

Linda A. Renzulli
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EDUCATION

2001 Ph.D. Sociology. University of North Carolina-- Chapel Hill.
1998 MA. Sociology. University of North Carolina-- Chapel Hill.
1996 BA. Sociology and Special Education. Rutgers University.

APPOINTMENTS

Professor and Department Head. Sociology Purdue University. August 2016.
Adjunct Professor Department of Sociology, University of Georgia. 2016-2018.
Fellow, Institute of Higher Education, University of Georgia: 2009-2022.
Editor, *Sociology of Education* 2016-2022.
Professor, Department of Sociology. University of Georgia. 2014-July 2016.
Graduate Coordinator, Department of Sociology. University of Georgia. 2010- 2015
Associate Professor, Department of Sociology. University of Georgia. 2006-2014.
Assistant Professor, Department of Sociology. University of Georgia. 2001-2006.

ADMINISTRATIVE ROLE

Department heads are the administrative units with responsibility and authority for budget, hiring, curricular and programmatic issues in their unit. Heads work at the pleasure of the Dean of the college.

Responsibilities and Achievements:

Unit Budget: \$6,000,000 with S&E of \$62,000

Personnel: Faculty: 31 faculty, 3 staff, 32 graduate students, 600 majors.

Hiring and Promotion: Since 2016, I oversaw the hiring of 20 faculty and staff. Successful promotion from assistant to associate professor for 6 faculty, and 5 from associate to full professor.

Selected Initiatives:

- Undergraduate: Created the Digital Criminology Major, converted BA to BS (first in the college); Purdue Degree Plus and Sociology, Plans of Study for Degree in 3.
- Graduate: Revised graduate evaluation process and handbook; revised graduation admission process for CLA
- Faculty: Created bylaws to be consistent with elevated research expectations, college and university policy, and bolstered shared governance and equity. Created time allocation contracts for research and teaching with all faculty to equalize loads. Created Research Faculty guidelines for the college.
- Fund Raising: Raised approximately \$100,000: Created Louis Cohen Graduate Fellowship, Davidson Conference Room, Joe and Maggie Kernan Social Science Behavior Lab
- Policy: Created Grant Course Buy-out Policy for the College of Liberal Arts
- Awards: Nominated and successfully won awards for faculty including across college and university.
- Sociogenomics Cluster: Dream Hire, created wet lab, and interdisciplinary cluster.

Selected Leadership Committees at Purdue:

Member, Advisory Board to the Provost (University)
Chair, Research Faculty Policy committee (CLA)
Chair, Graduate Admission policy (CLA)
Chair, Search Committee for Political Science Head (CLA)
Member, Search Committee for Vice Provost for Faculty Affairs (University)
Chair, Search Committee for Inter College Cluster Hire for Sociogenomics (CLA/COS)
Head Representative on College of Liberal Arts Senate (CLA)
Head Representative on College of Liberal Arts Space Project (CLA)
Head Representative for College of Liberal Arts 150 Anniversary Planning (CLA)
Head Representative for College of Liberal Arts Strategic Planning (CLA)
Regular guest speaker at Provost Leadership programs (University)

Selected Leadership Committees at University of Georgia:

Chair, Program Review and Assessment Committee. Dean Appointee- Institute for African American Studies. 2015
University Committee for P&T. 2015
Lilly Fellows Panelist on Graduate Education. 2014-2015.
Symposium Committee, Teaching Academy. 2014-2015.
Chair, Search Committee Department Head Communication Studies, 2014-2015
Program Review and Assessment Committee College Appointee – Psychology, 2014-2015.
Student Affairs Academic Advisory Board. 2013-2015
University's Richard B. Russell Excellence in Undergraduate Teaching Awards Selection Committee 2013-2015.
Reviewer for Innovation Teaching Grants. 2013.
Undergraduate Admissions Panel Participant 2011-2013
Host --Honors Book Night, April 2011
Academic Life Panel Undergraduate Admissions, Office of Admissions. 2011-2015
Graduate School Scholarship Review Committee. 2009.
Program Review and Assessment Committee. 2008-2010.
Program Review and Assessment Committee College Appointee – Communication Studies 2012-2013.
Lilly Mentor. 2007-2008.
Lilly Selection Committee. 2007.
Honors Mentor Network. 2007-2011.
Franklin College of Arts and Sciences. Assistant Marshall Undergraduate Graduation Ceremony, 2006.
Awards Selection Committee for the 2005 Fulfilling the Dream Award
Recruitment of undergraduates faculty mentor for Office of Institutional Diversity, 2005.
Department of Sociology.
Colloquium Committee, 2001-2002, 2006-2007, 2014-2015.
Peer Review of Teaching Committee, 2002-2003.
Undergraduate Assessment Committee, 2002-2003.
Graduate Student Job Market Committee, 2003-2004.
Promotion and Tenure Guideline Committee, 2004-2005.
Executive Committee, 2005-2015.
Compensation Committee, 2006, 2007.
Academic Committee. 2007-2008.
Teaching Mentor to Junior Faculty. 2005, 2007

RESEARCH INTERESTS

Sociology of Education: k-12 and higher education
Educational Organizations

PUBLICATIONS

Peer Reviewed

1. Kearney, C., Garza, A. N., Perez, L., Renzulli, L., Domina, T. 2023. Offer it and they will come? An investigation of the factors associated with the uptake of school-sponsored resources. *American Educations Research Journal*. (61) 1, 145-176. <https://doi.org/10.3102/00028312231209231>
2. Renzulli, L., Boylan, R., & Paino, M. (2023). Blending in and standing out: College-going rates across charter and traditional public high schools. *Social Science Research*, 110, 102838. <https://doi.org/10.1016/j.ssresearch.2022.102838>
3. Kaul, Vasundhara and Linda Renzulli. 2021. "The Duality of Persistence: Academic Enclaves and International Students' Aspirations to Stay in the U.S." *Journal of International Students* 12(2): 467-488 <https://doi.org/10.32674/jis.v12i2.3198>
4. Domina, T., Renzulli, L., Murray, B., Garza, A. N., Perez, L. (2021). "Remote but Resilient: Predicting Successful Engagement with Online Learning During COVID-19." *Socius*, 7. <https://doi.org/10.1177/2378023120988200>
5. Boylan, R. L., Petts, A., Renzulli, L., Domina, T., & Murray, B. (2021). Practicing Parental Involvement: Heterogeneity in Parent Involvement Structures in Charter and Traditional Public Schools. *Educational Administration Quarterly*. 57(4): 570-606. <https://doi.org/10.1177/0013161X21990431>
6. Petts, A. L., Perdomo, R., Boylan, R., & Renzulli, L. (2020). Racially biased high-school support? The heterogeneous effects of support on bachelor-degree enrollment for first-generation immigrants. *Race Ethnicity and Education*, 26.6: 1-18. <https://doi.org/10.1080/13613324.2020.1798380>
7. Murray, B., Domina, T., Petts, A., Renzulli, L., & Boylan, R. (2020). "We're in This Together": Bridging and Bonding Social Capital in Elementary School PTOs. *American Educational Research Journal*. 57.5:2210-2244. <https://doi.org/10.3102/0002831220908848>
8. Renzulli, L. A., Werum, R. E., & Kronberg, A. K. (2020, June). The rise of homeschooling regulation in the era of school choice: Legislative and judicial trends, 1972–2009. In *Sociological Forum* (Vol. 35, No. 2, pp. 297-322). <https://doi.org/10.1111/socf.12582>
9. Murray, Brittany, Thurston Domina, Linda Renzulli, Rebecca Boylan. 2019. Civil society goes to school: A contextual analysis of parent teacher associations. SF: The Russell Sage Foundation *Journal of the Social Sciences*. 5(3) 41-63. DOI: <https://doi.org/10.7758/RSF.2019.5.3.03>

10. Renzulli, Linda and Ashley Barr. 2017. Adapting to family setbacks: Malleability of students' and parents' educational expectations. *Social Problems*. 64(3) 351-372. <https://doi.org/10.1093/socpro/spw052>
11. Paino, Maria, Linda Renzulli and Rebecca Boylan. 2016. The Closing Door: The Effect of Race on Charter School Closures. *Sociological Perspectives*. 60(4), 747–767. <https://doi.org/10.1177/0731121416674948>
12. Renzulli, Linda, Ashley Barr, Maria Paino. 2015. Innovative Education? A Test of Specialist Mimicry or Generalist Assimilation in Trends in Charter School Specialization Over Time. *Sociology of Education*. 88 (1): 83-102. <https://doi.org/10.1177/0038040714561866>
13. Renzulli, Linda. 2014. Educational Transformations and Why Sociology Should Care. *Social Currents*. 1(2). 149-156. <https://doi.org/10.1177/2329496514524545>
14. Boylan, Rebecca and Linda Renzulli. 2014. Routes Out, Paths Back: The Influence of Push and Pull Reasons for Leaving School on Students' School Reengagement. *Youth & Society*. 1-26. (2014): <https://doi.org/10.1177/0044118X14522078>
15. Paino, Maria, Linda Renzulli, Rebecca Boylan, Christen Bradley. 2014. For Grades or Money?: Charter School Failure in North Carolina. *Education Administration Quarterly*. 50(3). 500-536. <https://doi.org/10.1177/0013161X13505289>
16. Renzulli, Linda, Jeremy Reynolds, Kimberly Kelly and Linda Grant. 2013. The Roots of Gender Inequality in Academic Salaries: The Impact of Segregation, Reward Dualism, and Niches. *Research in Social Stratification and Mobility*. 34 58–72.
17. Johnson, David, Linda Renzulli, Jackson Bunch, and Maria Paino. 2013. "Everyday Observations: Developing a Sociological Perspective through a Portfolio Term Project." *Teaching Sociology*. 41(3). 314-321 <https://doi.org/10.1177/0092055X13480642>
18. Paino, Maria, Linda Renzulli. 2013. "Digital Concept of Cultural Capital: The (In)Visible Advantages for Students Who Exhibit Computer Skills." *Sociology of Education*. 86 (2). 124 – 138. <https://doi.org/10.1177/0038040712456556>
19. Bradley, Christen, Linda Renzulli. 2012. "The Complexity of Non-Completion: The Interactive Effects of Race, Class, and Gender in a Multiple-Outcome Model of Student High School Dropout." *Social Forces*. 90(2). 521-545. <https://doi.org/10.1093/sf/sor003>
20. Renzulli, Linda A., Heather Mcpherson-Parrott, Irene Beattie. 2011. "Racial Mismatch and School Type: Teacher Satisfaction and Retention in Charter and Traditional Public Schools" *Sociology of Education*. 84(1) 23–48. <https://doi.org/10.1177/0038040710392720>

21. Howard-McMahon, Jennifer, Jody Clay-Warner, and Linda Renzulli. 2009. "Criminalizing Spousal Rape: The Diffusion of Legal Reforms" *Sociological Perspectives*. 52(4):505-532. <https://doi.org/10.1525/sop.2009.52.4.505>
 - i. Winner of the Pacific Sociological Association's 2010 Distinguished Contribution to *Sociological Perspectives* Award. Renzulli, Linda A., Vincent Roscigno. 2007. "Charter Schools, Achievement, and the Public Good." *Contexts*. 6:31-36.
 - ii. Reprinted in Arum, Richard, Irene Beattie and Karly Ford. 2010. *The Structure of Schooling: Readings in the Sociology of Education*. 2nd Edition. Pine Forge Press. Thousand Oaks. CA.
22. Renzulli, Linda A. 2006. "District Segregation, Race Legislation, and Black Enrollment in Charter Schools." *Social Science Quarterly*. 82(3): 618-637. <https://doi.org/10.1111/j.1540-6237.2006.00400.x>
23. Renzulli, Linda A., Linda Grant and Sheejita Kathuria. 2006. "Equity With Constraint: Gender Equity in Faculty Wages at Historically Black Colleges and Universities." *Gender & Society*. 20:491-510. <https://doi.org/10.1177/0891243206287130>
24. Davis, Amy, Linda A. Renzulli, and Howard E. Aldrich. 2006. "Mixing or Matching? The Influence of Voluntary Associations on Small Business Owners' Networks" *Work & Occupations* 33(1):42-72. <https://doi.org/10.1177/0730888405281914>
25. Renzulli, Linda A. and Vincent Roscigno. 2005. "Charter School Policy, Implementation, and Diffusion in the United States" *Sociology of Education*. 78:344-365. <https://doi.org/10.1177/003804070507800404>
26. Renzulli, Linda A. and Lorraine Evans. 2005. "School Choice, Charter Schools, and White Flight" *Social Problems* 52:398-418. <https://doi.org/10.1525/sp.2005.52.3.398>
27. Renzulli, Linda A and Howard E. Aldrich. 2005. "Who Can You Turn To? Tie Activation within Core Business Discussion Networks." *Social Forces* 84:323-342. <https://doi.org/10.1353/sof.2005.0122>
28. Reynolds, Jeremy and Linda A. Renzulli. 2005. "Economic Freedom or Self-imposed Strife: Work-Life Conflict, Gender, and Self-Employment." *Research in the Sociology of Work* 15:33-60.
29. Renzulli, Linda A. 2005. "Organizational Environments and the Emergence of Charter Schools in the U.S." *Sociology of Education* 78:1-26. <https://doi.org/10.1177/003804070507800101>
30. Renzulli, Linda A., Howard E. Aldrich, Jeremy Reynolds. 2003. "It's Up in the Air or Is It?" *Teaching Sociology*. 31 (1): 38-59. <https://doi.org/10.2307/3211424>

31. Renzulli, Linda A. 2002. "Entrepreneurial Ambitions in the Public Sector: A Random Effects Model of the Emergence of Charter Schools in North Carolina." *Education Policy Analysis Archives* 10(19): Retrieved from <http://epaa.asu.edu/epaa/v10n19/>.
32. Renzulli, Linda A., Howard E. Aldrich, and James Moody. 2000."Family Matters: Gender, Networks, and Entrepreneurial Outcomes." *Social Forces* 79: 523-546. <https://doi.org/10.2307/2675508>
 - a. Reprinted in: "Women Entrepreneurs" edited by Patricia Greene, Candida S. Brush, Nancy M. Carter, Elizabeth Gatewood, and Myra M. Hart, in THE INTERNATIONAL LIBRARY OF ENTREPRENEURSHIP - Series Editor: David Audretsch
33. Renzulli, Linda A. 2000. "Connecting the Classroom to County Characteristics." *Teaching Sociology* 28:249-260. <https://doi.org/10.2307/1318994>
34. Aldrich, Howard E., Linda A. Renzulli, and Nancy Langton. 1998. "Passing on Privilege." *Research in Social Stratification and Mobility* 16:291-318.

Other Publications: Book Chapters and Book Reviews

- Renzulli, Linda and Maria Paino. 2019. "School Choice: Policy and Perspectives." In *Education and Society An Introduction to Key Issues in the Sociology of Education*. Edited by Thurston Domina, Benjamin G. Gibbs, Lisa Nunn, and Andrew Penner.
- Renzulli, Linda and Amy Petts. 2018. "Educational Inequality" Wiley Blackwell Encyclopedia of Sociology, 2nd Edition.
- Renzulli, Linda A. and Bridget Curry. 2017. Book Review "Unequal City: Race, Schools, and Perceptions of Injustice" by Carla Shedd. New York: Russell Sage Foundation, 2015. 225 pp. *Contemporary Sociology: A Journal of Reviews* 46 (5) 599-601.
- Renzulli, Linda A. 2014. Book Review "Whither Opportunity: Rising Inequality, Schools, and Children's Life Chances." Edited by Duncan, Greg J., and Richard J. Murane. Russell Sage and Spencer Foundation. *Contemporary Sociology: A Journal of Reviews* 43 (1), 82-83.
- Renzulli, Linda A. and Maria Paino. 2013. Charter School Accountability. *Contexts* 12 (3). 16-25.
- Renzulli, Linda A., Maria Paino. 2013. "Charter Schools," *Sociology of Education: An A to Z Guide* edited by James Ainsworth. Sage Publications.
- Renzulli, Linda A. 2009. Book Review "Race and Entrepreneurial Success: Black-Asian- and White-Owned Business in the United States." Robert W. Fairlie and Alicia M. Robb. Cambridge, MA: MIT Press, 2008."

Administrative Science Quarterly. 531-532.

Grant, Linda and Linda A. Renzulli. 2006. "Teachers and Gender." In *Encyclopedia of Sociology*. edited by George Ritzer. Malden, MA: Blackwell Publishing. 11:4141-4145.

Purcell, Kristen, Lee Clarke, and Linda A. Renzulli. 2000. "Menus of Choice: The Social Embeddedness of Decisions." Pp. 62-82 in *Risk in the Modern Age*, edited by M. Cohen. London: MacMillan Publishers.

GRANTS AND FELLOWSHIPS

External Funding

Renzulli, Linda. National Science Foundation. 2021-2023 Collaborative Research: School family nexus and educational differences during the Covid-19 pandemic and beyond. (PI with collaborator PI Thurston Domina). # 2049594 (total: \$380,000)

Renzulli, Linda. National Science Foundation. 2016-2018. Sociology and the Broadening Participation Programs Collaborative Research: Parent-Teacher Organizations and the Distribution of Learning Opportunities. (PI with Collaborator PI Thurston Domina). # 1626889

Renzulli, Linda. National Science Foundation. 2010-2012. \$260,104 "An Analysis of Organizational Mortality: The Case of Charter Schools from 1992-2005," #039310-01.

Renzulli, Linda. American Education Research Association Research Grant, 2002-2003, \$20,000. "School Choice, Whose Choice?" From the National Science Foundation and the U.S. Department of Education's National Center for Education Statistics and the Office of Educational Research and Improvement --NSF Grant #REC-9980573.

American Education Research Association Dissertation Grant, 2000-2001, \$10,000. From the National Center for Education Statistics and the Office of Educational Research and Improvement (U.S. Department of Education) and the National Science Foundation under NSF Grant #RED-9452861.

Internal Institutional Funding, Awards, and Leadership Programs

Academic Leadership Program. Big 10 Academic Alliance. 2021-2022. Purdue University. Department Executive Officers Seminar. Big 10 Academic Alliance. 2016-2017. Purdue University.

HERS. Women Leadership Program. 2017-2018. Purdue University. Senior Teaching Fellow. University of Georgia Center for Teaching and Learning. 2015-2016. \$2,000.

Future Leaders Series. Invited Member. University of Georgia Provost Office. 2015. Provost Funds for Summer Project. University of Georgia, 2014. \$5,000.

Lilly Fellowship. University of Georgia Office of Instructional Support and Development, 2004-2006. \$2,000. Project: The study of emotional
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labor of college professors by rank and gender.
Sarah H. Moss Fellowship. Faculty Development Grant, 2003-2004. \$2,450.
University of Georgia Office of Instructional Support and Development.
Training: ICPSR Summer Program: HLM Statistical Modeling Course
with Dr. Stephen Raudenbush.
Teaching Assistant Technology Supplement Award, 1999, \$1,000.
Graduate School of University of North Carolina Technology Grant.

HONORS

Sociological Research Association. Honors Society. Inducted 2023.
J. Hatten Howard III Teaching Professor. University of Georgia Honors Program. 2014.
University of Georgia.
University of Georgia Teaching Academy. Inducted 2011. University of Georgia.
Richard B. Russell Undergraduate Teaching Award. 2007. University of Georgia.
Sandy Beaver Award for Excellence in Teaching. 2006. University of Georgia.

TEACHING EXPERIENCE

Graduate classes: Sociology of Organizations, Graduate Research Methods, Structured
Inequality
Undergraduate classes: Sociology of Education, Gender and Work, Honors Introduction
to Sociology
Study Abroad: Paris, France: Gender and Work. Verona, Italy: Gender and work.
Though UGA programming

Published Teaching Materials

Renzulli, Linda. 2008. "Sociology of Organizations Syllabus, Additional Readings,
Assignments, and In-Class Exercises" in *The Sociology of Work and
Occupations: Syllabi and Other Instructional Materials*, edited by Carol
J.Auster, Washington, DC: American Sociological Association Teaching
Resources Center, pp. 203-224.

Renzulli, Linda. 2000. "The Labor Force Syllabus, Additional Readings,
Assignments, and In-Class Exercises" in *The Sociology of Work and
Occupations: Syllabi and Other Instructional Materials*, edited by Carol
J.Auster, Washington, DC: American Sociological Association Teaching
Resources Center, pp. 203-224.

Editor, Editorial Board Memberships, Grant Reviewer

Sociology of Education, Editor- (incoming 2016) 2017-2022
Sociological Forum Editorial Board- 2016-2019
Social Currents Deputy Editor – 2015-2017
Sociology of Education Editorial Board – 2012-2015
American Sociological Review Editorial Board – 2008-2011
National Science Foundation- SBE, Sociology Dissertation Panel, Law and Social Science
Division, Sociology Division
Spencer Foundation, Small Grants Panel Reviewer 2021-2022

Americana Sociological Association.

Sociology of Education, Stevenson Committee for Best Student Paper 2012

Sociology of Education, Program Committee, San Francisco 2009
Sociology of Education, Nominations Committee, 2008
Sociology of Education, Program Committee, New York 2007
Sociology of Education, Program Committee, Philadelphia 2005.

Southern Sociological Society.

Co-chair Committee on the Status of Students 2014-2015.
Elected Executive Committee 2011-2014.
Nominations Committee 2010-2013.
Program Committee 2010 -2011.
Honors Committee, 2005-2008
Elections Committee, 2003-2004

PhD Students:

Chris Kaufmann (pending)
Alex Montgomery (ABD)
Amy Petts
Preethi Krishnan
Zack Palmer
Rebecca Boylan
Christen Bradley
Maria Paino