Spring 2018 | Political Science Course Descriptions

**POL 10100: American Government**

*In this Introductory class, we will discuss American democracy, federalism, major American political institutions (Congress, the presidency, the Supreme Court), political campaigns and voting behavior, civil rights, and the bureaucracy. This course is 3 credit hours.*

- 001-25899 Watkins, Peter  MWF 12:30 PM-1:20 PM  BRNG 2280
- 004-25902 Watkins, Peter  MWF 10:30 AM-11:20 AM  BRNG B222
- Y01-35281 Mueller, Justin  Distance Course
- Y02-19791 Megson, John  Distance Course - Second 8 weeks

**POL 12000: Introduction Public Policy and Public Administration**

*This course will examine the nature of public policy and public administration in America. Processes of policy formation and administration are examined. Different approaches to evaluating and improving public policies will be discussed. This course is 3 credit hours.*

- 001-11574 Brownstein, Michael  MWF 10:30 AM-11:20 AM  GRIS 103
- Y02-11587 Young, Laura  Distance Course

**POL 13000: Introduction To International Relations**

*This course provides an analysis of the fundamentals of international law, organization, and politics particularly as relevant to contemporary international relations. This course is 3 credit hours.*

- 001-25910 Graduate Instructor  MWF 12:30 PM-1:20 PM  ME 1012
- 002-25911 Johnson, Mckenzie  TR 9:00 AM-10:15 AM  WTHR 172
- 005-69174 Graduate Instructor  TR 10:30 AM-11:45 AM  LILY 2102
- Y01-54888 Mueller, Justin  Distance Course
- Y02-20083 Graduate Instructor  Distance Course - Second 8 weeks

**POL 14100: Governments Of The World**

*The course will Introduce students to politics in countries outside the United States. It will cover (1) political concepts; (2) contemporary political issues around the globe; and (3) the politics of three specific country cases: France, China and Peru. This course is 3 credit hours.*

- Y03-57402 Tilton, Mark  Distance Course

**POL 14100: Governments Of The World**

*This course will Introduce students to the politics and government in selected foreign countries. The course presents the tools and background needed to understand contemporary events in the world beyond the United States. Readings and discussions pay special attention to democratization and development. This course is 3 credit hours.*

- 002-25918 Graduate Instructor  MW 4:30 PM-5:45 PM  ME 1012
- 003-11575 Graduate Instructor  TR 12:00 PM-1:15PM  LWSN B151
POL 22200: Women Politics And Public Policy

This course is an Introduction to women’s participation in politics, with an emphasis on the U.S. and developing nations. We will discuss structural and attitudinal conditions that disadvantage women as a social group, and efforts to change women’s status in society through politics. This course is 3 credit hours.

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<th>Course Code</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>002-49238</td>
<td>Hough, Jaimalene</td>
<td>MWF</td>
<td>2:30 PM-3:20 PM</td>
<td>BRNG 1245</td>
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POL 22300: Introduction Environmental Policy

This course is a study in decision making as modern societies attempt to cope with environmental and natural resources problems. The course focuses on the American political system, with some attention to international issues. Current policies and issues will be examined. This course is 3 credit hours.

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<tbody>
<tr>
<td>003-12983</td>
<td>Johnson, Mckenzie</td>
<td>TR</td>
<td>1:30 PM-2:45PM</td>
<td>BRNG 2290</td>
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<tr>
<td>004-11698</td>
<td>Johnson, Mckenzie</td>
<td>TR</td>
<td>4:30 PM-5:45 PM</td>
<td>BRNG 2290</td>
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<tr>
<td>Y03-68863</td>
<td>Young, Laura</td>
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<td>Distance Course</td>
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POL 22900: Social And Political Philosophy (cross-listed with PHIL 240)

A study of some major social and political philosophers from Plato to contemporary authors. Issues such as justice, rights and freedom, community, and the "globalized" future will be considered. This course is 3 credit hours. (Area V, Political Theory)

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<tr>
<td>001-69621</td>
<td>McBride, William</td>
<td>TTh</td>
<td>10:30 AM-11:45 AM</td>
<td>BRNG 1230</td>
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POL 22900: Global Health Sustainably & Community Development

The purpose of this course is to give students the theoretical and practical skills necessary to examine the interaction of health and well-being with the physical environment as determined by the global economy, economic development, social justice, community design, food quality and availability, and land-use patterns, transportation choices, the quality of buildings - including interior materials, environmental justice, and sustainability principles and practices. The population health approach recognizes that diverse factors, outside the health care delivery system, significantly affect the health status of the population. Examples of determinants include the placement, layout and design of transportation systems, office complexes and activity centers, parks and recreational facilities, public and private schools, affordable housing and developments, and the countless physical elements that make-up communities.

Other issues covered in the course include health impact indicators, health impact assessments (similar to environmental impact statements), relationship between health and happiness, and developing policy recommendation and implementation strategies for both the private and public sectors. Our concern is also with the needs of special populations, such as children and the elderly, and the challenge of equity for the poor and minorities. This course is three credits and also meets a requirement in the Environmental Politics and Policy Minor. (Area V, Public Policy)

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<tr>
<td>004-18749</td>
<td>Stein, Jay</td>
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<td>Distance Course</td>
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POL 22900: State Borders And Disputes - Honors

In this age of globalization and transnationalism, the states’ sovereignty and relevance have come into question. This course focuses on the state and challenges to its authority and control over its borders. From theoretical and empirical aspects, we examine sovereignty, border contestations, interdependence, and cross-border flows of people, goods (illicit and otherwise), capital, and ideas. This course is 3 credit hours. (Area III, International Relations)

H05-15130 Duncan, Natasha MWF 11:30 AM-12:20 PM HCRS 1054

POL 23000: Introduction Study Of Peace

This course introduces students to Peace Studies and the study of peace. Course materials - readings, lectures, videos, guest speakers - will explore critical issues including the causes of war and the possibilities of peace; the global economy; states and international organizations; peace and justice movements; the role of non-violent strategies for social change; and comparative religious perspectives on peace. Assignments will include readings and class discussions, one short paper, and two examinations. This course is 3 credit hours.

001-10765 Targ, Harry MWF 12:30 PM-1:20 PM BRNG 1245

POL 23100: Introduction US Foreign Policy

This course analyzes the connections between contemporary foreign policy—wars in Iraq and Afghanistan, the doctrine of preemption, hostility with Latin American nations such as Cuba and Venezuela, and globalization and poverty—and the U.S. rise to global power after World War II. Through lectures, films, discussions and readings, the course will examine the United States’ role in the world from 1945 to the present. Coursework includes reading three books and writing two short papers; a mid-term and a final exam. This course is 3 credit hours.

001-11984 Targ, Harry MWF 8:30 AM-9:20AM BRNG 2280

POL 23500: Rich And Poor Nations

This course is an Introduction to the major themes in international relations among rich and poor nations. We will examine such areas as North/South relations, international trade interdependence, international organization, and global development. This course is 3 credit hours.

001-25925 Pierucci, Tony MWF 8:30 AM-9:20AM BRNG 1245
Y02-11561 Woods, Dwayne Distance Course

POL 30000: Introduction Political Analysis

This course introduces the formal process of scientific political research. We will study research design, statistical analysis, and the interpretation of results. The course will center on understanding the problems and limits of statistical analysis. To that end, we will place more emphasis on proper application and interpretation than on the memorization of mathematical equations. There will be regular homework assignments involving analysis of data, and students will write a review of the social science literature on some specified research topic. This course is 3 credit hours.

005-69958 Waltenburg, Eric MWF 9:30 AM-10:20 AM BRNG 2290
POL 32700: Global Green Politics

Recognizing the increasing set of challenges created by human-environment interactions from the individual to the global scale, this course explores the political dynamics of global environmental affairs, introducing a range of different political actors, their power sources and strategies. This course is three credits and also meets a requirement in the Environmental Politics and Policy Minor.

001-49240  Milkoreit, Manjana  TR 9:00 AM-10:15 AM  BRNG 2290

POL 32700: Global Green Politics

This course is an analysis and assessment of the nature of global environmentalism, its connections with other new social movements, and its impact on domestic and international politics worldwide, with particular attention to green political parties and nongovernmental organizations. This course is three credits and also meets a requirement in the Environmental Politics and Policy Minor.

002-19534  Weist, Sara  MWF 10:30 AM-11:20 AM  BRNG 1245

POL 33500: China Globalization

China is now the world’s second largest economy. It is projected to overtake the United States as the largest economy in less than a decade. Amazingly, in less than four decades, China has gone from an “economic basket case” to the primary beneficiary of globalization. This phenomenal transformation is particularly notable because China had been marginalized in the first wave of globalization in the late nineteenth century. The Chinese refer to this as the “century of humiliation.” China has fared much better during the second wave of globalization in the late twentieth century. This course is designed to provide students with the skills to understand and analyze China’s engagement with globalization and why it has done so much better the second time. The focus is on the multifaceted nature of globalization, with special attention paid to how the Chinese Communist Party has managed and adapted to the country’s globalization. Also, the course examines the many challenges that the party faces in coping with a rapidly changing society and economy.

This online course is organized into eight learning modules that combine the use of an etext, specifically designed for the class, detailed lesson plans, exercises, and presentations. This course is 3 credit hours.

001-11214  Woods, Dwayne  Distance Course

POL 34700: Introduction Latin American Politics

This class examines the major theories, methods, and models that political scientists use to understand politics in Latin American countries. Students will study how Latin American societies and governments are organized, how they function, and some of the major political challenges they confront as they pursue economic development, democratic deepening, and good governance. This course is 3 credit hours.

001-11213  Mustillo, Tom  MW 4:30 PM-5:45 PM  GRIS 118

POL 36000: Women And The Law

This course examines how the law affects women and men with regard to a number of areas of life: gender discrimination, equality under the law, sexual harassment, the wage gap, affirmative action, family law (marriage, divorce and unconventional relationships), reproductive choice, surrogacy, and rape. It spans many fields: constitutional and federal statutory law; labor, criminal, and family law; and legal thought. This course is 3 credit hours.

001-11562  Boling, Pat  MWF 9:30 AM-10:20 AM  BRNG 1245
POL 40300: Field Experience in Political Science

Instructor’s permission is required. Legislative internships with the Indiana General Assembly are available during the spring semester of each academic year. Students accepted into the legislative internship program can register for up to 12 hours of credit. The distribution of internship credit hours is as follows: (1) three hours of Pass/No Pass credit for the work performed in the legislature; (2) three credit hours for the course taught one night a week in Indianapolis; and (3) three research credit hours for a paper on their particular internship assignment. If the student wishes to treat this internship as a Capstone experience, then six hours of research credit (instead of three hours) involving a longer paper is required.

006-19330  Sinclair-Chapman, Valeria  Arranged Hours

POL 42300: International Environmental Policy

There are no pre-requisites, but POL 13000 or POL 22300 are recommended. Students who have not taken one of these courses should be prepared for a more challenging semester.

Environmental problems that transcend national borders are among the most intractable challenges facing our global community. Collective action problems are pervasive in negotiations and attempts to address, monitor, and enforce international environmental agreements are often weak. Yet, despite these constraints, international actors have designed and secured agreement in a variety of policy arenas, aiming to improve global environmental governance.

The purpose of this course is to understand how, why, and when the international community is able to overcome collective action problems and effectively address global environmental challenges. We begin by first examining current challenges and theories in global environmental governance and how states manage to agree to regulate one another. In the second part of the course, we will examine the structures, agents, and processes affecting international environmental politics. By doing so, we will identify the knowledge gaps that impede our understanding about the role of international institutions and actors in affecting positive environmental change. Requirements include active participation, discussion papers, a research paper, and a presentation. This course is 3 credit hours. (Area V, Public Policy).

001-19106  Danyi, Paul   TR 12:00 PM-1:15 PM  BRNG 1245

POL 42900: Model United Nations

As the world’s premier international organization the United Nations sits at the center of negotiations over peace and war, human rights and human security, development and poverty, the sustainable use of the environment and global prospects for the future. What are the formal rules that govern complex negotiations at the UN and what leads some states to succeed in cooperating? What are the limits of intergovernmental organizations in protecting peace, rights, and global stability?

The purpose of this course is to understand intergovernmental organizations and their role in international affairs and to prepare students to participate and compete in official Model United Nations competitions. To accomplish this, we will explore the ways in which different intergovernmental organizations alter the politics among countries, how these institutions promote cooperation, and how countries promote their interests, and where they can, promote the interests of humankind. With an understanding of these organizations in general we will then focus close attention to the United Nations, its bodies, rules, and politics. Requirements for this course include active participation, written discussion questions, and simulation of UN procedures. Students will also have an opportunity to compete in an official Model United Nations competition as a group. This course is 3 credit hours. (Area III, International Relations).

028-18856  Danyi, Paul   TR 1:30 PM-2:45 PM  BRNG 1245
POL 42900: CSPAN: Communicating Democracy through Media (cross-listed with COM 491)

This course will focus on the unique aspects of the C-SPAN television network in the U.S. media and political world. The emphasis will be how this nonprofit organization relates to principles and concepts of media and politics in the United States and the implications for democracy. This course is 3 credit hours. (Area I, American Politics)

039-16955  Browning, Robert X  TTH 1:30 PM – 2:45 PM  BRNG 1232

POL 42900: Community Resilience

Resilience is a concept that is increasingly discussed in many academic fields. Resilience thinking has become part of policy and management—ranging from sustainable use of natural resources, poverty alleviation, and disaster management—to anticipate and respond to change and crisis. It has become an approach for understanding complex adaptive systems and serves as a boundary conceptual tool for interdisciplinary research. This course introduces how the concept of resilience is defined and used in different academic fields (e.g., ecology, engineering, social science). Students are given brief introductions to theories that are relevant to resilience. These include complexity science, population dynamics, human behavior and institutions, robust infrastructure systems, and dynamical systems theory. Students will also gain hands-on experience with designing, building, and analyzing systems models to study the dynamics and resilience of various complex systems (e.g., social-ecological system, socio-technical system, etc.). This course is 3 credit hours. (Area V, Public Policy)

030-13013  Yu, Jae Hoon David  TTH 9:00 AM – 10:15 AM  SC 179

POL 42900: Digital Democracy (cross-listed with COM 497)

This course examines the use of digital communication technologies within the American political system. Each student will gain an understanding of how the content, processes, and effects of political communication are reshaped by digital and social media use. The course is divided into four main topical areas focusing on E-government, including the integration of emerging technologies into local, state, and federal government functions; political campaigns, including the digital strategies used to win modern American elections; digital citizenship, including deliberation and participation in online contexts; and online news, including the opportunities and struggles of legacy media outlets to adapt to new media. In addition to theoretical components, the course emphasizes tangible skills, including digital analysis of political materials, critical thinking and writing, and public presentations. This course is designed as a broader discussion about the extent to which digital communication technologies are reshaping the foundations of American democratic processes. This course is 3 credit hours. (Area I, American Politics).

027-16956  Scacco, Josh  MW 4:30 PM-5:45 PM  BRNG 2291
POL 43000: Studies In Intelligence

Spies and Lies: Studies in Intelligence and National Security
This course examines the role that the collection, analysis, and dissemination of intelligence plays in the national security of the United States. The course will have three parts. Part I provides an overview of the missions and methods of the US Intelligence Community. Who does what? What are the different challenges for those engaged in the different aspects of intelligence activity, such as collection (i.e. spying), analysis, counterintelligence (i.e. lying), and covert action? How has the entire intelligence apparatus evolved over time? What role does intelligence play in establishing foreign policy and responding to threats to national security Students will have the opportunity to hone their analytic abilities and participate in a scenario based simulation exercise. Part II will examine historic intelligence successes and failures - the Iranian hostage crisis, Bay of Pigs, WMD in Iraq, to name a few. What can we learn from the mistakes that were made? How about the successes? Part III will explore more contemporary topics in intelligence. What do threats to national security look like today, and how are they different from those from the past? What is the role of intelligence in modern warfare, including cyber-warfare? What role does intelligence play in a liberal democracy in today’s connected world? What should intelligence oversight look like? This course is 3 credit hours.

029-21280 Will, Melissa MWF 11:30 AM-12:20 PM BRNG 1245

POL 49300: Legal Writing

In this course, students will learn and develop basic legal writing skills. The course will examine appellate court opinions, sources of legal authority, the nature and role of precedent, persuasive and objective legal writing, citation to legal authority, and appellate advocacy. The course will include practical components, including drafting legal briefs and presenting an appellate oral argument. This course is 2 credit hours and taught by Brian Karle, Attorney, Ball Eggleston.

TBD Karle, Brian W 6:00 PM-7:40 PM TBD

POL 46200: Constitutional Law II

An examination of the development of individual rights and civil liberties through constitutional law and interpretation of the Bill of Rights and Civil War Amendments. Both doctrinal and political pressures will be discussed to illustrate the evolution of these rights. This course is 3 credit hours.

001-12264 Watkins, Peter MWF 3:30 PM-4:20 PM BRNG 1245

POL 49100: Power, Bargaining, & Conflict

Prerequisite: Senior major in Political Science, minimum 75hrs. This course explores the causes and consequences of international conflict. Students will examine how changes in the balance of power lead to instability in the international system, and the ways in which states use different types of power in the bargaining process to achieve their goals without resorting to violence. We will apply course concepts to a wide range of historical cases and to ongoing global conflicts such as the proxy war in Ukraine, the civil war in Syria, and the territorial disputes in the South China Sea. This course is 3 credit hours. (Area III, International Relations)

003-25958 Haynes, Kyle MWF 12:30 PM-1:20 PM BRNG B206
POL 49100: Comparative Politics of Renewable Energy

The course compares renewable politics and policy in the United States, Germany, Japan, and France. The course explores why renewable energy politics and policy vary so much between countries and what factors are driving change. More broadly, the course takes on the political question of how societies transform themselves technologically when faced with new challenges. This course is 3 credit hours. (Area II, Comparative)

004-12265         Tilton, Mark         TTH 3:00 PM – 4:15 PM         SC G032

POL 49300: Introduction Jewish Studies (cross-listed with HIST 302/JWST 330)

This course fulfills the College of Liberal Arts Racial and Ethnic Diversity Core Requirement. The purpose of this course is to critically introduce students to the “Jewish Experience,” from its inception, in the Ancient Near East, to our present time. Using several disciplines—religion, philosophy, history, literature, film, anthropology, sociology—we will explore the ways and manners by which Judaism manifests itself, as well as how we come to study Judaism academically. Thus, on the one hand, we will examine the internal (ontology) intricacies and complex textures of the core ideas which have created Judaism from within, that is, how a group of people created Judaism, in both reflexive and unreflexive fashion, in reference to their material and historical conditions. In other words, what is Judaism and what does it mean to be Jewish from the Jewish perspective which has always already been in reference to its locality. On the other hand, we will examine how Judaism has been studied externally, from without, (epistemology) by others, as well as by modern academic disciplines. For this external approach has also shaped and determined the ontological constitution of Judaism. What and how others think of us is eo ipso, part and parcel of who we are. We must understand that these internal-external approaches are intimately intertwined. It is first and foremost practice that creates and sustains an idea/phenomenon, namely, it is a mutual venture between those who lead their lives by Judaism, Jews who bear it on their backs as it were, and those who react to and study how these people indeed, bear it through their historical consciousness, faith, philosophy, and daily costumes. In addition, this course is intended as a gateway to Jewish Studies major or minor at Purdue University, or for that matter, anywhere else. As a general rule, its scope and methodological approaches will make it both worthwhile and necessary for any undergraduate student who wishes to do more in-depth work in Jewish Studies. This course is 3 credit hours.

001-10545         Lyanda-Geller, Olga         TTh 12:00 PM-1:15 PM         REC 308

POL 59000: Legislative Internship

Instructor’s permission is required. Legislative internships with the Indiana General Assembly are available during the spring semester of each academic year. Students accepted into the legislative internship program can register for up to 12 hours of credits.

036-54744         Sinclair-Chapman, Valeria         Arranged Hours