

CAITLIN E. KEARNEY

The University of North Carolina at Chapel Hill School of Education
CB 3500 Peabody Hall, Chapel Hill, NC 27599-3500
phone: 802.999.6587 *email:* caitlin_kearney@unc.edu

EDUCATION

2019-2024	PhD in Education <u>University of North Carolina at Chapel Hill</u> <ul style="list-style-type: none">• <i>Area:</i> Policy, Leadership, and School Improvement• <i>Dissertation:</i> Three Essays on Instructional Coaching for Equity-Driven School Improvement• <i>Committee:</i> Drs. Thad Domina (chair), Sarah Woulfin, Ayesha Hashim, Constance Lindsay, and Jocelyn Glazier	Chapel Hill, NC
2015-2017	Master of Education for Experienced Teachers <u>University of North Carolina at Chapel Hill</u> <ul style="list-style-type: none">• Elementary Mathematics	Chapel Hill, NC
2012-2014	Master of Arts in Teaching <u>Relay Graduate School of Education</u> <ul style="list-style-type: none">• Childhood Education, Grades 1-6	New York, NY
2007-2011	Bachelor of Science <u>Tufts University</u> <ul style="list-style-type: none">• Double Major in Biology and Political Science, <i>cum laude</i>	Somerville, MA

RESEARCH EXPERIENCE

2019-2023	Graduate Research Assistant <u>University of North Carolina at Chapel Hill, School of Education</u> <i>Advisor:</i> Dr. Thad Domina <ul style="list-style-type: none">• Assist and lead ongoing quantitative and mixed methods research projects from research question formation through data collection, analysis, and manuscript writing.	Chapel Hill, NC
2019-2022	Data Consultant <u>Deans for Impact</u> <i>Projects:</i> Common Indicators System, Learning by Scientific Design, and High-Quality Instructional Materials <ul style="list-style-type: none">• Data collection, cleaning, and analysis for large administrative datasets.	Remote
2019-2020	Graduate Research Assistant <u>University of North Carolina at Chapel Hill</u> <i>PI:</i> Dr. Constance Lindsey <i>Project:</i> Explaining the Contexts that Black and White Middle Class Families Face and the Implications for Adolescent Achievement and Adult Outcomes	Chapel Hill, NC

TEACHING EXPERIENCE

University

Spring 2024	EDUC 309: Foundations of Leadership <u>University of North Carolina at Chapel Hill</u> Instructor of record, <i>undergraduate students</i>	Chapel Hill, NC
Fall 2023	EDUC 755: Classroom Assessment <u>University of North Carolina at Chapel Hill</u> Instructor of record, <i>MAT students</i>	Chapel Hill, NC
Fall 2023	EDUC 309: Foundations of Leadership <u>University of North Carolina at Chapel Hill</u> Teaching Assistant to Dr. Jemilia Davis, <i>undergraduate students</i>	Chapel Hill, NC
Spring 2022	EDUC 866: Policy to Practice <u>University of North Carolina at Chapel Hill</u> Teaching Assistant to Dr. Thad Domina, <i>PhD and EdD students</i>	Chapel Hill, NC

K-12

2019-2021	8th Grade Algebra 1 Teacher <u>Maureen Joy Charter School</u>	Durham, NC
2017-2019	Elementary Instructional Coach <u>Maureen Joy Charter School</u>	Durham, NC
2014-2017	4th Grade Teacher <u>Maureen Joy Charter School</u>	Durham, NC
2012-2014	4th Grade Teacher, Inclusion <u>PAVE Academy</u>	New York, NY
2011-2012	7th Grade Assistant Teacher/ Tutoring Corps Member <u>MATCH Charter Public Middle School</u>	Boston, MA

PUBLISHED WORKS

Kearney, C.E., Perez, L., Garza, A. N., Renzulli, L., Domina T., (2023). Offer it and they will come? An investigation of the factors associated with the uptake of school-sponsored resources. *American Educational Research Journal*.

Domina, T., Hashim, A. K., **Kearney, C.**, Pham, L., & Smith, C. (2022). COVID-19 and the System Resilience of Public Education: A View from North Carolina. [Urban Institute](#).

Domina, T., **Kearney, C.**, Hashim, A., Griffin, D., & Smith, C. (2022). An Early Look at the Pandemic's Consequences for North Carolina Schools. [Carolina Across 100](#).

Kearney, C., Akos, P., Domina, T., & Young, Z. (2021). Student-to-school counselor ratios: A meta-analytic review of the evidence. *Journal of Counseling & Development*.

Kearney, C. (2020). From the Editorial Board: Using Quantitative Methods to Answer Critical Questions. *The High School Journal*, 103(4), 195–200.

RESEARCH UNDER REVIEW

Hashim, A., & **Kearney, C.E.** (R&R at EAQ). The Social Context of Framing: An Explanatory Sequential Study of How School Actors Frame the Goals of Education Technology

Garza, A., Renzulli, L., Domina, T., Petts, A., **Kearney, C.E.** (R&R Sociology of Education).
Bending Over Backwards: Flexible Resources, Parenting and Child Engagement During Remote Learning

MANUSCRIPTS IN PREPARATION

Kearney, C.E., Domina, T., Saultz A., Shifrer D., Carpenter E. (2024). A Shock to the system: COVID and regular school attendance in schools with school-based health centers. *Manuscript in preparation for Fall 2024.*

Kearney, C.E., Hashim A. Scaling up instructional coaching across a large, urban district: a qualitative case study. *Dissertation manuscript; preparing for Fall 2024.*

Kearney, C.E., Hashim A., Woulfin, S. Instructional coach time use: how school-level conditions shape coach practices in a district-wide scale-up. *Dissertation manuscript; preparing for Fall 2024.*

Kearney, C.E. Instructional coach time use and student-level outcomes. *Dissertation manuscript; preparing for Fall 2024.*

PEER-REVIEWED PRESENTATIONS

Kearney, C.E. (2024). The relationship between the dosage of instructional coaching practices and student achievement. *Association for Education Finance and Policy Annual Conference.*

Kearney, C.E. (2024). Scaling up for school improvement: a qualitative case study of a district-wide coaching initiative. *American Educational Research Association Annual Conference.*

Kaufman C., Domina, Garza, A. N., **Kearney, C.E.**, Murray B. C. (2023). Role of Schools in Fostering Parent-Level Connectedness. *American Sociological Association Annual Meeting.*

Kearney, C.E., Domina, T., Saultz A., Shifrer D., Carpenter E. (2023). Developing and Testing a Model of Effective School/School-Based Health Center Collaboration. *American Educational Research Association Annual Meeting.*

Kearney, C.E., Domina, T., Renzulli, L. (2022). Resource caravans during times of crisis: resource distribution during the COVID-19 pandemic. *Society for Research on Educational Effectiveness Research Conference.*

- Kearney, C.E.,** Griffard, M., Cohen-Vogel, L., Kolbe, T. (2022). Education-Related Emergency Action during Covid-19: A Comparative State Analysis Society for Research on Educational Effectiveness. *Association for Public Policy Analysis and Management Fall Research Conference.*
- Kearney, C.E. & Domina, T.** (2022). Resource caravans during times of crisis: resource distribution during the COVID-19 pandemic. *Association for Education Finance and Policy Annual Conference.*
- Kearney, C.E.,** Griffard, M., & Domina, T. (2021). Ecology of leaving teaching: multi-level model analyses of former teachers' post-exit wages and opportunities. *Association for Education Finance and Policy Annual Conference.*

AWARDS & HONORS

- | | |
|------|---|
| 2023 | University of North Carolina at Chapel Hill Summer Dissertation Research Fellowship |
| 2022 | Robert W. Eaves Education Policy Scholarship |
| 2019 | American School Counselor Association (ASCA) Grant Recipient <ul style="list-style-type: none"> • Optimal Student-to-School Counselor Ratio Meta-Analysis Project |
| 2019 | Charles Templeton Doctoral Scholarship |
| 2017 | North Carolina Teacher Performance Bonus Award <ul style="list-style-type: none"> • Top 10% Growth Score, 4th Grade Math |

LEADERSHIP & SERVICE

- | | |
|--------------|---|
| 2020-present | Peer Reviewer <ul style="list-style-type: none"> • Educational Researcher • Educational Policy • Criminology & Public Policy • Multicultural Perspectives |
| 2019-present | Associate Editor
<u>The High School Journal, University of North Carolina at Chapel Hill</u> |
| 2019-2020 | Undergraduate Senior Honors Thesis Advisor
<u>University of North Carolina at Chapel Hill</u> <ul style="list-style-type: none"> • David Smith: The North Carolina Charter School Cap: How removing the cap on the number of charter schools to allowed to operate in North Carolina impacted the charter sector |
| 2019-2020 | University Search Committee Member
<u>University of North Carolina at Chapel Hill, School of Education</u> <ul style="list-style-type: none"> • Posting: Clinical Faculty (Open Rank), Program Director of the Bachelor of Arts in Human Organizational Leadership & Development (HOLD) |

PROFESSIONAL AFFILIATIONS

- *American Educational Research Association (AERA)*
- *American Sociological Association (ASA)*
- *Association for Education Finance and Policy (AEFP)*
- *Association for Public Policy Analysis and Management (APPAM)*
- *Society for Research in Educational Effectiveness (SREE)*

COMMUNITY ENGAGEMENT

2019-2022	Science Academy Program Coordinator <ul style="list-style-type: none">• Tutoring and STEM experience for historically underrepresented youth	Durham, NC
2017-2019	Girls on the Run Mentor <ul style="list-style-type: none">• Volunteer coach; taught weekly lessons	Durham, NC
2009-2012	Breakthrough Greater Boston Teacher <ul style="list-style-type: none">• Summer school teacher and after school tutor for historically underrepresented youth	Boston, MA
2009-2011	LIFT Somerville Case Manager <ul style="list-style-type: none">• Volunteer case manager connecting clients with a variety of government social services	Somerville, MA
2009-2011	Peer Health Exchange Volunteer Teacher <ul style="list-style-type: none">• Taught health education workshops on STIs & HIV at 10 Boston High Schools	Boston, MA