

iTunesU Integrated Japanese Program

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Abstract:

SMU Japanese program has integrated iTunes U as an important part of the program. iTunes U is a university sponsored iTunes Store used as podcasting distribution center for both public and authorized users. The program used it in traditional ways to deliver recording of daily class and distribute documents. Students can subscribe class iTunes U tracks in order to automatically download files. iTunes U has been also used part of class activities to practice speaking directly. Students will complete the assignment either in class at the Foreign Language Lab or for homework. Audio files become available immediately and students will listen to each other to evaluate. This will make listening activities of peer-created materials possible. The teacher can also download files in iPod to grade the assignment on the go. In this paper, presented in English, both technological and pedagogical aspects of integrating iTunes U as a part of language program will be addressed. For technological part, the presenter hopes to demonstrate the latest technology, Podcast Capture. It will make the recording of class available a lot easier. The audio and video file would be compressed and uploaded even before the teacher walks out the classroom. Audience will be encouraged to ask questions and find ways to integrate iTunes U or other possible way of distributing podcasting as a part of their program.

Keywords: iTunesU, podcast, iPod, speaking

1: About iTunesU

- Deliver recording of daily class and distribute documents.
- iTunes U has been also used part of class activities to practice speaking directly.

[See Figure 1 in Appendix]

2: Activity Examples

- Nakama 1 Ch8 Shopping and Wanting: Guidelines

Your mission today is to make an .mp3 file. You will describe what you and your friend want to have for birthdays (your birthdays are close!) and want to do and explain why. Next you describe the shopping detail at a Japanese department store. Then upload it to iTunes U and it will be FlixMe next week. You will do this individually.

Evaluation:

Your podcast will be graded on content, accuracy, use of required grammar and use of required vocabulary. This counts as assignment.

Steps:

- Listen to sensei's demo on iTunesU
- Make an audio file using Audacity
- Upload to iTunesU, Student Work tab

Content:

1st section: Describe what you want for your birthday and explain why. Describe what you want to do. Explain why.

2nd section: Tell your friend's name. Describe what s/he likes or likes to do. Describe what your friend wants for his/her birthday and explain why. Describe what s/he wants to do. Explain why.

3rd section: You pretend you go to a Japanese department store for birthday present shopping on textbook page 80. You go to particular department on particular floor to buy one item for yourself and another for your friend. It could be the same department or it could be different. Specify how many you buy. Estimate how much in Japanese (\$1 is about 98 yen) and tell price.

Required grammar:

1. ~ほしいです
2. ~ほしがっています
3. ~たいです
4. ~たがっています
5. ~んです
6. ~かい
7. ~円
8. 2 kinds of counter for presents

Required vocabulary:

1. うりば
2. ともだち
3. たんじょうび
4. デパート
5. かいます

Demo script

私は誕生日にネックレスがほしいです。ネックレスはきれいなんです。誕生日においしい日本の食べ物が食べたいです。新しいレストランに行きたいんです。

私の友達はトニーさんです。私のフィアンセです。トニーさんはファミコンをするのが好きです。トニーさんは誕生日にビデオゲームをほしがっています。新しいゲームがあるんです。それから、誕生日にハンバーガーをたべたがっています。トニーさんは肉が好きなんです。

プレゼントを買いにデパートに行きます。アクセサリー売り場は1かいにあります。ネックレスをいっぱい買います。ネックレスは15000円ぐらいです。それからおもちゃうりばに行きます。おもちゃうりばは7かいにあります。ゲームをふたつかいます。ゲームはひとつ3000円ぐらいです。

- Nakama 1 Ch 11 Weather Forecast:
Guidelines and follow-up homework

Guidelines

JAPN 1402 Chapter 11 ポッドキャスト: きせつと天気

You create a conversation between you and your classmate talking about season and weather. Then upload it to iTunes U. Please make sure to export as .mp3.

Evaluation:

Your podcast will be graded on content, accuracy, use of required grammar and use of required vocabulary. This counts as assignment.

Steps:

- Listen to sensei's demo on iTunesU
- Make an audio file using Audacity
- Upload to iTunesU, Student Work tab

Content:

You bump into a classmate and greet. Inquire what a mutual friend is doing right now. Then talk about weather today and weekend.

Make sure to include:

1. Statement of names
2. Mention of another friend's action right now
3. Mention of which month or season
4. Possibility of rain
5. Some mention about temperature using degree
6. Some mention about temperature using adjectives
7. Some mention about wind about how strong
8. Some mention about weekend weather

Required grammar:

1. ~ています(resultant state)
2. ~ています(ongoing action)
3. adverb+なります
4. ~でしょう
5. ~かもしれせん

6. ～かな
7. ～とおもいます
8. ～は～が to describe temperature or rain
fall of Dallas (ダラス)

Required vocabulary (Use variation if necessary):

1. 今
2. 気温
3. 風
4. 度
5. 何
6. 週末

demo script

- A:あ、Aさん、おはよう。
 B:あ、Bさん、おはよう。
 A:いい天気ですね。
 B:そうですね。はれてますね。
 A:Cさんは、今何をしていますか。
 B:Cさんですか。図書館で勉強していますよ。
 A:そうですか。ダラスは春があたたかいですね。
 B:そうですね。今日は気温が20度くらいまで上がるでしょう。
 A:そうですか。雨がふらないでしょう。午後は暑くなりますね。
 B:そうですね。風はどうですか。
 A:風がつよいとおもいます。
 B:そうですか。よるはずしいかな。
 A:そうですね。はずしくなります。
 B:週末の天気はどうですか。
 A:週末は天気がわるくなるでしょう。
 B:雨がふるかもしれませんね。
 A:そうですね。

JAPN 1402 Chapter 11 ポッドキャスト:「きせつと天気」のしゅくだい 4/15 木曜日

Please go to iTunes U class page and listen to all your classmates' recording. Please pick the BEST out of 4 (not yours). Vote here and answer the questions below. The best podcast will receive bonus points.

一ばんいいポッドキャスト:

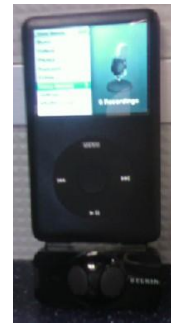
- ()さんと:()さん
- 1 : 今日の天気はどうですか。
 - 2 : 友だちは今何をしていますか。
 - 3 : きせつはいつですか。
 - 4 : 今日雨がふるでしょう。
 - 5 : 今日の気温はどうですか。

- 6 : 風はつよいですか。
- 7 : 週末の天気はどうですか。

3. How to record and upload

- iPod Course Caster

- an iPod
- Belkin Tunetalk Stereo connector



- Podcast Capture

Podcast Capture was introduced with Mac OS X 10.5 (Leopard), and allows users to record and distribute podcasts. The software requires a connection to a computer running Mac OS X Server with Podcast Producer.

Users can record input from a local or remote audio or video device, capture screen activity, or choose an existing file to upload and distribute.

SMU will implement for fall 2010.

- Using Audacity

- Open Audacity.
- Make a new file and start recording with red button.
- Name the file with you last name using "Save Project As". It will give .aup extension (e.g vitela.aup). Save often!
- You can edit, add track to complete the assignment.
- Once you are done, "Export as .mp3". It will give .mp3 extension (e.g. vitela.mp3).

Upload

Students log in through Blackboard and add files in designated tab on class iTunesU page.

[See Figure 2 in Appendix]

4. Students' feedback and usage data

1402 feedback 2/24/10

- Please comment on lab/podcasting activity
- It was hard to try and finish, since we have never done it before and I didn't know how to manage my time between planning and recording effectively.
- It was very hard, not because the assignment was hard but because time was limited and computers usually don't like me.
- It was a good opportunity to check grammars and vocabs before the chapter exam.
- It was really good for exercising speaking.
- Hard! I didn't have enough time to finish it.
- (Assuming about Audio Lectures) I listened a lot while sick
- More time plz
- I thought it was helpful, it was just hard to do since it was the first time.
- Pretty good, but I wish we had more time to do it.

Appendix



Figure 1



Figure 2