

# SLC Colloquium

## JAPANESE AFTER-SCHOOL PROGRAM: IMPACT OF PARTICIPATION IN AN AFTER-SCHOOL PROGRAM FOR JAPANESE CHILDREN ON UNIVERSITY STUDENTS' JAPANESE LEARNING

**Tuesday, September 18th, 3-4pm, in SC 239**



## Nagi Fujie

...is a Master's Degree student in Japanese Linguistics at Purdue University and organizer of a Japanese after-school program. Her background as a sojourner child and her interest in helping the community are reflected in her research about service-learning in Japanese as a foreign language environment. She is also involved in the Japanese Cultural Events Organization (JCEO) and is presenting at this year's SLC World Film Forum.

## Abstract

Service-learning is an organized volunteer activity in which learners serve the community while utilizing and enhancing their own skills, thus benefiting both the learners and the community. Through periodical reflections, learners are able to self-evaluate their abilities and set new goals for their future endeavors. While researchers have shown the benefits of utilizing service-learning for language learning, service-learning research on Japanese as a foreign language is scarce. This qualitative research is conducted on a Japanese after-school program held for Purdue students and Japanese children in the surrounding community. The Japanese after-school program was established in November 2017 and is currently continuing. In the program, Purdue students help the Japanese children with their schoolwork as volunteer teachers. In the Spring 2018 semester, Nagi Fujie conducted a qualitative research on the program. Qualitative analysis on the college students' reflection writings and interviews using the Volunteer Functions Inventory framework (Clary, et al, 1998) will be conducted. At the colloquium, Ms. Fujie will report on the results and analysis-in-progress. It is anticipated that this research will contribute to building a helpful model for service-learning in the context of Japanese as a foreign language.