

## DOCTORAL DEGREE PROGRAM IN ART EDUCATION

**MINIMUM REQUIREMENTS** for admission to the M.A. degree program in Art Education.

- **Masters degree and K-12 teaching experience required.**  
*Applicants must have a M.A. degree in art education or a M.A. degree in Art with teaching certification.*
- **GRE scores**  
*Verbal+ 600 minimum, Total: 1,000 minimum*

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### PROGRAM

The Doctor of Philosophy degree is a research-oriented degree that requires the student to complete a dissertation and a program of studies which meet certain requirements. These requirements include the completion of 45 to 55 semester hours of course work in such areas as Art Education, Education, and Statistics and Research. (Note: The Graduate Council in 1991 announced that Plans of Study must include 60 hours in addition to 30 hours allowed for the MA degree.) Courses of study generally are tailored according to the needs, interests and abilities of the graduate student with the provision that a student's coursework in education equal or surpass his coursework in other areas. The various options and requirements for study include the following courses.

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#### I. PRIMARY AREA

##### Education Coursework

**9 credit hours**

The student is expected to complete three credit hours in each of the following areas

##### AREA A. Philosophical, Historical, and Socio-Cultural Foundations of Education

EDFA 500A History of American Education  
EDFA 500B History of Western Education  
EDFA 500D Philosophy of Education  
SOC 570 Sociology of Education  
EDPS 500 Human Relations Laboratory  
EDCI 585 Multicultural Education  
EDFA 603 The American College and University

##### AREA B. Educational/Developmental Psychology

EDPS 535 Personal Dynamics of the Classroom  
EDPS 567 Teaching of Exceptional Children  
EDPS 530 Advanced Educational Psychology  
PSY/CDFS 502 Human Development  
PSY 552 Development in Adolescence  
PSY 553 Development in Adult Years  
PSY 650 Developmental Psychology  
PSY 651 Development in Infancy and Childhood

##### AREA C. Measurement and Evaluation

EDPS 531 Introduction to Measurement and Evaluation  
EDPS 532 Measuring Educational Achievement  
EDPS 533 Introduction to Educational Research: Methodology  
PSY 505 Mental Measurement

##### Art Education Coursework

**12-15 credit hours**

The student is expected to complete 12-15 credit hours (3-4 classes) in Art Education coursework

EDCI 507 Child and Adolescent Art Therapy  
EDCI 520 Curriculum Studies in Art Education  
EDCI 521 Philosophical Studies in Art Education  
EDCI 523 Aesthetic Studies in Art Education  
EDCI 630 Historical Problems in Art Education  
EDCI 696 Aesthetic Development in Children

## II. RELATED AREA

9-12 credit hours

The student is expected to complete nine to twelve credit hours of coursework outside the areas of Education and Art Education (for example: Philosophy, Psychology, Aesthetics, Art History, Drawing, Painting, Sculpture, Printmaking, Metals, Fibers, Ceramics, Photography, etc.)

## III. RESEARCH COMPETENCY

15 credit hours

Students who enter the Ph.D. program with previous work in statistics and/or educational research and who, after examining the appropriate course syllabi, believe that they have satisfied one or more of these course requirements may petition the Graduate Committee for an exception. Such petitions must be accompanied by evidence supporting the claim of competence.

EDPS 533 Introduction to Research in Education

This area provides an overview to a variety of research procedures that are commonly used to address important questions in education.

EDCI 615 Qualitative Research I

This area provides a foundation for understanding the philosophical and theoretical under-pinnings and procedures used in conducting qualitative research.

STAT 501, STAT 511, PSY 600, or SOC 581 Introductory Statistics

This area provides a foundation for understanding and applying basic concepts of descriptive and inferential statistical research design and analysis. You should consult your major professor concerning the course that is most appropriate.

### Advanced Elective in Research Competency

Courses in the three areas listed above must be followed by at least one advanced course in either qualitative or quantitative research methods.

Those who plan to use **QUALITATIVE** methods in their research should take at least one of the following advanced courses in data analysis and interpretation:

EDCI 616 Adv. Qualitative Research Methods in Education  
COM 583 Research and Assessment in Organizational Com.  
ANTH 519 Introduction to Semiotics  
ANTH 565 Sociolinguistics  
ANTH 605 Seminar in Ethnographic Analysis  
SOC 609 Seminar in Sociology

**or**

Those planning to use **QUANTITATIVE** methods in his/her research should take at least one of the following advanced courses in statistics. An approved course in regression, multivariate, or path analysis will also satisfy this requirement. Students should consult their major professor to select the most suitable course.

STAT 502 Experimental Statistics II  
STAT 512 Applied Regression Analysis  
PSY 601 Correlation and Experimental Design

### Research Seminar

This area focuses on the design and presentation (written and oral) of educational research. Seminars that focus on qualitative or quantitative studies are offered under the same course number. Students should elect the option that is most suited to their research interests.

EDPS 630 Research Procedures in Education