

Hist. 151: American History to 1877

I. Course Information

Hist 15100(3 Credit Hours)

Instructional Modality

Lecture- Hybrid

Instructor Info:

David A Bathe

Email: dabathe@purdue.edu

Office: TBD

Class Time and Location:

Mon, Wed, Fri. Mathews 304

In Person: 4:30-5:20 PM

Virtual discussion as necessary via Zoom Virtual

Student Hours: Virtual via Zoom or in person

Dr. Bathe: By Appointment

II. Course Description

This course examines the social, cultural, economic, and political development of what became the United States from sixteenth-century European colonization through the Civil War and Reconstruction. Viewing American history in an Atlantic context, this course emphasizes the relationship between native peoples and European settlers, the origins, character, and evolution of chattel slavery, and the role of religion, technology, war, and capitalism in shaping American society. Understanding these crucial themes will reveal how the world we live in today came to be.

The course readings can be found in the textbook: The American Pageant 17th edition by David M. Kennedy and Lizabeth Cohen and in an accompanying collection of primary sources,.

III. Learning Outcomes

By the end of the course, you will be able to:

1. Identify the key events and themes in American history from 1607 to 1877.
2. Appreciate the ways in which the interaction of diverse peoples from three continents influenced the development of American culture, politics, and society.
3. Understand the ways in which the early American past shapes the world we live in today.
4. Analyze and contextualize historical evidence.
5. Articulate claims about the past in the form of thesis statements.
6. Write clearly and persuasively.

IV. Learning Resources

Required Book; The American Pageant 17th edition by David M. Kennedy and Lizabeth Cohen

ISBN: 978-1-337-61622-5

Required Primary Source Readings:

The book can either be purchased through the University Book Store or rented online from Amazon. Be sure to get the correct edition. Be aware that the readings do not always match perfectly with the week's lectures. Readings augment but do not replace the lectures.

V. Course Requirements

Lectures:

This course will meet in person on Mondays, Wednesdays, and Friday. During our 50-minute class, I will deliver course content through lecture and PowerPoint presentation. Attendance is required.

Major Term Assignments:

In addition to your participation in the conversations, you will also complete two short papers, 3 exams, and a final exam. For your papers, you will compose clearly organized and argued responses to the broad questions below. This is not a research paper, do not use outside sources. I do not want to see any reference to Wikipedia, history.com, or any other website. Instead, use evidence from the textbook and my lectures to make your argument. I do expect you to properly cite the textbook.

FIRST SHORT PAPER (3-4 pages double-spaced). **DUE: Friday, Feb. 18** before class.

What were the primary causes of the American Revolution?

SECOND SHORT PAPER (3-4 pages double-spaced). **DUE: Friday, Apr. 22** in class.

How did the issue of slavery ultimately trigger the Civil War?

EXAMS: We will have 3 exams and final exam. These exams will be conducted. Because these are open-book exams, they do not require memorization or the simple regurgitation of facts. Instead, you will write brief essays. You will use evidence from the lectures and readings (facts) to support a thesis (interpretation) in response to a question.

Final Exam: Exam Week- To be scheduled

OVERALL GRADE BREAKDOWN:

Class participation and discussion: 10%,

First paper: 20%

Second Paper: 20%

Exams/ Final 50%

Grading Scale:

97-100 A+

93-96 A

90-92 A-

87-89 B+

83-86 B

80-82 B-

77-79 C+

73-76 C

70-72 C-

67-69 D+

63-66D

60-62 D-

< 60% F

All grades will be rounded to the nearest whole number.

VI. Classroom Policies

My policies are simple:

Attend class as much as you are able. Do the reading.

Do the assignments.

Be respectful.

Use common sense.

Do your own work. Do not plagiarize or cheat.

Do not use contractions in formal writing.

If you have a question, ask me in person or via Email.

Late papers will be penalized **one-third grade per day** [example: an A paper that is one day late becomes an A- paper]

If you cheat or plagiarize, you will fail this course. Period. I use Turnitin.com to monitor all your assignments.

For a more detailed explanation of the above, see the University Policies:

“Purdue prohibits ‘dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty.’ [Part 5, Section III-B-2-a, Student Regulations] Furthermore, the University Senate has stipulated that ‘the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest.’ [University Senate Document 72-18, December 15, 1972]”

<https://www.purdue.edu/odos/academic-integrity/>

Attendance Policy:

This course is designed in a hybrid model, but primarily face to face meetings. University policy states that students are expected to be present for every meeting of the classes in which they are enrolled. For the purposes of this course, being “present” means attending all face-to-face meetings unless you are ill or need to be absent for one of four “excused” reasons: grief/bereavement, military service, jury duty, or parenting leave (go to the [Office of the Dean of Students website](#) for details on how to submit those requests).

Being “present” also means participating remotely and completing work assigned for days when we do not meet face-to-face. This work is required to help you meet the course learning outcomes. These times count toward the course contact hours and your course grade.

Guidance on class attendance related to COVID-19 are outlined in the [Protect Purdue Pledge for Fall 2021](#) on the Protect Purdue website.

Students with Disabilities:

Students who need special accommodations to participate fully in class should contact me as soon as possible. While I will do everything in my power to accommodate your needs, Purdue University requires you to provide me with appropriate written documentation and to have that documentation on file with Student Services. Students should be aware that Services for Student Disabilities are available at 494-1247 if you need further assistance.

VI. Course Content

Week 1 January 10-14

Chapter 1- New World Beginnings

Chapter 2- The Contest for North America

- Columbus Letter Announcing His discovery (Columbus.htm) 1493

Week 2 January 19-21

Chapter 3- Settling English Colonies

Chapter 4- American Life in the Seventeenth Century

- Pennsylvania Charter of Privileges (charter.htm) 1701

Week 3 January 24-28

Chapter 5- Colonial Society on the Eve of Revolution

Chapter 6- The Road to Revolution

Week 4 Jan 31-Feb 4

Chapter 7- America Secedes from the Empire

- Give Me Liberty Or Give Me Death (libertydeath.htm) Patrick Henry, 1775

Week 5 Feb. 7-11

Chapter 8- The Confederation and the Constitution

Chapter 9- Launching the New Ship of State

- Articles of Confederation (confederation.htm) 1777
- Constitution of the United States (constitution.htm) ratified 1788
- Bill of Right and the Later Amendments (amendments.htm)
- Washington's Farewell Address (farewelladdress.htm) 1796

Week 6 February 14-18

Chapter 10- The Triumphs and Travails of the Jeffersonian Republic

Chapter 11- The War of 1812 and the Upsurge of Nationalism

- The Star Spangled Banner (banner.htm) 1814
- The Monroe Doctrine (monroe.htm) 1823

Week 7 February 21-25

Chapter 12- The Rise of a Mass Democracy

Chapter 13- Forging the National Economy

Week 8 February 28- March 4

Chapter 14- The Ferment of Reform and Culture

Chapter 15- The South and Slavery -Petition from the Pa. Society for the Abolition of Slavery (antislavery.htm) 1790

Week 9 March 7-11

Midterm Exam

- Choctaw Chief George W. Harkins to the American People (harkins.htm) 1832

Week 10 March 21- 25

Manifest Destiny and Its Legacy

- Daniel Webster's "Seventh of March" Speech (seventh_of_march.htm)
- Lincoln's House Divided Speech (housedivided.htm) 1858

Week 11 March 28- April 1

Chapter 17- Renewing the Sectional Struggle

Chapter 18- Drifting Towards Disunion

Week 12 April 4-8

Chapter 19- Girding for War: The North and the South

Chapter 20- The Furnace of Civil War

Exam 3

- Lincoln's First Inaugural Address (lincoln1.htm) 1861
- The Emancipation Proclamation (emancipation.htm) 1863
- Lincoln's Second Inaugural Address (lincoln2.htm) 1865
- The Gettysburg Address (gettysburg.htm) 1863

Week 13 Monday- Wednesday- April 11-13

Catch-up week.

Week 14 April 18-22

Second Paper

Chapter 21- The Ordeal of Reconstruction

Week 15 April 25-29

Dead week. Appointments as requested.

Week 16 May 2-7

- Final Exam

The Final will take place during the scheduled Exam Week.