History 103 – Introduction to the Medieval World

Fall 2007 – UNIV 117 MWF 11:30 – 12:20

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Course Overview

This course traces the Medieval Period in European History from its foundations in ancient Rome until the Renaissance. The Medieval Period, also known as the Middle Ages, dates from around 500 to 1500, at which point Europe begins its transition to the modern world. During this thousand-year period, the foundations of the modern West were established, developed, and finally institutionalized. This course challenges students to critically analyze these developments as it seeks to explain the social, political, and cultural realm from which the West has emerged. The course will examine such topics as early Christianity, the barbarian invasion in the West, the rise of Islam, the Carolingians, the agricultural and commercial revolutions, the development of Catholic Christianity, the crusades, state building in Europe, art and thought, the Black Plague, and the Renaissance. Due to the constraints of the semester, England and France will be emphasized generally, but key developments throughout Europe will also be discussed.

Required Texts

There are two books that we will be reading for this course, a textbook and primary source from the thirteenth century. The textbook is meant to supplement lectures; some material in the text will not be discussed in class and some information from lectures will either not be mentioned at all or touched on only briefly in the textbook. It is expected that each student will have read the assignment in the textbook before coming to class.

Medieval History: A Short History by Judith M. Bennett and C. Warren Hollister, 10th Edition ISBN 0-07-295515-5

Chronicles of the Crusades by Joinville and Villehardouin, translated by M. R. B. Shaw ISBN 0-140-44124-7

Course Requirements

Each student in the course will be expected to complete three exams and one essay during the semester.

Exams – Each exam will consist of three sections, a matching section, a short answer section, and an essay section. Review sheets will be distributed before the exams to assist students in their preparation. Review sheets will only be distributed in class and will not be sent out electronically to students. *All students are required to bring an unmarked Blue Book to each exam*. These Blue Books will be collected in class on the day of the test and redistributed before the exam begins. The final exam will not be cumulative.

Essay – Students are required to write one 3-4 page double-spaced essay based on Villehardouin's account of the fourth crusade, *The Conquest of Constantinople*. This account is found in *Chronicles of the Crusades*. The assignment is not a research paper and should be based on the book alone. The essay is due when we will be discussing the Crusades in class. Students should come ready to discuss the book when they turn in their papers. Writing prompts will be given out in class that will provide specific instructions for each paper.

Grading	<u>Procedures</u>

Grade Breakdown:	Essay	25%	Grading Scale:	A 90-100
	Exam 1	25%	· ·	B 80-89
	Exam 2	25%		C 70-79
	Exam 3	25%		D 60-69
				F Below 60

Course Policies and Student Expectations

- Attendance at each lecture is expected. It is essential that students come to class regularly if they hope to perform well in the class. Class will begin promptly at 11:30am, so please be on time.
- Students should come to class prepared for the day's lecture. Preparation includes having completed any assignments that are due, being ready to listen and answer questions during the lecture, and finishing all the assigned readings for the class.
- Once in class, it is expected that students will be attentive, including taking notes, and that students will show respect to their classmates and the instructor.
- No class work will be accepted via email. All papers must be submitted as a hard copy on the date they are due. Late papers will be penalized.
- Review Sheets and any other handouts will not be sent to students electronically. They must be picked up in class or at the instructor's office.
- Students must bring a Blue Book to each exam.
- Please turn off all cell phones, watch alarms, etc. in class unless you have extenuating circumstances that you have spoken with the instructor about.
- Cheating in any form, including plagiarism, will not be tolerated. Plagiarism includes, but is not limited to, copying directly out of a book (including the assigned readings) or from the internet without correct citation or even using the ideas and conclusions of other people without giving them credit. Cheating on any assignment or test will result in a failing grade for the assignment or test and may also result in a failing grade for the course. Please note that each student is responsible for the work he or she turns in. Students who cheat will be reported to the Dean of Students.

<u>Disclaimer</u>: In the event of a major campus emergency, the above requirements, deadlines and grading policies are subject to changes that may be required by a revised semester calendar. Any such changes in this course will be posted, once the course resumes, on the course website or can be obtained by contacting the instructor via email or phone.

CLASS SCHEDULE

DATE	TOPICS	READINGS (pages from textbook)	ASSIGNMENTS
August 20	Introduction and Overview	(pages from textbook)	
August 22	Ancient Rome		
August 24	Roman Empire	Ch.1, p.8-13	
August 27	Crisis of the Third Century	Ch.1, p.13-16	
August 29	Early Christianity	Ch.1, p.16-29	
August 31	Barbarian Invasions	Ch.2, p.30-38	
September 3	NO CLASS – LABOR DAY		
September 5	Decline and Fall of the Western Empire	Ch.2, p.38-41	
September 7	Early Barbarian Civilizations	Ch.2, p.42-48	
September 10	Rise of the Papacy	Ch.3, p.50-56	
September 12	Early Monasticism	Ch.3, p.56-66	
September 14	Byzantine Empire	Ch.4, p.68-81	
September 17	Rise of Islam	Ch.4, p.81-85	
September 19	Spread of Islam	Ch.4, p.85-95	
September 21	Foundation of the Carolingian Empire	Ch.5, p.97-104	
September 24	Reign of Charlemagne	Ch.5, p.104-118	
September 26	EXAM		EXAM 1 Chapters 1-5
September 28	Carolingians after Charlemagne	Ch.6, p.119-121	
October 1	Invasions	Ch.6, p.121-128	

DATE	TOPICS	READINGS (pages from textbook)	ASSIGNMENTS
October 3	Reorganizations: England and West Francia	Ch.6, p.128-139	
October 5	Reorganization: Germany	Ch.6, p.139-147	
October 8	NO CLASS – OCTOBER BREAK		
October 10	Agricultural Revolution and the Life of a Peasant	Ch.7, p.149-167	
October 12	Commercial Revolution and Cities	Ch.7, p.167-184	
October 15	Changes in Christianity	Ch.8, p.186-201, 208-213	
October 17	Gregorian Reforms	Ch.8, p.201-207	
October 19	Conflict Between Church and State	Ch.10, p.240-264	
October 22	Introduction to the Crusades		
October 24	Causes for the Crusades and Background for the Crusades	Ch.9, p.215-227	ESSAY DUE
October 26	The First Crusade	Ch.9, p.227-228	
October 29	The End of the Crusades	Ch.9, p.228-238	
October 31	EXAM		EXAM 2 Chapters 6-10
November 2	Statebuilding in England	Ch.11, p.266-272	
November 5	Statebuilding in England	Ch.11, p.272-277	
November 7	Statebuilding in France	Ch.11, p.277-281	
November 9	Statebuilding in France and other parts of Europe	Ch.11, p.281-288	
November 12	Changes in Medieval Education	Ch.12, p.289-300	
November 14	Rise of Universities	Ch 12, p.300-319	

DATE	TOPICS	READINGS (pages from textbook)	ASSIGNMENTS
November 16	Famine and Plague	Ch.13, p.321-330	
November 19	Peasant Rebellions	Ch.13, p.330-336	
November 22	NO CLASS – THANKSGIVING		
November 24	NO CLASS – THANKSGIVING		
November 26	Problems in the Church	Ch.13, p.336-344	
November 28	England and France – The Hundred Years' War	Ch.14, p.346-353	
November 30	The War Continues	Ch.14, p.353-356	
December 3	End of the War and its Impact	Ch.14, p.356-365	
December 5	Renaissance Thought	Ch.15, p.366-374	
December 7	Renaissance Art	Ch.15, p.374-383	
December 10-15	FINALS WEEK		Exam 3 Chapters 11-15