

ANNALISA MOSCA

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DEGREES

- D.M.L.** Doctorate in Modern Languages, August 2018, Middlebury College, VT
- Italian technology and pedagogy; second language French
- Doctoral thesis; *Web 2.0 Technologies and Kern's Literacy in ILS pedagogy*
- M.A.** December 2001, French, University of Illinois, Urbana-Champaign, IL
- French, Interdisciplinary French Studies
- B.A.** May 1998, English and French, University of Michigan, Ann Arbor, MI
- Double concentration: English Lang. & Lit., French Lang. & Lit.

OTHER EDUCATION

06/2011-07/2011

UNIVERSITÉ DE POITIERS, Poitiers, France

- Graduate studies abroad through Middlebury College

08/1999-05/2000

UNIVERSITÉ LAVAL, Québec, Canada

- Teaching assistant exchange program through the University of Illinois

10/1993-07/1995

UNIVERSITÀ DEGLI STUDI DI UDINE, Udine, Italy

- School of Modern Languages, English and French, 2 years completed

EMPLOYMENT

08/2009-present

Senior Lecturer and Coordinator of Italian Language, *Purdue University*, West Lafayette

School of Languages and Cultures: Italian all levels, conversations, instructor training

Leader and creator Departmental Summer Study Abroad in Trieste, Italy

Graduate Language Examiner, Fulbright Language Examiner

(Continuing Lecturer until 11/2019), *Purdue University* School of Languages and Cultures

06/2010-06/2017

Question Leader, Table Reader, Reader. College Board, AP Reading Italian, Cincinnati

08/2003-05/2009

Lecturer, *University of Miami*, Coral Gables

Department of Modern Languages and Literatures: Italian and French

Continuing Studies Language programs for adults and non-UM students: Italian

01/2006-05/2009

Instructor, *Società Dante Alighieri*, Italian Cultural Society: Italian, all levels

06/2005 & 06/2006

Italian instructor and administrative assistant, *Musical Theater in Italy Program*

08/2002-08/2003

Visiting Teaching Associate, *University of Illinois*, Urbana-Champaign

Department of Spanish, Italian, and Portuguese: Italian

06/2002-07/2002

Secretary, *The Abdus Salam International Centre for Theoretical Physics*, Trieste, Italy

08/1998-05/2002

Graduate Student Instructor; *University of Illinois*, Urbana-Champaign, Dept. of French

French: Beginner to intermediate sequence (101-103) and intensive summer program

Department of Spanish, Italian, and Portuguese,

Italian: Beginner to intermediate sequence (101-102)

08/1999-05/2000

Assistant d'échange, *Université Laval*, École des Langues Vivantes, Quebec CAN

English as a Second Language: intermediate course; professional adult course

COMMITTEES AND SERVICE

AATI Midwest: regional representative, appointment beginning January 2020

SAT Subject Test Italian: member, four-year appointment academic year 2015-2019

President: Purdue School of Languages and Cultures Lecturer Committee

Advisor: Purdue University Italian Club 2010-present

Supervisor: *Caffé Italiano*, Italian conversation meetings, Purdue University, 2009-present

INVITED SPEAKER ENGAGEMENTS

- Purdue CILMAR Virtual ICL Webinar Series on Embedding Intercultural Learning into World Languages: Italian at Purdue, West Lafayette July 10, 2020
- Wayne State University Workshop for Italian teachers on the Italian Musical for proficiency in the AP exam, Detroit, MI October 17 2015.
- AP Italian Professional night workshop June 12, 2015. Administer hour-long workshop to Italian AP readers and participants. Title: "Promoting the development of Italian AP proficiency through the use of the emerging Italian musical"
- Workshop for Teachers on creating activities for all levels through the use of the Italian Musical, Florida International University, Miami, FL Feb 7th, 2014

AWARDS

- GIL scholar, Level 2 and Level 3. Purdue University CILMAR Growing Intercultural Leaders program for becoming a mentor for Intercultural Competence Development, Spring 2019
- Faculty Fellow, IMPACT Cohort, Purdue University grant for redesign of the language sequence beginning with the beginner course, Fall 2018 (awarded), Fall 2019 (implemented)
- Grant recipient, Purdue Distance Education Learning for development of online courses: Italian for Commercial Communication, Spring 2013 (awarded) Spring 2014 (implemented)
- Grant recipient, *CIBER Mini-MBA grant for foreign language teachers*, Krannert School of Business, Purdue University, May-15-31, 2011
- Best in Session FLL Teachers Toolbox Conference, Purdue University, October 9, 2010
- Scholarship recipient, AATF and French Government Bourse for French teachers. Paris, July 2006

CONFERENCES HIGHLIGHTS (inquire for complete listing)

- "Integrating Intercultural Competence via Contextualized Activities in World Languages." CERCLL Conference, Tucson, Jan. 23-26.
- "Re-envisioning the Italian Curriculum through Active Learning and *Literacy*" Georgetown Italian Language and Culture Conference, Oct. 26, 2019 and ACTFL Conference, Nov. 21-24, 2019, Washington D.C.
- "Redesigning the Italian Curriculum. Three Approaches". CAIS Conference, Orvieto, June 13-16, 2019.
- "Promoting Intercultural Competence and Literacy in the Italian Curriculum" NEMLA, Washington D.C. March 21-24, 2019.
- "Promoting Intercultural Competence in the Italian Curriculum" American Council of the Teaching of Foreign Languages, November 15-18, 2018
- "Accelerating the pace 4:1 the positive impact of the experience abroad" American Council of the Teaching of Foreign Languages, Nov 18-20, 2016

- *"Attualità e controversia: la cultura attraverso il cinema nei corsi di lingua."* 5th Symposium on Contemporary Italian Cinema. Indiana University, Bloomington April 23-16, 2014
- Chair and Organizer, panel *"Musical-Italia"* Presenter within the panel of *"Notre Dame de Paris di Riccardo Cocciante."* ACTFL Conference, Orlando, Nov 22-24, 2013
- *"Digitizing the Language, Composition and Literature Course with an Eye on the Latest Pedagogical Trends."* American Association for Italian Studies Conferences, Ann Arbor MI, April 22-25, 2010
- *"Ciak! Si impara. Attività e percorsi di cinema nei corsi di lingua e composizione."* 1st Symposium on Contemporary Italian Cinema. Indiana University, Bloomington, IN, April 7-10, 2010
- *"À la découverte de Paris. Let's Discover Paris. A Cultural Exploration based on Pariscope, Monum and the Film Paris Je t'aime."* American Association of Teachers of French Conf., Liège, Belgium, July 16-19, 2008

PUBLICATIONS

- *"Developing competence and critical thinking with activities based on the literacy approach"* The Journal of Language Teaching and Technology, Rutgers online publishing, Dec. 2018.
- *"C'era una volta come adesso. Come aggiornare e tecnologizzare I corsi avanzati di lingua, di introduzione alla letteratura o tematici di letteratura"* Book: Chapter 12 in *"The Future of Italian Teaching"* Cambridge Scholars Publishing 2015
- *"Update your movie and audio selection in the classroom with the help of (free) VLC media playing shareware."* American Association of Teachers of French (AATF) National Bulletin, vol. 35, n.1, Sep. 2009
- *"Idea of the Month", "Just for Fun" and "Tech Tip of the Month"* Content for the website of the Telematics and New Technology Commission of the American Association of Teachers of French, Jan. 2009 & Dec. 2007
- *"When the media is the classroom, humanities are the media. Using the media and technology to support the argument in favor of (foreign) language teaching."* Proceedings of the Fifth Worldwide Forum on Education: New Techniques and Technologies, Rome, Italy, Dec. 1-2, 2006, pp. 142-147.
- *"The Directions Game."* classroom activity published in the American Association of Teachers of French National Bulletin, vol. 31, no. 4. April 2006. Re-published in a collection by AATF, copyright 2009

SELECTED PROFESSIONAL TRAINING IN METHODOLOGY AND TEACHING INTERESTS (inquire for listing)

PROFESSIONAL MEMBERSHIPS

American Association of Teachers of Italian (AATI), American Council on the Teaching of Foreign Languages (ACTFL), American Association of University Supervisors and Coordinators (AAUSC), American Association for Italian Studies (AAIS), Société d'Honneur Française Pi Delta Phi

LANGUAGE KNOWLEDGE

Italian: native bilingual

English: native bilingual

French: near-native

Spanish: basic reading/speaking

German: basic reading

Latin: basic reading

REFERENCES (available upon request)