The basic problems and types of philosophy, with special emphasis on the problems of knowledge and the nature of reality.

**Bertolet/LLEC:** This course is designed to introduce some of the major questions and responses to them in the Western philosophical tradition. Can we prove or give good reasons for thinking that there is, or isn’t, a God? Do we have knowledge or justified belief about the world around us? And what are we – are we some sort of composite of a mind or soul and a body? Do we have free will? Are there objective standards or morality that we all ought to follow? Those are among these major questions, and we will read both classical and contemporary authors who have offered answers to them, with careful attention to how they have tried to justify those answers. You will have the opportunity to think more clearly about these issues and to evaluate the arguments we will consider, which will in turn help you to think critically about your own ideas.

**Cover/Lec:** This will be what we used to call a "first course" in philosophy, but never mind the past: looking to the future, it’s a semester’s worth of reflection on some pretty cool topics that will get you launched on one of three paths: the path to making more money (than you would make if you didn’t take the course), the path to deeper savviness about the most important and fundamental truths there are, or the rare path to both of those. There is probably an explanation for why philosophy majors are among the most cheerful and clever conversationalists-over-a-beer that you’ll find anywhere. There is certainly an explanation for why (according to the Educational Testing Service, who keeps tabs on that early, nerve-wracking step to life beyond your four years in college) philosophy graduates are at the top of all majors when it comes to the GRE, are perennially among the top five on the GMAT, come in second-highest on the LSAT (physics and mathematics ties for highest), and so on. The full explanation unpacks what starts happening to anyone who takes a good "first course" Introduction to Philosophy: basically – skipping the two-paragraph explanation – what happens is simply that you not-very-simply get a lot smarter while having way more fun than you’d have ever guessed that pondering the most important and fundamental questions could be. The questions, our topics, include (i) what reasoning is and how to do it well while others are making mistakes, (ii) what knowledge is, (iii) what your mind might be if it should turn out to be possible – just possible, is all – that God or angels have minds but no physical bodies; (iv) why it could turn out that God must exist if it’s even possible – just possible, is all – that God exists, (v) how you could be blameworthy or praiseworthy, for doing things you didn’t have to do, even if raising your hand or walking to the movies is governed by laws of nature (over which you have no control), and (iv) a few more surprises thrown in. Miss the class, and you’ll miss the chance to set yourself apart from the unfortunate many who never learnt the payoffs of thinking about (i) - (vi).

**PHIL 11000 INTRO TO PHILOSOPHY**

**LEC**
019 25220 TR 12:30 PM-01:20 PM WTHR 172 Bertolet, Rod
022 58231 TR 01:30 PM-02:45 PM BRNG 1268 Cover, Jan A.
025 58234 MWF 01:30 PM-02:20 PM BRNG 1230 Grad Staff
026 58235 MWF 10:30 AM-11:20 AM BRNG 1230 Grad Staff
028 14691 MWF 09:30 AM-10:20 AM BRNG 1230 Grad Staff
029 11707 TR 03:00 PM-04:15 PM BRNG 1268 Davis, Taylor T.

**REC**
001 25205 W 09:30 AM-10:20 AM BRNG B268 Grad Staff
003 25206 W 08:30 AM-09:20 AM BRNG B268 Grad Staff
005 25207 W 11:30 AM-12:20 PM BRNG B268 Grad Staff
006 25204 W 10:30 AM-11:20 AM BRNG B268 Grad Staff
031 14839 W 12:30 PM-01:20 PM BRNG B268 Grad Staff
032 14844 W 01:30 PM-02:20 PM BRNG B268 Grad Staff

**DIS**
Y01 57098 Arr Hrs Grad Staff

**PHIL 11100 ETHICS**

**LEC**
015 45414 MWF 12:30 PM-01:20 PM BRNG 1230 Grad Staff
016 45413 MWF 11:30 AM-12:20 PM BRNG 1268 Grad Staff
018 25236 TR 04:30 PM-05:45 PM BRNG 1230 Grad Staff
019 45411 TR 03:00 PM-04:15 PM BRNG 1230 Grad Staff
021 25242 TR 09:30 AM-10:20 AM SC 239 Frank, Daniel H.
002 25224 F 12:30 PM-01:20 PM BRNG B268 Grad Staff
004 25222 F 10:30 AM-11:20 AM BRNG B268 Grad Staff
005 25227 F 01:30 PM-02:20 PM BRNG B268 Grad Staff

**DIS**
Y01 57099 Arr Hrs Grad Staff

A study of the nature of moral value and obligation. Topics such as the following will be considered: different conceptions of the good life and standards of right conduct; the relation of non-moral and moral goodness; determinism, free will, and the problem of moral responsibility; the political and social dimensions of ethics; the principles and methods of moral judgment. Readings will be drawn both from contemporary sources and from the works of such philosophers as Plato, Aristotle, Aquinas, Butler, Hume, Kant, and J. S. Mill.

**Harris/LEC:** Readings will be drawn from contemporary and classical sources regarding moral responsibility and methods of moral judgment, especially as these are applied to cases of sexism, racism and exploitation. Topics such as the following will be
considered: different conceptions of the good and a good life, virtue, and conceptions of liberation from oppression.

PHIL 1100H ETHICS
LEC H22 15062 TR 10:30 AM-11:45 AM BRNG 1248 Kain, Patrick

Are there objective standards for human actions? Is there such a thing as moral obligation? What makes a human life good? In this course, we will grapple with these philosophical questions by examining some classical and contemporary attempts to answer them. We will study, and argue with, some great philosophers such as Plato, Aristotle, Thomas Aquinas, Immanuel Kant, and John Stuart Mill.

PHIL 11400 GLOBAL MORAL ISSUES
LEC 001 54086 MWF 09:30 AM-10:20 AM BRNG 1268 Grad Staff
003 58631 MWF 01:30 PM-02:20 PM BRNG 1268 Grad Staff
004 14913 TR 12:00 PM-01:15 PM BRNG 1230 Song, Yujia
DIS Y01 58320 Arr Hrs Grad Staff

A systematic and representative examination of significant contemporary moral problems with a focus on global issues such as international justice, poverty and foreign aid, nationalism and patriotism, just war, population and the environment, human rights, gender equality, and national self-determination.

PHIL 12000 CRITICAL THINKING
LEC 001 25246 MWF 10:30 AM-11:20 AM BRNG 1268 Grad Staff
DIS D01 10361 Arr Hrs Grad Staff

This course is designed to develop reasoning skills and analytic abilities, based on an understanding of the rules or forms as well as the content of good reasoning. This course will cover moral and scientific reasoning, in addition to ordinary problem solving. This course is intended primarily for students with nontechnical backgrounds.

PHIL 15000 PRINCIPLES OF LOGIC
LEC 003 63152 TR 04:30 PM-05:45 PM BRNG 1268 Tulodziecki, Dana
004 68228 MWF 12:30 PM-01:20 PM BRNG 1268 Grad Staff

This course is an introduction to the basic concepts and methods of modern logic, with emphasis on the construction and appraisal of complex patterns of reasoning. Some of the things expected will be the recognition and reconstruction of arguments in ordinary language, the symbolization of propositions and arguments from English into logical notation, the testing of arguments for validity, and understanding and constructing proofs. You will be expected to know the notation and the techniques of propositional and predicate logic. Put less formally, you will learn what it means for a claim to follow from others, and to recognise and construct good arguments of your own.

PHIL 206 PHILOSOPHY OF RELIGION
LEC 001 14676 TR 10:30 AM-11:45 AM BRNG 1268 Draper, Paul R.

The goal of this course is to introduce students to philosophical inquiry about the nature and existence of God. The course has two parts. In the first part, an attempt is made to articulate the Western monotheistic idea of God. Topics include the issue of whether or not the idea of God is identical to the idea of a perfect being and, if so, what does that imply about God’s attributes. In the second, evidence both for and against the existence of God is analyzed and evaluated. Topics include the issue of whether or not the order in the universe is evidence for God's existence and whether or not the suffering we observe is evidence against God's existence. Students of all religious and non-religious viewpoints are welcome in this course and will be treated with respect.

PHIL 219 INTRO TO EXISTENTIALISM
LEC 001 15066 MWF 11:30 AM-12:20 PM BRNG 1230 Grad Staff

A survey of both the philosophical and more literary writings of the existentialist movement. Reading will be chosen from among the following writers: Kierkegaard, Nietzsche, Dostoevsky, Kafka, Marcel, Heidegger, Camus, Sarte, Jaspers, de Beauvoir, Ortega, and Merleau-Ponty.

PHIL 225 PHILOSOPHY AND GENDER
LEC 001 25259 TR 09:00 AM-10:15 AM BRNG 1230 Song, Yujia

An examination of the beliefs, assumptions, and values found in traditional and contemporary philosophical analyses of women. A range of feminist approaches to knowledge, values, and social issues will be introduced.

PHIL 23000/REL 23000 RELIGIONS OF THE EAST
LEC 001 68740 MWF 12:30 PM-01:20 PM WALC 2007 Purpura, Ashley M.

A study of the history, teachings, and present institutions of the religions of India, Southeast Asia, China, and Japan. This will include Hinduism, Jainism, Sikhism, Buddhism, Confucianism, Taoism, Shintoism, and Zoroastrianism.

PHIL 23100/REL 23100 RELIGIONS OF THE WEST
LEC 001 68741 MWF 02:30 PM-03:20 PM ME 1009 Ryba, Thomas W.

A comparative study of the origins, institutions, and theologies of the three major Western religions, Judaism, Christianity, and Islam.

PHIL 260 PHILOSOPHY AND LAW
LEC 004 11694 TR 10:30 AM-11:20 AM ME 1052 Jacobides, Michael L.
REC 005 11822 F 08:30 AM-09:20 AM BRNG B268 Grad Staff
This course is survey his views about the nature of human well philosophical movements developed through discussions and disagreements with each Skepticism Aristotle, a v values is a vain imagining. knowledge about the sensible world is unattainable and that the reality of a realm of skepticism in the air we turn to the giants of philosophy in beginning (where else?) when philosophy emerged from non nonhuman animals. We investigate ONE question: What is the nature and exte from classical times to the present. This is a first course in the history of philosophy in antiquity, covering a period of This is a first course in the history of philosophy in antiquity, covering a period of almost a thousand years. The course divides into three main parts. We begin at the beginning (where else?) when philosophy emerged from non-philosophical modes of thought in the 6th century BCE. We will trace the intellectual paths blazed by the first philosophers, Thales, Anaximander, Anaximenes, Xenophanes, Heraclitus, and Parmenides. Thanks to them we became skeptical about the nature, even the reality and value, of the world around us, no longer confident that what we perceive maps on to what there really is, and that what seems good to us really has value. With such skepticism in the air we turn to the giants of philosophy in antiquity, Socrates, Plato, and Aristotle, who, each in his own way, attempts to respond to the fear that knowledge about the sensible world is unattainable and that the reality of a realm of values is a vain imagining. Finally, we will spend some time on philosophy after Aristotle, a very rich intellectual period that saw the rise of Epicureanism, Stoicism, and Skepticism--competing schools of philosophy, indeed ways of life. The post-Aristotelian philosophical movements developed through discussions and disagreements with each other, but they will be presented here as a set of intelligent responses to Aristotle and his views about the nature of human well-being. This course is survey of some of the main trends and major figures of medieval philosophy. Emphasis will be on close reading and analysis of representative texts in medieval metaphysics, epistemology, and ethics, but some attention will also be given to broader philosophical traditions that develop during the thousand years separating late antiquity from the Renaissance. Readings (in English translation) will include selections from the work of Boethius, Anselm, Abelard, Aquinas, and Scotus. 

PHIL 275 PHILOSOPHY OF ART
LEC 001 45406 TR 10:30 AM-11:45 AM BRNG 1230 Smith, Daniel W. A survey of the principal theories concerning the nature, function, and value of the arts from classical times to the present.

PHIL 280 ETHICS AND ANIMALS
LEC 001 25263 MWF 02:30 PM-03:20 PM BRNG 2280 Bernstein, Mark. We investigate ONE question: What is the nature and extent of our moral obligations to nonhuman animals. The investigation consists of reading some of the most important texts in this area in the last 40 years.

PHIL 301 HISTORY OF ANCIENT PHILOSOPHY
LEC 001 25264 TR 01:30 PM-02:45 PM BRNG 1230 Frank, Daniel H. This is a first course in the history of philosophy in antiquity, covering a period of almost a thousand years. The course divides into three main parts. We begin at the beginning (where else?) when philosophy emerged from non-philosophical modes of thought in the 6th century BCE. We will trace the intellectual paths blazed by the first philosophers, Thales, Anaximander, Anaximenes, Xenophanes, Heraclitus, and Parmenides. Thanks to them we became skeptical about the nature, even the reality and value, of the world around us, no longer confident that what we perceive maps on to what there really is, and that what seems good to us really has value. With such skepticism in the air we turn to the giants of philosophy in antiquity, Socrates, Plato, and Aristotle, who, each in his own way, attempts to respond to the fear that knowledge about the sensible world is unattainable and that the reality of a realm of values is a vain imagining. Finally, we will spend some time on philosophy after Aristotle, a very rich intellectual period that saw the rise of Epicureanism, Stoicism, and Skepticism--competing schools of philosophy, indeed ways of life. The post-Aristotelian philosophical movements developed through discussions and disagreements with each other, but they will be presented here as a set of intelligent responses to Aristotle and his views about the nature of human well-being.

PHIL 302 HISTORY OF MEDIEVAL PHILOSOPHY
LEC 001 14679 TR 12:00 PM-01:15 PM BRNG 1268 Grad Staff This course is survey of some of the main trends and major figures of medieval philosophy. Emphasis will be on close reading and analysis of representative texts in medieval metaphysics, epistemology, and ethics, but some attention will also be given to broader philosophical traditions that develop during the thousand years separating late antiquity from the Renaissance. Readings (in English translation) will include selections from the work of Boethius, Anselm, Abelard, Aquinas, and Scotus.
experiences (i.e., experiences of the holy). Readings will come from two classics: The Autobiography of St. Teresa of Ávila and Rudolf Otto’s The Idea of the Holy. The second topic is life after death. No serious examination of this topic is possible without first addressing certain foundational metaphysical questions like the mind-body problem (what are minds and how are they related to bodies?) and the problem of personal identity (what makes a person one and the same person over time?) Readings will come from a collection edited by the philosopher Paul Edwards called Immortality. The climax of the course brings its two main parts together. We will examine two arguments for the conclusion that mental if not personal post-mortem survival is a real possibility and two arguments for the conclusion that two types of religious experiences support (though they do not by themselves justify) belief in such survival.

PHIL490 PHILOSOPHY OF RACE  
LEC 001 15042 TR 12:00 PM-01:15 PM BRNG 1248 Harris, Leonard  
Western philosophers have commonly assumed that races exist. What is a race? Is it morally wrong to identify by race? Philosophers have ranked races in a hierarchy of normatively better and worst kinds and sub-kinds. They have presumed correlative unchanging natures and roles of races using various transcendental, historical or evolutionary scenarios of progress. What is racism? Racism has been described as intentional efforts to rid society of the ‘unfit’, ‘feebleminded’ and ‘impure’ using, for example, eugenic justifications for legal sterilization and genocide. Racism has also been described as unintentional evolutionary adaptations to cull from society inferior kinds. Some philosophers have argued that racism is morally wrong because it is a vicious form of killing and hoarding. Other philosophers have considered racism primarily wrong because it is a form of bias, ill-will or a violation of the social contract. Racism has been legally practiced in various forms: race based genocide in Tasmania, America and Rwanda; racial bias in Japan and Canada; and in less than two decades between 1907 and 1925 California authorized the performance of 4,636 sterilizations and castrations: “mental patients were sterilized before discharge, and any criminal found guilty of any crime three times [especially blacks] could be asexualized [castrated without consent] upon the discretion of a consulting physician.” We will consider competing conceptions of (1) race, (2) racialism, (3) racism (4) and the ontological nature of groups.

PHIL 510 PHENOMENOLOGY  
LEC 001 14947 F 11:30 AM-02:20 PM BRNG 1248 Marina, Jacqueline  
This class offers a critical exploration of classical readings in phenomenology, with special attention to their relevance to hermeneutics and contemporary philosophy of mind. Readings will include large chunks of Husserl’s Logical Investigations and Cartesian Meditations, Heidegger’s Being and Time, Sartre’s Being and Nothingness, and time permitting, readings from Merleau-Ponty. Some of the assigned secondary reading is designed to build bridges between this material and problems in contemporary philosophy of mind.

PHIL 524 CONTEMPORARY ETHICAL THEORY  
LEC 001 14948 M 11:30 AM-02:20 PM BRNG 1248 Bernstein, Mark H.  
This is an advanced class on animal ethics. In addition to examining our moral obligations toward nonhuman animals, we will examine VERY recent philosophical and scientific ruminations on the status of animal minds, and how their minds compare to ‘ours’. Students should be prepared to leave their pre-conceived notions of nonhuman animals at the door.

PHIL 535 STUDIES IN PHILOSOPHY OF MIND  
LEC 001 14950 TR 04:30 PM-05:45 PM BRNG 1248 Davis, Taylor T. Kelly, Daniel R.  
Nearly every aspect of human life is regulated by a dense but invisible web of normative structure, a set of often unwritten rules that demarcate right from wrong, rational from irrational, appropriate from inappropriate, sacred from profane, acceptable from required or forbidden. Since one focus of this course will be the psychological capacities underlying human normativity, we will begin by briefly surveying contemporary solutions to the mind/body problem, with an emphasis on functionalism, the computer analogy, and dual process theories of cognition. We will then consider a range of exciting new research into human norm psychology, the nature and significance of social norms and the kinds of moral, epistemic, religious, aesthetic, and prudential practices they regulate. We will look at recent interdisciplinary work in the human sciences - psychology, anthropology, economics, evolutionary theory - that is converging on the idea that understanding norms is crucial to understanding our distinctively human nature. We will investigate conceptual debates within this emerging consensus while also keeping an eye towards seeing how the key results can be used to inform and advance other areas of philosophic work on topics including, but not limited to, ethics and metaethics, social and political theory, agency and personhood, gender and race, and religion.

PHIL 540 STUDIES IN SOCIAL AND POLITICAL PHILOSOPHY  
LEC 001 14959 W 11:30 AM-02:20 PM BRNG 1248 McBride, William  
This course this semester will focus on the Marxian tradition, beginning with a reading of Volume 1 of Capital, then going on to consider, with the aid of some contemporary works, the relevance of Marx today, looking toward the 200th anniversary of his birth, 2018.

PHIL 580 METALOGIC  
LEC 001 15374 T 06:30 PM-09:20 PM BRNG 1248 Tulodziecki, Dana  
A graduate-level introduction to metatheoretic studies of formal axiomatic systems. Basic set theory is developed for use as a tool in studying the propositional calculus.
Further topics include many-valued logics and metatheory for modal or predicate logic. Undergraduate students may be admitted to the course with special consent of the instructor in charge.

**PHIL 610 SEMINAR IN RECENT CONTINENTAL PHILOSOPHY**
LEC 001 15041 TR 09:00 AM-10:15 AM BRNG 1248 Smith, Daniel W.
An examination of the philosophy of technicity found in the work of Gilles Deleuze and Félix Guattari. In addition to D&G’s work, we will be reading thinkers who influenced them (Leroi-Gourhan, Simondon, Ruyer) as well as thinkers they have influenced in turn (Tomlinson, Ingold). We will be focusing particularly on what Simondon calls “the mode of existence of technical objects” (as opposed to, say, aesthetic or sacred objects) and the common theory that technical artifacts are externalizations or extensions of the organs and functions of the body. Leroi-Gourhan famously elaborated the evolutionary roots of technicity: in the upright position, the “liberation” of the hand (technicity), the mouth (language), and the capacity of the brain are one and the same phenomenon. Our ultimate aim will be to analyze how technical artifacts are as much modes of thought as are propositions. Readings will be drawn from, among others, Gilles Deleuze and Félix Guattari, A Thousand Plateaus; André Leroi-Gourhan, Gesture and Speech; Gilbert Simondon, The Mode of Existence of Technical Objects; Raymond Ruyer, Neo-Finalism; Bernard Steigler, Technics and Time; and Gary Tomlinson, A Million Years of Music: The Emergence of Human Modernity; and Tim Ingold, Making. No prerequisites.

**PHIL 665 PHILOSOPHY OF LANGUAGE**
LEC 001 15043 W 02:30 PM-05:20 PM BRNG 1248 Bertolet, Rod
This will be an advanced tour of some of the most important issues in parts of the philosophy of language. Topics will include a basic distinction between meaning and reference, and issues regarding names and natural kind terms, definite descriptions, demonstratives and indexicals, and propositional attitude ascriptions. You should not expect a definitive treatment of these matters — we could easily spend the whole course on nearly any of them. For most of the semester we will read classic papers in A. P. Martinich & D. Sosa’s anthology The Philosophy of Language (Oxford University Press, 6th ed. 2013). The remainder of the term will be devoted to the study of a book that will be selected at a later date. This approach allows us to consider both papers mostly written as journal articles on specific topics, and an extended treatment of some of those issues.

**PHIL 684 STUDIES IN BRITISH EMPIRICISM**
David Hume and the Springs of the Universe
LEC 001 15044 M 02:30 PM-05:20 PM BRNG 1248 Jacovides, Michael L.
David Hume and the Springs of the Universe
According to Schopenhauer, “There’s more to learn on every page from David Hume than from Hegel’s, Herbart’s, and Schleiermacher’s collected philosophical works put together.” Our unifying theme will be Hume’s changing account of the fundamental explanatory principle behind the order we find in the world, but we’ll consider his views on a multitude of topics along the way. We’ll read both major and minor works, with a special focus on Book I of the Treatise, the essay on miracles in the first Enquiry, and the Dialogues Concerning Natural Religion. Two papers, a class presentation, and an analytical bibliography will be assigned. Prerequisite: PHIL 30300.

**SCLA 10100-6 TRANSFORMATIVE TEXTS: Critical Thinking and Communication I: Antiquity to Modernity**
LEC 006 12420 TR 03:00 PM-4:15 PM BRNG 1254 Kain, Patrick
We will explore some transformative texts by Sophocles, Plato, Dante, and others, to discover something about the pains and pleasures of being human; the use and abuse of power; the existence and nature of God; and the power and limits of human reason. This is the first course in a two-semester liberal arts sequence, examining texts from antiquity to the birth of the modern era. It is part of the first level of the proposed certificate program, Cornerstone. It is a foundational course based on the premise that great texts — whether essays, legal documents, fiction, drama, historical writing, epistles or epics — provide not only models for intelligent and eloquent written and oral communication, but that they likewise inform us, inspire us, encourage our creative and imaginative capacities, allow us to see the world from different perspectives, and console us in times of adversity. We will consider the contexts in which these texts were produced, as well as what these texts mean to us today. Over the course of the semester, we will develop our reading, thinking, oral discussion and presentation, and writing skills. [This course has been nominated for the Written Communication and Information Literacy outcome categories of the University Core Curriculum.]

Please contact Sue Graham (CLA Counseling and Student Services for more information) at 765-494-4976 or sgraham@purdue.edu
See URL Philosophy Courses for additional information.