**Alan H. Monroe Graduate Scholar Award**

**Criteria and Procedures**

The Alan H. Monroe Graduate Scholar Award has been established to recognize the scholarly activities of graduate students in the Brian Lamb School of Communication at Purdue University. Named for Dr. Alan H. Monroe, the founder of the department at Purdue and a pioneer in the discipline of communication, this award is presented to each graduate student in the Brian Lamb School of Communication whose cumulative record demonstrates professional scholarship according to the criteria outlined below. Once named an Alan H. Monroe Scholar, all recipients shall henceforth be so designated. These individuals exemplify the standards of scholarly excellence pursued within the Brian Lamb School of Communication at Purdue University.

This award is made on the basis of points assigned to various scholarly activities and accumulated over the course of one's graduate career. Scholarly work completed before enrolling in the graduate program in the Brian Lamb School of Communication at Purdue may be included in this point total, if the requirements specified below are met.

**Period of Eligibility**

Because the purpose of this award is to encourage and recognize scholarly productivity, a time limit is set for the accrual of points. A student's period of eligibility begins on the first day of his/her initial semester enrollment in the graduate program in the Brian Lamb School of Communication at Purdue University. Those students entering the M.A. or M.S. programs then have seven years, or until completion of their terminal degree in Communication at Purdue, whichever is shorter, to acquire sufficient points for recognition. Students entering at the Ph.D. level have five years from the initial date, or to completion of the degree, whichever is shorter, to accumulate sufficient points for recognition.

Any scholarly work or professional activity that has been official programmed or accepted for presentation/publication before the end of the period of eligibility may be counted in the cumulative point total. No points are allocated for scholarly work that falls in categories such as: "submitted," "under review," "revise and resubmit," or “in progress.”

**Assigning Points**

The point values represent the total number of points available for any particular Paper, article, etc. In cases of multiple authorship, points will be allocated to each author as determined by the authors themselves, with the following constraint: No author other than the first named can be awarded more than 50% of the total points for a given entry.

**Point Tally**

Each student is responsible for keeping track of his/her own point totals. At the end of each semester any student who believes that s/he has accrued sufficient points for recognition should submit his/her records including paper/article titles, places of publication/presentation, date, and points) to the graduate director. If the graduate director also believes that sufficient points have been earned, the request will be submitted to the graduate committee, or a subcommittee comprised of member of the graduate committee, for review.

**Requisite Point Total**

A student will be designated an Alan H. Monroe Graduate Scholar when she has accumulated 900 points.

**Administration**
The award is to be made on the basis of scholarly activity (e.g., presentations, papers, book reviews or other publications). Point values for the various scholarly achievements are given below.

**Point Criteria**

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| Category 1 (20 points) | Paper presented at a local academic/professional meeting (e.g., Indiana Speech Association, CGSA Conference)  |
| Category 2 (40 points) | Invited paper presented at a regional academic/professional meeting (e.g., Central States Communication Association, Organizational Communication Mini Conference). Participation as a respondent or critic at a regional conference also qualifies in this category. This category would also include doctoral honors seminars and doctoral mini-conferences. Includes serving on a panel or giving a poster presentation (even if panel or poster is competitively selected). |
| Category 3 (50 points) | Competitively selected paper presented at a regional academic/professional meeting. An additional 10 points is given for papers which receive official recognition as “top” papers (e.g., “Top Three,” Top Five”).  |
| Category 4 (70 points) | Invited paper presented at a national or international academic/professional meeting (e.g., ICA, NCA, BEA, AEJMC, Temple Discourse Conference, Alta Conferences). Participation as a respondent or critic, serving on a panel, or presenting a poster also qualifies in this category (even if panel or poster is competitively selected).  |
| Category 5 (100 points) | Competitively selected paper presented at a national or international academic meeting. An additional 30 points is awarded for a paper designated as a “top” paper.  |
| Category 6 (200 points) | Book review in peer reviewed journal; brief academic encyclopedia entry; Q3 SCIMAGO ranked article (add 50 points if lead author). |
| Category 7 (300 points) | Invited chapter or article in a scholarly book or journal published under recognized scholarly auspices; extensive academic encyclopedia article; refereed article published in Q2 SCIMAGO ranked journal (add 50 points if lead author). |
| Category 8 (500 points) | Refereed article published in a Q1 SCIMAGO ranked journal (add 50 points if lead author). |

 **Impact Criteria**

Monroe scholars must demonstrate they meet the following criteria:

❑ 900 or more points.

❑ Authorship on 2 or more significant peer-reviewed journal articles in category 7 or 8 (category 7 or 8).