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Department of Sociology
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EDUCATION

2001 Ph.D. Sociology. University of North Carolina-- Chapel Hill.
1998 MA. Sociology. University of North Carolina-- Chapel Hill.
1996 BA. Sociology and Special Education. Rutgers University, NJ.

APPOINTMENTS

Professor and Department Head. Sociology Purdue University. August 2016.
Adjunct Professor Department of Sociology, University of Georgia. 2016-2018.
Fellow, Institute of Higher Education, University of Georgia: 2011-present.
Professor, Department of Sociology. University of Georgia. 2014-July 2016.
Graduate Coordinator, Department of Sociology. University of Georgia. 2010- 2015
Associate Professor, Department of Sociology. University of Georgia. 2006-2014.
Fellow, Owen's Institute for Behavioral Research, University of Georgia: 2009-present.
Assistant Professor, Department of Sociology. University of Georgia. 2001-2006.

RESEARCH INTERESTS

Sociology of Education
Organizational Creation, Change, and Diffusion
Sociology of Work and Organizations
Stratification

PUBLICATIONS

Peer Reviewed

Murray, Brittany, Thurston Domina, Linda Renzulli, Rebecca Boylan. Forthcoming.
Civil society goes to school: A contextual analysis of parent teacher associations. *SF: The Russell Sage Foundation Journal of the Social Sciences*.

Renzulli, Linda and Ashley Barr. 2017. Adapting to family setbacks: Malleability of students' and parents' educational expectations. *Social Problems*.

Paino, Maria, Linda Renzulli and Rebecca Boylan. 2016. The Revolving Door: The Effect of Race on Charter School Closures. *Sociological Perspectives*.

Renzulli, Linda, Ashley Barr, Maria Paino. 2015. Innovative Education? A Test of Specialist Mimicry or Generalist Assimilation in Trends in Charter School Specialization Over Time. *Sociology of Education*. 88 (1): 83-102.

- Renzulli, Linda. 2014. Educational Transformations and Why Sociology Should Care. *Social Currents*. 1(2). 149-156.
- Boylan, Rebecca and Linda Renzulli. 2014. Routes Out, Paths Back: The Influence of Push and Pull Reasons for Leaving School on Students' School Reengagement. *Youth & Society*. 1-26. (2014: doi: 10.1177/0044118X14522078)
- Paino, Maria, Linda Renzulli, Rebecca Boylan, Christen Bradley. 2014. For Grades or Money?: Charter School Failure in North Carolina. *Education Administration Quarterly*. 50(3). 500-536.
Doi. 10.1177/0013161X13505289
- Renzulli, Linda, Jeremy Reynolds, Kimberly Kelly and Linda Grant. 2013. The Roots of Gender Inequality in Academic Salaries: The Impact of Segregation, Reward Dualism, and Niches. *Research in Social Stratification and Mobility*. 34 58–72.
- Johnson, David, Linda Renzulli, Jackson Bunch, and Maria Paino. 2013. "Everyday Observations: Developing a Sociological Perspective through a Portfolio Term Project." *Teaching Sociology*. 41(3). 314-321
doi:10.1177/0092055X13480642
- Paino, Maria, Linda Renzulli. 2013. "Digital Concept of Cultural Capital: The (In)Visible Advantages for Students Who Exhibit Computer Skills." *Sociology of Education*. 86 (2).124 – 138.
Podcast available:
<http://soe.sagepub.com/site/misc/Index/Podcasts.xhtml>
- Bradley, Christen, Linda Renzulli. 2012. "The Complexity of Non-Completion: The Interactive Effects of Race, Class, and Gender in a Multiple-Outcome Model of Student High School Dropout." *Social Forces*.90(2). 521-545.
- Renzulli, Linda A., Heather Mcpherson-Parrott, Irene Beattie. 2011. "Racial Mismatch and School Type: Teacher Satisfaction and Retention in Charter and Traditional Public Schools" *Sociology of Education*. 84(1) 23–48.
- Howard-McMahon, Jennifer, Jody Clay-Warner, and Linda Renzulli. 2009. "Marital Rape Laws, 1976-2002: From Exemptions to Prohibitions" *Sociological Perspectives*. 54(2):505-532.
Winner of the Pacific Sociological Association's 2010 Distinguished Contribution to *Sociological Perspectives* Award.
- Renzulli, Linda A., Vincent Roscigno. 2007. "Charter Schools, Achievement, and the Public Good." *Contexts*. 6:31-36.

Reprinted in Arum, Richard, Irene Beattie and Karly Ford. 2010. *The Structure of Schooling: Readings in the Sociology of Education*. 2nd Edition. Pine Forge Press. Thousand Oaks. CA.

Renzulli, Linda A. 2006. "District Segregation, Race Legislation, and Black Enrollment in Charter Schools." *Social Science Quarterly*. 82(3): 618-637.

Renzulli, Linda A., Linda Grant and Sheejita Kathuria. 2006. "Equity With Constraint: Gender Equity in Faculty Wages at Historically Black Colleges and Universities." *Gender & Society*. 20:491-510.

Davis, Amy, Linda A. Renzulli, and Howard E. Aldrich. 2006. "Mixing or Matching? The Influence of Voluntary Associations on Small Business Owners' Networks" *Work & Occupations* 33(1):42-72.

Renzulli, Linda A. and Vincent Roscigno. 2005. "Charter School Policy, Implementation, and Diffusion in the United States" *Sociology of Education*. 78:344-365

Renzulli, Linda A. and Lorraine Evans. 2005. "School Choice, Charter Schools, and White Flight" *Social Problems* 52:398-418.

Renzulli, Linda A and Howard E. Aldrich. 2005. "Who Can You Turn To? Tie Activation within Core Business Discussion Networks." *Social Forces* 84:323-342.

Reynolds, Jeremy and Linda A. Renzulli. 2005. "Economic Freedom or Self-imposed Strife: Work-Life Conflict, Gender, and Self-Employment." *Research in the Sociology of Work* 15:33-60.

Renzulli, Linda A. 2005. "Organizational Environments and the Emergence of Charter Schools in the U.S." *Sociology of Education* 78:1-26.

Renzulli, Linda A., Howard E. Aldrich, Jeremy Reynolds. 2003. "It's Up in the Air or Is It?" *Teaching Sociology*. 31 (1): 38-59.

Renzulli, Linda A. 2002. "Entrepreneurial Ambitions in the Public Sector: A Random Effects Model of the Emergence of Charter Schools in North Carolina." *Education Policy Analysis Archives* 10(19): Retrieved from <http://epaa.asu.edu/epaa/v10n19/>.

Renzulli, Linda A., Howard E. Aldrich, and James Moody. 2000. "Family Matters: Gender, Networks, and Entrepreneurial Outcomes." *Social Forces* 79: 523-546.

Reprinted in: "Women Entrepreneurs" edited by Patricia Greene, Candida S. Brush, Nancy M. Carter, Elizabeth Gatewood, and Myra M. Hart, in THE INTERNATIONAL LIBRARY OF ENTREPRENEURSHIP - Series Editor: David Audretsch

Renzulli, Linda A. 2000. "Connecting the Classroom to County Characteristics." *Teaching Sociology* 28:249-260.

Aldrich, Howard E., Linda A. Renzulli, and Nancy Langton. 1998. "Passing on Privilege." *Research in Social Stratification and Mobility* 16:291-318.

In progress

Timing Matters: Conservative Politics and Countermobilization Effects on Homeschooling Policies, 1972-2007. Revise and Resubmit invited with Regina Werum and Anne Krohnberg.

Bridging and Bonding Social Capital In Elementary school PTOs. With Brittany Murray, Amy Petts, Thurston Domina. (Under review)

Divergence or Convergence? Educational Attainment and School Population Changes Across Charter and Traditional Public High Schools 1999-2007. With Rebecca Boylan. (under review)

Other Publications: Book Chapters and Book Reviews

Renzulli, Linda and Amy Petts. 2018. "Educational Inequality" Wiley Blackwell Encyclopedia of Sociology, 2nd Edition.

Renzulli, Linda A. and Bridget Curry. 2017. Book Review "Unequal City: Race, Schools, and Perceptions of Injustice" by Carla Shedd. New York: Russell Sage Foundation, 2015. 225 pp. *Contemporary Sociology: A Journal of Reviews* 46 (5) 599-601.

Renzulli, Linda A. 2014. Book Review "Whither Opportunity: Rising Inequality, Schools, and Children's Life Chances." Edited by Duncan, Greg J., and Richard J. Murane. Russell Sage and Spencer Foundation. *Contemporary Sociology: A Journal of Reviews* 43 (1), 82-83.

Renzulli, Linda A. and Maria Paino. 2013. Charter School Accountability. *Contexts* 12 (3). 16-25.

Renzulli, Linda A., Maria Paino. 2013. "Charter Schools," *Sociology of Education: An A to Z Guide* edited by James Ainsworth. Sage Publications.

Renzulli, Linda A. 2009. Book Review "Race and Entrepreneurial Success: Black-Asian- and White-Owned Business in the United States." Robert W. Fairlie and Alicia M. Robb. Cambridge, MA: MIT Press, 2008." *Administrative Science Quarterly*. 531-532.

Grant, Linda and Linda A. Renzulli. 2006. "Teachers and Gender." In *Encyclopedia of Sociology*. edited by George Ritzer. Malden, MA: Blackwell Publishing. 11:4141-4145.

Purcell, Kristen, Lee Clarke, and Linda A. Renzulli. 2000. "Menus of Choice: The

Social Embeddedness of Decisions." Pp. 62-82 in *Risk in the Modern Age*, edited by M. Cohen. London: MacMillan Publishers.

GRANTS AND FELLOWSHIPS

External Funding

National Science Foundation. 2016-2018. Sociology and the Broadening Participation Programs Collaborative Research: Parent-Teacher Organizations and the Distribution of Learning Opportunities. (PI with Collobartor PI Thurston Domina). # 1626889

National Science Foundation. 2010-2012. \$260,104 "An Analysis of Organizational Mortality: The Case of Charter Schools from 1992-2005," #039310-01.

American Education Research Association Research Grant, 2002-2003, \$20,000. "School Choice, Whose Choice?" From the National Science Foundation and the U.S. Department of Education's National Center for Education Statistics and the Office of Educational Research and Improvement --NSF Grant #REC-9980573.

American Education Research Association Dissertation Grant, 2000-2001, \$10,000. From the National Center for Education Statistics and the Office of Educational Research and Improvement (U.S. Department of Education) and the National Science Foundation under NSF Grant #RED-9452861.

Internal Funding and Awards

Senior Teaching Fellow. University of Georgia Center for Teaching and Learning. 2015-2016. \$2,000.

Provost Funds for Summer Project. University of Georgia, 2014. \$5,000.

Lilly Fellowship. University of Georgia Office of Instructional Support and Development, 2004-2006. \$2,000. Project: The study of emotional labor of college professors by rank and gender.

Sarah H. Moss Fellowship. Faculty Development Grant, 2003-2004. \$2,450. University of Georgia Office of Instructional Support and Development. Training: ICPSR Summer Program: HLM Statistical Modeling Course with Dr. Stephen Raudenbush.

Teaching Assistant Technology Supplement Award, 1999, \$1,000. Graduate School of University of North Carolina Technology Grant.

AWARDS AND HONORS

Future Leaders Series. Invited Member. University of Georgia Provost Office. 2015.

J. Hatten Howard III Teaching Professor. University of Georgia Honors Program. 2014.

University of Georgia Teaching Academy. Inducted 2011.

M.G. Michael Award for New Research. 2008. Franklin College of Arts and Sciences.
University of Georgia (\$3,000).

Richard B. Russell Undergraduate Teaching Award. 2007. University of Georgia
(\$5,000).

Sandy Beaver Award for Excellence in Teaching. 2006. Franklin College of Arts and
Sciences. University of Georgia (\$2,800).

Everett K. Wilson Graduate Student Teaching Award, University of North
Carolina, 2000.

PAPER PRESENTATIONS

Renzulli, Linda and Ashley Barr. August 2015. "Great Expectations After the Great
Recession? Family Economic Shocks and Changing Educational
Expectations." Sociology of Education Section Session. American Sociological
Association Meeting in Chicago, IL.

Boylan, Rebecca, Linda Renzulli, Maria Paino. August 2105 "The Revolving Door: The
Effect of Race on Charter School Closures," Regular Session American
Sociological Association Meeting in Chicago, IL.

Renzulli, Linda. March 2015 "What Is Leaning In Leaving Out?" Panel, Southern
Sociological Society Meetings. New Orleans, LA.

Renzulli, Linda, Christine Bradley, Ashley Barr, Maria Paino. August 2012.
"Charter Schools--Another Name for the Same Thing?: Charter School
Innovation Over Time," accepted into the session, Education: Change and
Stability in Schools as Organizations for *American Sociological Association*
Meeting in Denver.

Renzulli, Linda, Christen Bradley, Maria Paino. March 2012. Innovation or Sameness?
Charter School Mission Statements. *Southern Sociological Society* Annual
Meetings Presentation.

Renzulli, Linda, Maria Paino, Christine Bradley. February 2012. For Grades or Money:
Charter School Failure in NC. Invited presentation at University of North
Carolina at Charlotte, Sociology Department.

Renzulli, Linda, Maria Paino, Christine Bradley. 2011. Charter School Failure in NC.
At the American Sociological Society Meetings. Las Vegas.

Kelly, Kimberly, Linda Renzulli and Linda Grant. April 2009. Gender Wage Gap in
Higher Education: NOSP Data analysis At the Southern Sociological Society
Meetings. New Orleans, LA.

- Renzulli, Linda and Elizabeth Stearns. April 2009. School Choice and the Educational Attainment: Do Charter School Students go to College? At the Southern Sociological Society Meetings. New Orleans, LA.
- Renzulli, Linda A., Heather Macpherson, and Irene Beattie. August 2007. Are Charter Schools Satisfying?: Teacher Satisfaction and Turnover in Public and Charter Schools. at the American Sociological Association Meetings. New York, New York.
- McMahon, Jennifer, Jody Clay-Warner, and Linda A. Renzulli. August 2007. Marital Rape Laws, 1976-2002: From Exemptions to Prohibitions. at the American Sociological Association Meetings. New York, New York.
- Renzulli, Linda A., Linda Grant and Sheeji Kathuria. March 2006. "Equity With Constraint: Gender Equity in Faculty Wages at Historically Black Colleges and Universities." at the *Southern Sociological Society Meetings*. New Orleans, LA.
- Renzulli, Linda A and Howard E. Aldrich. February 2006. "Who Can You Turn To? Tie Activation within Core Business Discussion Networks." Department of Sociology, University of Georgia Colloquium Series on Social Networks.
- Reynolds, Jeremy and Linda A. Renzulli. April 2004. "Economic Freedom or Self-imposed Strife: Work-Life Conflict, Gender, and Self-Employment." at the *Southern Sociological Society Meetings*. Atlanta, GA.
- Renzulli, Linda A. October 2003. "Private School Competition and Charter School Initiation." at *The American Education Research Association Dissertation Grantee Conference* Washington, DC. Invited presentation.
- Renzulli, Linda A, and Lorraine Evans. August 2003. "School Choice, Whose Choice" at *The American Sociological Association Meetings*. Atlanta, GA.
- Renzulli, Linda A. August 2002. "Charter School Formation: A Test of Localized Density and Competition Effects." at *The American Sociological Association Meetings*. Chicago, IL.
- Renzulli, Linda A, and Howard E. Aldrich. 2002. "Friends in High (and Low) Places: Small Business Owners Access to Resources." at *Southern Sociological Society Meetings*. Baltimore, MD.
- Renzulli, Linda A. 1999. "Entrepreneurial Ambitions at the Public Sector: A Random Effects Model of the Emergence of Charter Schools in North Carolina." at *The American Sociological Association Meetings*. Chicago, IL.
- Renzulli, Linda A, Howard E. Aldrich, and James Moody. 1998. "Gender Matters:

Gender, Networks, and Entrepreneurial Outcomes.” at *The Global Conference on Entrepreneurship*. INSEAD, France.

Aldrich, Howard E., Linda A. Renzulli, and Nancy Langton. 1997. “Passing on Privilege.” at *The American Sociological Association Meetings*. Toronto, Canada.

Purcell, Kristen Purcell, Lee Clarke, and Linda A. Renzulli. 1997. “Menus of Choice.” at *The Oxford Center for the Environment Ethics and Society Conference*. Oxford, England.

Renzulli, Linda A. 1996. “Knowing What to Expect: Psychological and Social Consequences of Taking Care of a Mentally Ill Sibling.” at *The American Sociological Association Meetings*. New York, New York.

TEACHING EXPERIENCE

Graduate classes: Sociology of Organizations, Graduate Research Methods, Structured Inequality

Undergraduate classes: Sociology of Education, Gender and Work, Honors Introduction to Sociology

Study Abroad: Paris, France: Gender and Work. Verona, Italy: Gender and work.

Published Teaching Materials

Renzulli, Linda. 2008. "Sociology of Organizations Syllabus, Additional Readings, Assignments, and In-Class Exercises" in *The Sociology of Work and Occupations: Syllabi and Other Instructional Materials*, edited by Carol J.Auster, Washington, DC: American Sociological Association Teaching Resources Center, pp. 203-224.

Renzulli, Linda. 2000. "The Labor Force Syllabus, Additional Readings, Assignments, and In-Class Exercises" in *The Sociology of Work and Occupations: Syllabi and Other Instructional Materials*, edited by Carol J.Auster, Washington, DC: American Sociological Association Teaching Resources Center, pp. 203-224.

Editor and Editorial Board Memberships

Sociology of Education, Editor- (incoming 2016) 2017-2020

Presented at editorial workshops at various professional meetings.

Sociological Forum Editorial Board- 2016-2019

Social Currents Deputy Editor – 2015-pres

Sociology of Education Editorial Board – 2012-2015

American Sociological Review Editorial Board – 2008-2011

Service to the Discipline

Occasional Referee: *Administrative Science Quarterly*, *American Journal of Sociology*, *American Sociological Review*, *Educational Evaluation and Policy Analysis*, *Gender & Society*, *Social Currents*, *Social Forces*, *Sociological Forum*, *Sociological*

Perspectives, Sociology of Education, Sociological Perspectives, Teaching Sociology, Work & Occupations.

NSF Grant reviewer. Law and Social Science Division, Sociology Division.
Sociology Dissertations, Sociology Division.

Americana Sociological Association.

Sociology of Education, Stevenson Committee for Best Student Paper 2012
Sociology of Education, Program Committee, San Francisco 2009
Sociology of Education, Nominations Committee, 2008
Sociology of Education, Program Committee, New York 2007
Sociology of Education, Program Committee, Philadelphia 2005.

Southern Sociological Society.

Publication Committee, 2016-2019
Co-chair Committee on the Status of Students 2014-2015.
Elected Executive Committee 2011-2014.
Nominations Committee 2010-2013.
Program Committee 2010 -2011.
Honors Committee, 2005-2008, 2016-2019
Elections Committee, 2003-2004

Purdue University

CLA Political Science Head Search Chair, 2017-2019
Member, CLA Strategic Planning Committee 2017-2018
Member, CLA Sesquicentennial Planning Committee 2017-2019
Member, CLA Senate Head Representative 2017-2018
Panelist, Graduate Council Panel Discussion “The Future of the Dissertation” March 2017.
Member, CLA Committee on the Undergraduate Minimum Enrollment, Fall 2016

University of Georgia.

Chair, Program Review and Assessment Committee. Dean Appointee- Institute for African American Studies. 2015
University Committee for P&T. 2015
Lilly Fellows Panelist on Graduate Education. 2014-2015.
Symposium Committee, Teaching Academy. 2014-2015.
Chair, Search Committee Department Head Communication Studies, 2014-2015
Program Review and Assessment Committee College Appointee – Psychology, 2014-2015.
Student Affairs Academic Advisory Board. 2013-pres
University’s Richard B. Russell Excellence in Undergraduate Teaching Awards Selection Committee 2013-2015.
Reviewer for Innovation Teaching Grants. 2013.
Undergraduate Admissions Panel Participant 2011-2013
Host --Honors Book Night, April 2011
Academic Life Panel Undergraduate Admissions, Office of Admissions. 2011-2015
Graduate School Scholarship Review Committee. 2009.
Program Review and Assessment Committee. 2008-2010.
Program Review and Assessment Committee College Appointee – Communication Studies 2012-2013.

Lilly Mentor. 2007-2008.
Lilly Selection Committee. 2007.
Honors Mentor Network. 2007-2011.
Franklin College of Arts and Sciences. Assistant Marshall Undergraduate Graduation Ceremony, 2006.
Awards Selection Committee for the 2005 Fulfilling the Dream Award
Recruitment of undergraduates faculty mentor for Office of Institutional Diversity, 2005.

UGA Department of Sociology.

Colloquium Committee, 2001-2002, 2006-2007, 2014-2015.
Peer Review of Teaching Committee, 2002-2003.
Undergraduate Assessment Committee, 2002-2003.
Graduate Student Job Market Committee, 2003-2004.
Promotion and Tenure Guideline Committee, 2004-2005.
Executive Committee, 2005-2015.
Compensation Committee, 2006, 2007.
Academic Committee. 2007-2008.
Teaching Mentor to Junior Faculty. 2005, 2007

PROFESSIONAL MEMBERSHIPS

American Sociological Association.
Sections: Organizations, Occupations, & Work; Sociology of Education;
Inequality, Poverty & Mobility.
Southern Sociological Society.
American Education Research Association