratulations to John Contreni, Professor of History, who has been appointed Interim Dean of the Graduate School. In addition to his duties overseeing one of the preeminent graduate schools in the nation, he will continue to teach part time in the Department of History.

Upcoming Events:

- History Workshop—Tuesday, November 19, University Hall 303, 4:00-6:00 p.m. Presentation by John David Smith
- Undergraduate Awards Banquet, April 10, 2003

Page 2 Primary Source

Headnotes

by Professor Gordon Mork, Head, Department of History

Perhaps you have heard that Purdue has announced a 1.3 billion dollar campaign, the largest fund raising effort for higher education in the history of Indiana. President Jischke has recognized that private fundraising is becoming a major factor in higher education, and he has mustered his forces to put Purdue on



the road to the next level, preeminence. As a department head, I have attended many high-powered meetings explaining the importance of fund raising, celebrating the substantial gifts which have already been promised, and urging all university leaders to put their shoulders to the wheel.

With seven-figure gifts coming to Purdue University, you might ask how this campaign will affect the History Department. If others are making major capital gifts to the endowment, what difference does my gift of \$25, \$250, or even \$2500 really make? The answer is: it matters a lot! Nearly all of the capital gifts so far are sharply focused on scientific and technical fields, or on athletics. I'm pleased to see those gifts come in, believe me. But as a practical matter they do little for the History Department. On the other hand, gifts to History of all shapes and sizes have immediate and significant impact on our department. Last spring we were able to announce the first Stover Scholar (pictured elsewhere in this newsletter). And we were able to give our first History Department Study Abroad Scholarship. (We would like to see that one endowed, as a named award.) We were able to help graduate students with essential travel to research collections, and we aided faculty members to participate in international conferences overseas. The gifts of friends and alumni of this department make it all happen.

When I come to the end of my term as head of this department, next June, the new department head will have fund raising as one of her or his primary tasks. You might be surprised how many of our peer institutions (including publicly supported institutions) have departmental endowments for professorships, something which Purdue does do not have. If the History Department is to participate in moving Purdue to preeminence, we must be on the lookout for capital development opportunities. My alma mater, Yale, has a preeminent history department largely because of the private beneficence of its alumni and friends.

In the mean time, in West Lafayette we continue with our modest but very important annual fund drives. In cooperation with the University Development Office, the department will be delaying its annual fund drive letter (which we normally send out about this time of year) until February 2003. Please do not be misled. We are not so well funded that we do not need your help. In fact, the opposite is true. So, if you want to support the department with an annual gift, even without a solicitation letter, you are gloriously welcome to do so. Or, if you are considering a capital gift to some worthy cause, I'd be delighted to share some of our visions from the History Department with you. It would make a very great difference indeed.

Departmental Directory

Gordon Mork, Head

Michael Morrison, Assistant Head, Director of Graduate Studies

Melinda Zook, Director of Undergraduate Studies

Peggy Quirk, Administrative Assistant

Delayne Graham, Editor, Primary Source

How to Contact Us:

Department of History

University Hall

672 Oval Drive

West Lafayette, IN 47907-2039

(765) 494-4122

Fax: (765) 496-1755

Email: history@sla.purdue.edu

http://www.sla.purdue.edu/academic/history/

Upcoming History Workshop

The Department of History will host a workshop on Tuesday, November 19th, with a featured presentation by Dr. John David Smith. Dr. Smith is the author of *Black Judas: William Hannibal Thomas and "The American Negro,"* which was nominated for a National Book Award and Pulitzer Prize for Biography. Dr. Smith is currently Graduate Alumni Distinguished Professor at North Carolina State University. Many thanks to Professors Robert May and Vernon Williams for coordinating this workshop.

The presentation will be held in University Hall, Room 303 from 4:00-6:00 p.m.



Melinda S. Zook, Director of Undergraduate

Undergraduate Notes

by Professor Melinda S. Zook

The Department of History's course offerings continue to change and grow, meeting the many and diverse needs of our students, university, and community. Our department is committed to presenting the latest scholarship on the kinds of historical issues and questions that allow our students better to understand the world around them, analyze information critically, and become better local and global citizens. The issues of today may

often seem to be simply that, contemporary, requiring only a grasp of the latest data; but this is false, as our students know. Whether we are contemplating war, our civil liberties, or our dependence on foreign oil, history can and will guide us, teaching us both the broader historical context of these issues as well as how to weigh and balance what we learn in the mass media.

Our Spring 2003 course schedule has taken shape and looks particularly exciting. The department will be offering a wide range of undergraduate courses from the ever popular America in Vietnam, taught by Professor Patrick Hearden, to Professor Michael Morrison's new and highly successful Society, Culture and Rock and Roll. As always we offer courses on contemporary and contentious issues, such as Professor Janet Afary's Gender in Middle East History as well as those on age old conundrums and conflicts as in Studies in Medieval History, which will be taught by Professor Marta VanLandingham. In particular, students should note some of our new courses such as Introduction to Jewish Studies in which Professor Gordon Young will help students discover the rich and multi-faceted history, literature, thought, and culture of Jews and Judaism from antiquity to the present. Professor John Larson's new Environmental History of the United States will look at the environmental impact of human societies in North

America from about 1600 to the present. In Gandhi: Rebels, Romantics and Revolutionaries in South Asia, Professor Tithi Bhattacharya will focus on Gandhi's impact on India's nationalist movement as well as his influence on twentieth-century political activists and thinkers. Professor Carolyn Johnston's Popular Culture and Urban Life in Modern Europe will explore the history of modern European urban popular culture from the beginning of the Napoleonic era to the late twentieth century. Professor Sally Hastings will be offering The Modern Korean Nation, which will study the complicated case of an "imagined nation," Korea, which was a tributary of China until 1895, a protectorate of Japan from 1905 to 1910, part of the Japanese Empire from 1910 until 1945, and then divided. Professor Joseph Dorsey's new course, Race, Gender and National Identity in Cuban History and Culture, offers a socio-cultural and political overview on the history of Cuba's most visible "minorities" from the eighteenth to the twentieth century: Africans and their descendents; Asians; and women. And finally, in Defining China: Culture, Nation

Undergraduate Information on the Web:

Be sure to check out the History
Department's web site for the latest
issue of <u>The Observator</u>, the
undergraduate electronic newsletter.

http://www.sla.purdue.edu/academic/ history/Undergrad/ObservatorMain.htm

and Identity in the Modern Era, Professor Rebecca Nedostup will explore some of the main ways in which Chinese identity has been defined between the late imperial era and the present, both on the mainland and in places such as Taiwan, Hong Kong, and Chinese communities around the globe.

The department is also offering a great opportunity for students to study abroad this summer. Professors Gordon Young and David Parrish's new course (History 492Y) Greece and Turkey 2003: An Aegean Odyssey—History, Art and Archaeology will take students to Greece and western Turkey where they will study the history, art, geography and culture understanding of an important region of the Eastern Mediterranean: the Aegean Basin. This region has contributed heavily to the foundations of western civilization and what has evolved into the modern state, complete with political philosophy, values, artistic and literary traditions, together with institutions for the assimilation of other cultures into a multicultural environment. Its art and architecture have had a lasting effect upon the modern world. For more information, please contact, Dr. Gordon Young at (765) 494-4151 or e-mail him at gyoung@sla. purdue.edu.

Finally, it is worth noting that the department's e-newsletter, <u>The Observator</u>, which was launched less than a year ago, now reaches over 4,000 undergraduate students and has been emulated by other history departments at other colleges and universities around the Midwest. The department's efforts to build community among our undergraduates in the recent past have continued to improve and benefit our programs and the education of our students. With <u>The Observator</u>, the annual Undergraduate Open House, the Freshman History Seminar (History 195), and our new program of specializations which will allow our majors and minors to concentrate in a specific field of history, we can truly say, *History is happening at Purdue!*

Page 4 Primary Source

Graduate Notes

by Professor Michael A. Morrison

These are exciting and challenging times for the Department of History graduate program. This academic year marks the launching of our new field in Global Perspectives. Professor Ray Dumett is offering a reading seminar on "African Slavery, the Atlantic Slave Trade, and Abolition," which examines the troubling and complex legacy of slavery and abolition in the Atlantic world and Africa. Professor Charles Cutter's seminar, "Subjects at the Margins in Colonial Spanish America," examines those subjects of the crown who found themselves pushed to the margins of colonial Spanish American society. Professor Cutter will follow up in the spring with a research seminar, entitled "Frontiers, Borderlands, and Identities." In addition, Professor Cengiz Kirli will offer for the first time History 640, "Introduction to Global



Michael A. Morrison, Director of Graduate Studies

Studies," which will acquaint all interested graduate students with the theoretical and thematic issues that inform the history and historiography of global history.

Recent Graduates May 2002

The department also welcomes sixteen incoming master's and doctoral students to the graduate program. Based on their credentials and their performance in seminars to date, this is a talented, intellectually committed, and hardworking core of first-year graduate students. They have deepened and extended the first rate scholarly endeavors of last year's class. Taken one with another, these highly motivated, extremely bright students make a prima facie case for the intellectual vigor and expanding horizons of the graduate program in the Department of History.

The department continues to work hard to create and is committed to a collegial environment that fosters bonds between graduate students and faculty members. Works-in-progress sessions that feature the work of faculty members and students alike; formal symposia which bring to campus prominent scholars from a range of fields and interests; and informal brown-bag meetings

on a variety of scholarly and pedagogic topics are all scheduled for this academic year.

Finally, thanks to the hard work of Delayne Graham, Michael Smith, and the cooperation of faculty and students alike, the department finished the revision and reconstruction of its school website. The site is more attractive, uniform, user friendly, and informative. Please take a moment to visit us at: http://www.sla.purdue.edu/academic/history/.

Why Graduate Study in the Department of History at Purdue?

Program Size: The graduate program at Purdue University currently consists of 3.3 full–time faculty and 54 active graduate students. This advantageous ratio of faculty mentors to students promotes a sense of community and joint scholarly endeavors and allows for frequent consultation between faculty members and graduate students

Strength and Diversity of the Faculty: The department has a diverse and nationally renowned faculty. It includes Guggenheim, NEH and NSF fellows, national and international book-prize winners, editors and members of the board of editors of prestigious scholarly journals, and a number of school–, University–wide and national teaching award recipients. The scholarly interests of the faculty are equally as diverse and impressive. Graduate students interested in fields as varied as political, social, cultural, gender, and comparative global history will find a comfortable, collegial home in the department

Collegiality: Collaboration between faculty and graduate students and among the students themselves has produced a collegial environment that promotes the scholarly endeavors of all concerned. The History Graduate Student Association hosts a variety of scholarly, professional and informal events that build a sense of community among graduate students at all levels of the program.

Concern for Teaching Education: The Department of History takes a multi-track approach to the orientation and training of its teaching assistants. During the semester the Director of Graduate Studies works with the HGSA administration to organize symposia aimed at the professional training – broadly conceived – of all graduate students. Department of History is implementing a new graduate–level course, "History Teaching Workshop." The workshop, which is repeatable and worth one credit hour, will focus on methods of directing discussion, selecting and presenting material, motivating students, designing and evaluating classroom exercises, and setting goals and assessing student

Funding Opportunities: The Department of History is able to provide teaching-assistant appointments for qualified in coming master's and doctoral students. Purdue teaching assistantships come with full-paid tuition (currently \$2.790 per semester for in-state students; \$8.150 per semester for out-of-state students), a ten-month stipend (beginning at \$1,115 per month for half-time appointments), and low-cost co-pay medical insurance that provides year-round coverage. The department also makes available funding for research trips through Woodman Travel Grant awards and travel to scholarly conferences employing the departmental funds.

History Graduate Student Association News

HGSA on the World Wide Web

The HGSA website is now up and running! It can be reached at: http://www.sla.purdue.edu/academic/history/Grad/HGSA2/introduction.htm. Thanks to everyone who helped to make the site a reality. Special thanks are due to Delayne Graham, Ryan Anderson, Cullen Chandler, and Steve Stofferahn for their tireless efforts.

Departmental Committees

committees this year.

Graduate student committee representatives for the 2002-2003 academic year are:

Graduate Committee: Cullen Chandler and Michelle Patterson

Teaching Awards Committee: Ryan Anderson

Library Committee: Jose Herrera Graduate students and their loved ones celebrate the end of the academic year at the HGSA's spring picnic in May. The HGSA would like to thank everyone who volunteered their time to serve on

<u>Upcoming Workshops and Brownbags</u> (precise times and places TBA)

In conjunction with the department, the HGSA is organizing a number of workshops for this academic year. On October 17th, there was a brownbag designed for master's students who are debating whether to continue their studies at the doctoral level or to explore other options. Since this is an issue that arises each fall as the time to apply to doctoral programs draws near, the HGSA hopes that graduate students uncertain of their future plans will benefit from the insights and advice of faculty at the workshop. Thanks as always to Dr. Morrison, who conceived of and proposed this session.

The final workshop of the fall semester, scheduled for November, will deal with publishing. Complete details will be forthcoming soon.

For the spring, classroom issues and the research of graduate students will take center stage. The Works-in-Progress Series will return with two different sessions, providing graduate students an opportunity to present their ongoing work and receive input and criticism from faculty and other graduate students. In addition, a workshop dealing with classroom violence as well as a brownbag on diversity in the classroom will complete the schedule for this spring.

Graduate Student News

Christopher Bauermeister recently published "Hanover: Milde Regierung or Ancien Regime?" in a special edition of German History: The Journal of German History Society. Chris is conducting research in Hannover, Germany, for his dissertation on "Electoral Hannover on the Eve of the French Revolution: Milde Regierung or Ancien Regime."

Cullen Chandler recently published "Between Court and Counts: Carolingian Catalonia and the Aprisio Grant, 778-897," in Early Medieval Europe, 2002/11 (1) 19-44. A second article by Cullen entitled "Heresy and Empire: The Role of the Adoptionist Controversy in Charlemagne's Conquest of the Spanish March," was published in *The International History Review* 24 (2002): 505-527. He will also have a review of Guy Halsall, ed. Humour, History and Politics in Late Antiquity and the Early Middle Ages (Cambridge University Press, 2002) in this fall's issue of *History: Reviews of New Books*.

Timothy Palmer presented a paper at the Fourteenth Annual Conference of Cuban, Latin American, and North American scholars in Havana, Cuba.

Steve Stofferahn recently presented a paper at the International Medieval Conference in Leeds, England. His paper was entitled "To Whom Shall We Turn? Models of Exile in Carolingian Political Culture."

Page 6 Primary Source

Alumni News

David C. Arnold, B.A. 1989, took his Ph.D. from Auburn University in the History of Technology, May 2002. His dissertation is entitled "Supporting New Horizons: The Evolution of the Military Satellite Command and Control System, 1944-1969".



Peter Booth and son.

Peter Booth, Ph.D. 2000, shown in photo at left, is greeted by his son, Anthony Arizona McMillan Booth, after a week long trail ride sponsored by the Desert Caballeros Western Museum in Wickensburg, Arizona. Anthony Arizona was born January 14, 2002.

Erica Claeson, B.A. 2002, is getting settled in Portland. You may remember Erica as *The Primary Source* editor this past year.

Miranda (Emmert) Marrs, B.A. 2001, former editor of *The Primary Source*, was married on July 6, 2002 to Purdue graduate Robert L. Marrs, III (B.S., School of Technology, 2002). They now reside in Valparaiso, Indiana.

Mark D. Jaeger, B.A., 1997, M.S.Ed, 1999, was recently tapped by the Purdue Graduate School to become the first manager of its newly-created Thesis/Dissertation Office. Mark is also currently co-editing, with David M. Hovde, the Civil War letters of Corporal William H. Records, 72nd Indiana Mounted Infantry ("Wilder's Lightning Brigade") to be published in the near future by Purdue University Press.

Mary Moyars-Johnson, B.S. 1960, M.A. 1991, was recently named associate vice president for information technology for communications at Purdue University. Mary spent the last 13 years handling alumni, industrial relations and fundraising for the School of Electrical and Computer Engineering at Purdue. She is an active volunteer for the Tippecanoe County Historical Association and for the Indiana Historical Society and continues her research and writing on the 18th century in the Old Northwest Territory area.

Dennis Noble, M.A. 1981, Ph.D. 1988, made a recent appearances on the History Channel. In the "History vs. Hollywood" Series, he appeared in the segment that looked at "The Sand Pebbles," based upon a novel by Richard McKenna. He also contributed to the "Modern Marvels" series with a segment dealing with icebreakers. These segments should air again in the future and the History Department is proud to have one of its own "stars."

In addition, Dennis also recently published *The Rescue of the Gale Runner: Death, Heroism, and the U.S. Coast Guard*, Gainesville: University Press of Florida, 2002. He edited a book by Glenn F. Howell, *Gunboat on the Yangtze: The Diary of Captain Glenn F. Howell of the USS Palos*, 1920-1921, Jefferson, NC: McFarland & Company, 2002.

Brian J. Paul, B.A. 1994, M.A. 1997, is practicing law in Indianapolis with the firm Ice Miller. He works with appellate practice and federal trial courts.

John Siegel, Ph.D. 1993, was recently appointed Technical Initiative Project Coordinator at the Oregon Historical Society. John will work with the managers of the Society's departments, software vendors and the Board of Directors. He will also be responsible for budgeting, chairing meetings, and helping the various departments in bringing their materials on-line and creating educational resources. This new post sounds like a challenging but rewarding opportunity.

Christy Snider, M.A. 1994, Ph.D. 2000, and her husband welcomed a son, Joseph Louis Snider Durand on June 5, 2002. Christy is an assistant professor in the Department of History at Berry College in Georgia. She also recently presented a paper at the Society for Historians of American Foreign Relations Conference. Her paper was entitled "NGOs at the United Nations Conference on International Organization."

David Welky, Ph.D. 2001, was recently named an assistant professor in the Department of History at the University of Central Arkansas.

Maymester Abroad by Mosiah Keith West

History 492, Heart of the Mediterranean, gave its students the experience of a lifetime last summer traveling through Southern Italy, Sicily, and Malta. For three weeks we saw incredible sights in Rome, Pompeii, Naples, Palermo, Corleone, Agrigento, Syracuse, and Valetta ranging in eras from Greek colonization, the Roman Empire, Middle Ages, to the Italian

Unification in the 19th century. Simply being there was fantastic, but to accompany two great professors was a complement to the class.

Professor Gordon Young's appropriate bad puns will be remembered fondly. For example, inside St. Peter's Basilica, as our tour guide explained the heavy taxes imposed by the church for construction costs; Prof. Young chimed in with "You might say they went Baroque." That was actually his best one.

If the readers of this article are anything like me, we love to catch our professors' mistakes. I asked Professor Marta VanLandingham, while the class was walking through the Coliseum and the Forum, if witnessing the actual locations of her research overwhelmed her. She surprisingly replied "not really". She explained that growing up in Spain, history was everywhere, and she developed a resistance to the aura and nostalgia a typical person would experience. A week later in Palermo, the class went to a cathedral where the sarcophagus of Frederick II was kept. When Professor VanLandingham realized this, she began jumping up and down clapping her hands like a kid in a toy store and this was during mass.

These are two examples of a normal day of class in the Heart of the Mediterranean, and how Professors Young and VanLandingham made the trip even more memorable. On behalf of the rest of the class, I thank them both for three unbelievable weeks.

Mosiah Keith West, a history major, received his bachelor's degree in August, 2002.

Faculty News

John J. Contreni coedited a new volume, Word, Image and Number

Communication in the Middle Ages, Micrologus' Library 8, (Edizioni del Galluzzo, 2002). It includes his chapter, "Counting, Calendars, and Cosmology: Numeracy in the Early Middle Ages." He also recently published "Reading Gregory of Tours in the Middle Ages," in The World of Gregory Tours (Leiden, 2002) and "John Scottus and Bede" in History and Eschatology in John Scottus Eriugena and His *Time* (Leuven, 2002).

Susan Curtis presented "Citizenship Unveiled: Mormons and the Profile of 'American'," at the John Whitmer Historical Association's Annual Meeting in Nauvoo, Illinois.

Ariel E. de la Fuente was an invited participant at the "Southern Cone Literature" conference at Notre Dame University.

Joseph C. Dorsey's forthcoming volume, Slave Traffic in the Age of Abolition (University Press of Florida) has been nominated by the press for the Elsa Goveia Prize in Caribbean history.

James R. Farr published "Honor, Law, and Custom in Renaissance Europe" in A Companion to the Worlds of the Renaissance (Blackwell, 2002).

Sally A. Hastings presented a paper at the Asian Studies Conference in Japan, partially supported by a PRF travel grant. She has been appointed a council member of the National Coordinating Committee on Japanese Library Resources.

Charles W. Ingrao has returned from conferences and research in Central Europe over the summer. He has edited a special edition of German History: The Journal of German History Society, which includes articles by him, "Introduction: A Pre-Revolutionary Sonderweg."

Professor Ingrao also completed the management of an international conference in Sarajevo entitled "The Scholars' Initiative: Resolving the Yugoslav Controversies." In addition, he was a panelist at "Europe: Identities, Values, Perspectives" in Austria. He also participated in an international conference at the University of Alberta, Edmonton, "The Germans and the East."

Carolyn J. Johnston presented "Popular Practices and Modern Forms: Theatre in 19th-Century France," at the Western Society for French History in Baltimore.

Franklin T. Lambert presented "The Word of God as the Word for America: Religious Communities and Religious Fairs as Communicative Spheres in the Colonial Era," at the German-American Krefeld Historical Symposium, held in Krefeld, Germany on May 9-12, 2002. The symposium topic was "Atlantic Communications: Political, Social, and Cultural Perspectives on Media and Media Technology in American and German History from the 17th to the 20th Century."

Robert E. May had his new book Manifest Destiny's *Underworld: Filibustering in Antebellum America*, published in May 2002 by the University of North Carolina Press. He also completed his service on the Merle Curti Award Committee of the Organization of American Historians.

Michael A. Morrison's book Race and the Early Republic: Racial Consciousness and Nation-Building in the Early Republic (Rowman & Littlefield) was published in May 2002.

Professor Morrison also gave a presentation on "Getting Students to Write," with Professor Liz Grauerholz (Sociology) on October 31.

Rebecca A. Nedostup co-authored an article in the International Review of Social History, "Begging the sages of the Party-State': Citizenship and Government in Transition in Nationalist China, 1927-1937.'

Nicholas K. Rauh presented a paper in Athens, Greece at the Danish Institute of Archaeology's International Conference on Transport Amphoras.

Michael G. Smith's article, "The Russian Revolution as a National Revolution: Tragic Details and Rituals of Remembrance in Muslim Azerbaijan (1907-1920)" has appeared in the Jahrbuecher fuer Geschichte Osteruopas 2001/49.

Jon C. Teaford has been honored with the Mortar Board National Excellence in Advising award, summer 2002. Mortar Board is a national honor society for college seniors.

Marta M. VanLandingham has been selected for the Purdue "Teaching for Tomorrow" program. Professor VanLandingham also recently published her first book, Transforming the State: King, Court, and Political Culture in the Realms of Aragon (1231-1387), Brill, 2002, 249 pp.

Whitney Walton has been on research fall semester in Europe and the U.S. on a Spencer Foundation grant.

In addition to putting the finishes touches on several book reviews and articles, Karol K. Weaver visited Haiti this past summer. She accompanied a medical team who traveled to the mountain village of Baudin. She had the pleasure to talk with an herbalist named Frederic Geromi (a.k.a. Vexémoi), who showed her the

different herbal remedies that he uses to treat the residents of the village. Professor Weaver hopes to make a future trip to Baudin in order to study the therapies employed by Monsieur Geromi. Photographs of her trip may be viewed at her web site: http:// history.andmuchmore.com.

Vernon J. Williams, Jr.,



Baudin, Haiti

published articles in American Anthropologist: Journal of the American Anthropological Association and The Western Journal of Black Studies. Reviews by Professor Williams were brought out in *History: Review of* New Books; Indiana Magazine of History; Contemporary Sociology; The Journal of American History; and the Western Journal of Black Studies. In addition, he presented a paper on Monroe N. Work at the American Sociological Association annual meeting in Chicago this past August; and was appointed as a contributing editor to Transforming Anthropology: The Journal of the Association of Black Anthropologists.

Melinda S. Zook published "Integrating Men's History into Women's History: A Proposition," The History Teacher, 35 (May 2002) and was nominated to the Yale Center for Parliamentary History.

Page 8 Primary Source

Advisor's Notes

by Nina Haberer

Year-Long and Semester Study Abroad



We often hear of once-in-a-lifetime experiences. Truly it is no exaggeration to list study abroad among such opportunities. Those fortunate enough to have participated in a study abroad program routinely return with glowing reports of how and why the experience was amazing and wonderful in so many ways. You may see study abroad booths around campus at various times of the year. When you do, stop by and talk to students who have been on the programs. Years, even decades later, they comment on the phenomenal impact it had on their lives. Many participants point to their study abroad experience as a pivotal moment in their lives.

Although there are many fine summer travel-study programs, nothing can replace a year, or even a semester, of life and study in another country. The benefits of an extended experience can be appreciated in one's academic, personal and professional lives. Immersing oneself in another culture and/or language, traveling and studying in new places, exposes one to innumerable and immeasurable experiences, people, ideas, and information. It also often leads to profound insights into oneself -a new or renewed appreciation of who one is and of what precisely one is capable. In addition to a confirmed belief in the enrichment the experience provided to their education and lives, students often return with an enhanced sense of independence, confidence and ease of manner.

Living and studying for multiple months consecutively in a country that speaks a language other than one's native tongue is the best way to improve one's language skills. The ability to speak another language is inherently valuable in and of itself. In addition, it is highly regarded in the working world. Study abroad affords students the opportunity to pursue their studies, make new friends and potential professional contacts, and expand their horizons generally.

Purdue University offers a wide array of semester and year-long study abroad programs in a variety of locations. There is not enough space in this column to begin to do justice to the opportunities available to Purdue students. To find out more about your options for studying abroad, contact: Programs for Study Abroad, Purdue University, Young Graduate House, Rm. 105, West Lafayette, IN 47906-6207, Telephone: (765) 494-2383, Email: studyabroad@purdue.edu, www.studyabroad.purdue.edu You may also wish to keep an eye out for call-out meetings. Be sure to watch for application deadlines and minimum language requirements. Also, be sure to inquire about financial aid and scholarships!

First Stover Undergraduate Scholarship Presented



Professor Gordon R. Mork with Stover Scholarship recipient Sarah Raskin, and Dr. John F. Stover

The first Stover Undergraduate Scholarship was presented to Sara Raskin, undergraduate history major, at the Undergraduate Reception on Thursday, April 11, 2002. Dr. John F. Stover was a member of the faculty at Purdue from 1947 until 1978. He has continued to maintain an interest in the History Department and the scholarly advancement of its students.

The Stover Scholarship will be presented annually to a sophomore history major on the basis of scholarly excellence.

Purdue and Tippecanoe County Historical Association Win NEH Grant

Professors Susan Curtis (History and American Studies), Kristina Bross (English and American Studies), and Shirley Rose (English and American Studies) have landed a grant from the National Endowment for the Humanities for local archival work.

Working with the Tippecanoe County Historical Association, these colleagues developed a project called "Making History: Partnerships in Archival Preservation and Pedagogy." They will combine their expertise with the collections of the local historical association to give Purdue students, both undergraduates and graduate students experience with primary source materials.

Items of Interest

- Drew Metzger, an undergraduate History major, presented a paper, "Peace Minister: Prime Minister Hamaguchi Remembered and Forgotten in History," at the Midwest Conference on Asian Affairs, Wittenberg University, September 27-29, 2002. The paper was originally written for History 548, Conflict in Twentieth Century East Asia, which Professor Sally Hastings taught in Spring 2002.
- Students with an interest in the civil war may want to join the Camp Tippecanoe Civil War Round Table. The organization meets the second Tuesday of every month at 7:00 p.m. at the Tippecanoe Arts Federation building downtown (638 North Street, Lafayette). Annual dues are \$10. The organization has many great programs and welcomes new members. Christopher Walker, history Graduate Student, conducted one of the programs last semester.
- Welcome to Deborah L. Fleetham, newly appointed Visiting Scholar in the department. She holds the Ph.D. from the University of Rochester (Dissertation: "In the Shadow of Luther: the Reshaping of Protestantism in Berlin, 1817-1848"). She was a visiting fellow at the Humboldt University in Berlin, 1995-1996.
- Barbra Wall, assistant professor of nursing with a courtesy appointment in the history department, presented a paper at an interdisciplinary conference at St. Catherine's College, Oxford, UK, this summer entitled "Making Sense of Health, Illness, and Disease." Her paper was "Sacred Moments: The Meaning of Sickness, Healing, and Death in the Catholic Tradition.'

- The Department of History would like to welcome the following visiting instructors. Cornelius L. Bynum comes to us from the University of Virginia where he is completing his Ph.D. He is teaching History 396, The Afro-American to 1865, both the fall and spring semesters. Grace L. Gouveia will be joining the faculty for the spring semester to instruct three sections of History 152, United States since 1877. She received her B.A. in 1980, her M.A. in 1988 and her Ph.D. in 1984, all from Purdue. Carolyn J. Johnston joined the faculty in the fall teaching two sections of History 104, Introduction to the Modern World. In the spring semester, she will again be offering two sections of History 104 and also History 492, Popular Culture and Urban Life in Modern Europe, 1800-present. Dr. Johnston comes to Purdue from University of North Texas. We are excited to have these three talented individuals work with our students.
- Karthik Rajagopal joins the History Department staff as our Information Technology Coordinator of User Services. He is a graduate student in the School of Mechanical Engineering and is a Microsoft Certified Professional. Karthik greatly aids in the technological workings of the department.
- Sarah Raskin, an undergraduate History major, presented a paper at the Thirty-Third Annual Interdisciplinary CAES (The Committee for the Advancement of Early Studies) Conference in October. Her paper was entitled "Edward IV, Italy, and the English Renaissance." Sarah was the recipient of our Stover Undergraduate Fellowship and a Certificate of Achievement.
- Tracy L. Roberts, a former student of Professor Robert May, was the featured speaker at the Camp Tippecanoe Civil War Round Table in September. Her topic was "The Civil War Diary of Albert H. Prescott, 15th New York Cavalry." She is currently a doctoral student in the School of Education at Purdue.

Phi Alpha Theta

Phi Alpha Theta, the International Honor Society in History, had excellent attendance at the callout on August 28th. Any student with at least 12 credit hours in history and a cumulative GPA of 3.0 or higher is welcome to join the international organization, and any interested student may join the Purdue Chapter. Phi Alpha Theta meetings offer undergraduate students the opportunity for meaningful discussions as well as interesting, useful, and timely information.

At the annual Grad School/Law School forum, held this year on September 25th, for example, Nina Haberer and Michael Morrison offered insight into the process of applying to graduate school and law school. The Purdue Chapter sponsored a book sale on Wednesday October 23rd and Thursday October 24th from 9 a.m. to 5 p.m. in Stewart Center. All proceeds fund Phi Alpha Theta activities. New members will be inducted this semester in November.

William Laird Kleine-Ahlbrandt, 1932-2002

W. Laird Kleine-Ahlbrandt came to Purdue in September 1963 and served thousands of students in his nearly forty years on the faculty. He received the B.A. and M.A. from the University of Cincinnati and went to Europe for further study, receiving Dr. (d'etat) at the Institut Universitaire de Hautes Etudes Internationales, Geneva, Switzerland, in 1962. He had a great appreciation and great love for all things French, and was honored with the prestigious Chevalier, Ordre es Palmes Académique from the Republic of France. While at Purdue he took an active role in the University Senate and served the community on the West Lafayette School Board. He was the author, editor, or



translator of eight books, most recently Bitter Prerequisites: A Faculty for Survival From Nazi Terror (Purdue University Press, 2001), which told the stories of colleagues who fled from or survived Nazi persecution. At his death he was at work on a novel.

Professor Kleine-Ahlbrandt had to discontinue teaching in March of 2002 to undergo surgery. He intended to return to the classroom in the fall semester, but illness prevented his return. He was a man of wit, taste, and eloquence, equally knowledgeable in the arts as in politics and diplomacy. His many students, friends, and colleagues in the Purdue community mourn his passing. Page 10 Prímary Source

Emeriti News

by Donald L. Parman

Donald J. Berthrong recently completed a book review for the *Journal of American History*. He also has been working closely with the tribal historian of the Southern Cheyenne in compiling an oral history of that Indian nation. The Berthrongs' grandson, Michael, is a freshman at Virginia Tech.

Leonard H. D. Gordon continues to work on his book on Taiwan. The Gordons' son, David, who teaches at Shepherd College in West Virginia, visited them for two weeks during the summer on a "working vacation." During David's stay, he and his parents visited Cahokia Indian Mounds near St. Louis.

Oakah L. Jones has been working on three book reviews. One has been submitted to the *Colonial Latin American Historical Review*, and the others will appear in *Americas* and *Big Bend Studies*. Professor Jones recently resigned from the board of directors of Big Bend Studies after seven years of service. In April 2003 he will help lead a tour group of some forty people from Albuquerque to the Big Bend area of Texas. Professor Jones and his wife Marjorie will shortly attend the fiftieth class reunion of their graduating class at Central High School in Tulsa, OK.

Lois N. Magner, who now lives in Cape Coral, FL, recently published a revised and expanded third edition of her study, *A History of the Life Sciences*. Marcell Dekker was the publishing house.

Robert A. McDaniel participated in a panel discussion at St. Thomas Aquinas Center on April 11, 2002. He and two other panelists discussed their travels and encounters with different cultures.

Donald L. Parman attended the 45th Missouri Valley History Conference at Omaha in March. He commented on four Kansas State University graduate students' papers. The essays were written the previous semester in a seminar taught by Bonnie Lynn-Sherow, a former graduate student of Professor Parman, who is now an assistant professor at Kansas State. Professor Parman recently completed a book review and evaluated a nominee for promotion at another university. Most of his time, however, has been spent on editing the unpublished autobiography of Henry Taylor, a California gold miner. Taylor was born in Virginia and lived in Ohio, Iowa, Wisconsin, and California before returning to Wisconsin and later homesteading in western Nebraska. He died in 1931 at the age of 107 years. Taylor cast his first presidential ballot for Henry Clay and his last for Herbert Hoover.

Professor Emeritus Donald L. Parman

John F. Stover and his wife Marjorie drove from their home in Lincoln, NE to attend the History Department's spring banquet. During the event, they met Sarah Raskin, the first recipient of the scholarship the Stovers endowed. Professor Stover on May 16 celebrated his ninetieth birthday.

Gunther E. Rothenberg reports that Canberra, Australia, is emerging from winter and enjoying longer days and warmer temperatures. Professor Rothenberg has been checking reprints and translations of several of his earlier books. He recently completed an article, "The Bavarian Army in the Late Enlightenment," which deals in part with a fascinating American loyalist named "Count Rumford." Professor Rothenberg adds that he is "making slow progress" on his book on the Battle of Wagram. His wife, Eleanor, is hard at work on her second book.

Professor Elliott J. Gorn to Leave for Brown University

The Department of History is both saddened and proud to announce that Professor Elliott Gorn will be leaving us for the greener pastures of the Brown University history department in January 2003. Professor Gorn joined the department in 1998 and has taught such courses as History 152, United States since 1877, History 651/American Studies 601, Introduction to American Studies, along with several seminar courses.

As much as we will miss him and his many contributions, we wish him well in his endeavors.

Recent Lectures and Symposiums

- The Louis Martin Sears Lecture Series hosted Ronald G. Suny of the University of Chicago, on Thursday, November
 Dr. Suny is the author of numerous books on Russia and Central Asia and a major authority on the subject.
- ♦ An Asian Studies Symposium was held on Thursday, November 14 in Stewart Center. Dr. Katherine Carlitz, adjuct professor of the University of Pittsburgh, spoke on "Widows, Martyrs, and Modernization: The Uses of Tradition in Early 20th-century Chinese Local Histories."
- Professor Marta VanLandingham gave a Jewish Studies Noon Series lecture on Wednesday, November 13. Her topic was "Convivencia: Jews, Christians, and Muslims in Medieval Spain."

My Summer Research Experience

by Eduardo Moralez

From June 9th to August 10th of 2002 I participated in the Princeton Summer Research Experience (PSRE) at Princeton University. The program is designed to encourage underrepresented minorities to attend graduate school in their respective fields of study. Once a student has been paired with a faculty member in their field of study, the student is required to carry out an intensive research project.

I worked under the tutelage of Professor Jeremy Adelman of Princeton's Department of History. Professor Adelman teaches nineteenth- and twentieth-century Latin American history with specialization in Peru and Argentina. My research project dealt with the Túpac Amaru II rebellion of 1780-1783 in colonial Peru. During this rebellion (comprised mostly of Andean peasants), José Gabriel Condorcanqui took the name of Túpac Amaru II and led an uprising that eventually culminated in an attack upon the city of Cuzco. Spanish forces captured Amaru in the spring of 1781 and executed him, along with several members of his family, in Cuzco's central plaza. During my time at Princeton, I studied secondary literature dealing with the rebellion, familiarized myself with the economic conditions of eighteenth-century Peru, and examined published documents from the rebellion located in the Harvey Firestone Library at Princeton University. I synthesized my findings in a paper dealing with the economic and social conditions that allowed Amaru to launch his rebellion in November of 1780.

My research at Princeton could not have been possible without the aid of several excellent instructors from several institutions. They are the following: Professors Jeremy Adelman of Princeton University, Robin Derby of the University of Chicago, Marta VanLandingham, Ariel de la Fuente, and Charles Cutter of Purdue University.

Eduardo Moralez is a senior History and Spanish major.

Graduate Student Shares Cuban Experience

Tim Palmer is a doctoral student in the Department of History. Over the summer, Tim visited Havana, Cuba, to present a paper at the Fourteenth Annual Conference of Cuban, Latin American, and North American Scholars. The following is account of his more than interesting trip. Read and enjoy!

My "final days' problems" in Cuba have a Mexican connection. Fully aware in advance of my academic trip that, because of the lack of diplomatic relations between the U.S. and Cuba, Cuba does not recognize or accept any U.S. credit cards or travelers cheques - I went to the trouble back in March, when I was in our family vacation spot of Puerto Vallarta, Mexico, to open a bank account with Mexico's largest bank - Banamex - so that with their credit card I could pay for the biggest of my considerable travel



Graduate student, Tim Palmer

expenses in Cuba (hotel & food for 16 days). Naturally I took cash as well (Cuba operates on U.S. (paper) DOLLARS - go figure) but wanted to use the Mexican credit card for the hotel plus any emergency needs. So when I opened the Banamex account in Puerto Vallarta, I made a substantial deposit. Well, despite the fact that I had steadfastly crossed all of my "T's" and dotted all of my "I's," naturally these "best laid" plans came to naught. Two days before my scheduled departure date I decided to test my Mexican credit in Cuba by presenting my shiny new Mexican credit card for payment of an expensive dinner at "La Floridita," one of Havana's fancier joints. Card refused for payment. No reason offered. So I paid up in cash. The next morning, suffering some financial anxiety (with a hotel bill of over US\$1,200 and about US\$300 in cash in my pocket), I went to the Central Bank in Havana to withdraw sufficient funds. Luckily I was met by a real bank manager instead of a clerk, and this gentleman accepted the onerous task of informing me that Citibank of New York had purchased Banamex two weeks before, effectively invalidating also my Banamex credit as now all of their transactions had to clear through NYC - which is exactly what President Castro prohibits! The rest is too complicated to relate but suffice to say that Purdue University was able to get me home safely via wire transfers of money through Madrid to an international Tourist Assistance Agency recognized by Cuba. But as all of this took much time, I ended up forfeiting my return air tickets Havana-Nassau, as well as Nassau-Indianapolis. I returned via Cancun, Mexico, and took two days because of lack of space on available flights. So that's my story. If you go to Havana - buy a money belt and pack it with one-hundred dollar bills. Seems nothing else works!

What's New With You?

Please help us keep up with your achievements and career successes by completing and returning this form.

Where you live: New Address? Yes No	Year of Graduation:
Name	$\mathcal{B}.\mathcal{A}.$ \square $\mathcal{M}.\mathcal{A}.$ \square $\mathcal{P}h.\mathcal{D}.$ \square
Home Address	Publications:
City, State and Zip	
Current position and employer: New Position? Yes 🔲 No 🔲	
	Accomplishments:
News item for Primary Source:	
Make your contribution via e-mail at: <u>primarysource@sla.purdue.edu</u> .	

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UNIVERSITY

Department of History

University Hall

672 Oval Drive

West Lafayette, IN 47907-2039