

Daniel J. Olson

Purdue University
School of Languages and Cultures
640 Oval Drive, West Lafayette, IN 47907
765.494.9387 • danielolson@purdue.edu
ORCID: 0000-0002-7113-6699

EDUCATION

DOCTOR OF PHILOSOPHY, University of Texas at Austin, *Hispanic Linguistics*, 2012

Dissertation: Bilingual Language Contexts: Variable language switching costs and phonetic production
Committee: Marta Ortega-Llebaria (Director), Almeida Jacqueline Toribio (Director), Barbara Bullock,
Zenzi Griffin, Orlando Kelm, and Harvey Sussman
Funded by National Science Foundation Dissertation Improvement Grant #1024320 (2011-2012)

MASTER OF ARTS, University of Texas at Austin, *Ibero-Romance Linguistics*, 2007

Thesis Title: Code switching and Intonation: An analysis of two methods of creating focus
Committee: Marta Ortega-Llebaria (Director) and Rafael Salaberry

BACHELOR OF ARTS, University of Dayton, *International Studies, Spanish*, 2004
Universidad Complutense de Madrid (2003)

APPOINTMENTS

Purdue University

Associate Professor, School of Languages and Cultures	2018 – Present
Assistant Professor, School of Languages and Cultures	2012 – 2018
Affiliated Faculty, School of Interdisciplinary Studies, Linguistics Program	
Courtesy Appointment, Department of Speech, Language, and Hearing Sciences	

University of Texas at Austin

Assistant Instructor, Department of Spanish and Portuguese	2006 – 2012
--	-------------

RESEARCH INTERESTS

Phonetics and Phonology
Bilingualism, Language Contact, and Language Switching
Psycholinguistics
Prosody, Intonation, and Suprasegmental Phonetics
Second Language Acquisition of Phonetics and Prosody

PUBLICATIONS

BOOKS

Cuza, A., Czerwionka, L., & Olson, D. J.* (Eds.). (2017). *Inquiries in Hispanic linguistics: From empirical evidence to linguistic theory*. Amsterdam: John Benjamins Publishing.

* indicates that authors are listed in alphabetical order

REFERRED JOURNAL ARTICLES

Olson, D. J. (2019). Feature acquisition in L2 phonetic development: Evidence from phonetic training. *Language Learning*, 1-39.

Ortega-Llebaria, M., Olson, D. J., & Tuninetti, A. (2018). Explaining cross-language asymmetries in prosodic processing: The Cue-Driven Window Length Hypothesis. *Language and Speech*, 1-36.

- Olson, D. J. (2017). Bilingual language switching costs in auditory comprehension. *Language, Cognition, and Neuroscience*, 34(1), 494-513.
- Yakushkina, M., & Olson, D. J. (2017). Language use and identity in the Cuban community in Russia. *Journal of Multilingual and Multicultural Development*, 38(1), 50-64.
- Olson, D. J. (2016). The gradient effect of context on language switching and lexical access in bilingual production. *Journal of Applied Psycholinguistics*, 37(3), 725-756.
- Olson, D. J. (2016). The role of code-switching and language context in bilingual phonetic transfer. *Journal of the International Phonetic Association*, 46(3), 263-285.
- Offerman, H., & Olson, D. J. (2016). Visual feedback and second language segmental production: The generalizability of pronunciation gains. *System*, 59, 45-60.
- Olson, D. J. (2016). The impact of code-switching, language context, and language dominance on suprasegmental phonetics. *International Journal of Bilingualism*, 20(4), 453-472.
- Olson, D. J. (2014). The benefits of visual feedback on segmental production in L2 classrooms. *Language Learning and Technology*, 18(3), 173-192.
- Olson, D. J. (2014). Phonetics and technology in the classroom: A practical approach to using speech analysis software in L2 pronunciation instruction. *Hispania*, 97(1), 47-68.
- Olson, D. J. (2013). Bilingual language switching and selection at the phonetic level: Asymmetrical transfer in VOT production. *Journal of Phonetics*, 41, 407-420.
- Olson, D. J. (2012). The phonetic correlates of insertional code switching: Suprasegmental analysis and a case for hyper-articulation. *Linguistic Approaches to Bilingualism*, 2(4), 439-457.

CHAPTERS IN PROCEEDINGS AND EDITED VOLUMES

- Bullock, B., & Olson, D. J. (2017). The sociophonetics of Spanish-English contact. In M. Yavas, M. Kehoe, & W. Cardoso (Eds.), *Romance-Germanic bilingual phonology* (pp. 263-282). Sheffield, UK: Equinox.
- Cuza, A., Czerwionka, L., & Olson, D. J.* (2017). Inquiries in Hispanic linguistics: Introduction. In A. Cuza, L. Czerwionka & D. Olson (Eds.), *Inquiries in Hispanic linguistics: From empirical evidence to linguistic theory* (pp. 1-9). Amsterdam: John Benjamins Publishing.
- * indicates that authors are listed in alphabetical order
- Olson, D. J., & Ortega-Llebaria, M. (2010). The perceptual relevance of code switching and intonation in creating narrow focus. In M. Ortega-Llebaria (Ed.), *Selected Proceedings of the 4th Conference on Laboratory Approaches to Spanish Phonology* (pp. 57-68). Somerville, MA: Cascadilla Proceedings Project.
- Manolescu, A., Olson, D. J., & Ortega-Llebaria, M. (2009). Cues to contrastive focus in Romanian. In M. Vigaró, S. Frota, & M. J. Freitas (Eds.), *Phonetics and phonology: Interactions and interrelations* (pp. 71-90). Philadelphia: John Benjamins.

OUTREACH/ENGAGEMENT PUBLICATIONS (NOT PEER REVIEWED)

Olson, D. J. (2013). How does being bilingual affect learning? *National Center for Learning Disabilities*. Previously hosted at: <http://www.nclld.org/types-learning-disabilities/executive-function-disorders/bilingualism-advantage-benefit>
Currently available at: <https://web-beta.archive.org/web/20130605080839/http://www.nclld.org/types-learning-disabilities/executive-function-disorders/bilingualism-advantage-benefit>

Olson, D. J. (2013). How does a learning disability affect learning a second language? *National Center for Learning Disabilities*. Previously hosted at: <http://www.nclld.org/types-learning-disabilities/what-is-ld/how-does-ld-affect-learning-second-language>
Currently available at: <https://web.archive.org/web/20131015022112/www.nclld.org/types-learning-disabilities/what-is-ld/how-does-ld-affect-learning-second-language>

Olson, D. J. (2013). ¿De qué manera el bilingüismo afecta el aprendizaje? *National Center for Learning Disabilities*. Previously hosted at: <http://www.nclld.org/es/types-learning-disabilities/executive-function-disorders/bilingualism-advantage-benefit>
Currently available at: <https://web.archive.org/web/20140202185245/http://www.nclld.org/es/types-learning-disabilities/executive-function-disorders/bilingualism-advantage-benefit>

SCHOLARLY PRESENTATIONS

INVITED CONFERENCE PRESENTATIONS AND WORKSHOPS

Olson, D. J. (2016). Invited Presentation. *Language switching costs in bilingual auditory comprehension*. Paper presented at the Linguistic Association of the Southwest, Austin, TX.

Bullock, B., Toribio, A. J., & Olson, D. J. (2013). Invited Workshop. *Best practices in sociophonetics: The phonetics of code-switching*. Workshop presented at New Ways of Analyzing Variation, Pittsburgh, PA.

Olson, D. J. (2011). Invited Workshop. *Phonetics and technology in the classroom: A practical workshop*. Workshop presented at the 19th Colloquium on Hispanic and Luso-Brazilian Literatures and Linguistics, Austin, TX.

REFEREED CONFERENCE PRESENTATIONS

Olson, D. J. (2019). *Variability in bilingual lexical access: The impact of social factors on language selection*. Poster to be presented at XIV International Symposium of Psycholinguistics, Tarragona, Spain.

Olson, D. J. (2019). *Bilingual phonological processes across word and language boundaries*. To be presented at the 37 Congreso Internacional de la Asociación Española de Lingüística Aplicada, Valladolid, Spain.

Olson, D. J. (2017). *Segment or feature acquisition? Generalizability of phonetic gains in L2 production*. Poster presented at Pronunciation in Second Language Learning and Teaching, Salt Lake City, UT.

Olson, D. J. (2017). *Listening in two languages: Temporal costs in auditory comprehension of code-switched speech*. Paper presented at Bilingualism in the Hispanic and Lusophone World, Tallahassee, FL.

Olson, D. J. (2015). *The effect of linguistic environment on bilingual lexical access: Evidence from study abroad*. Paper presented at the Second Language Research Forum, Atlanta, GA.

Olson, D. J. (2015). *The role of flexibility in language switching behavior*. Paper presented at the 2015

Purdue University and Seoul National University Intercontinental Conference: Transatlantic Linguistics and Literature, West Lafayette, IN.

- Offerman, H., & Olson, D. J. (2014). *The effect of visual feedback on VOT production by L2 learners of Spanish*. Paper presented at Pronunciation in Second Language Learning and Teaching, Santa Barbara, CA.
- Olson, D. J., & Offerman, H. (2013). *The effects of visual feedback on learner pronunciation: Speech analysis software in the L2 classroom*. Poster presented at Pronunciation in Second Language Learning and Teaching, Ames, IA.
- Olson, D. J. (2012). *Language selection and switching at the phonetic level*. Paper presented at Laboratory Approaches to Spanish Phonology, Mexico City, Mexico.
- Olson, D. J. (2012). *Code-switching and language dominance: Asymmetrical effects on suprasegmental production*. Paper presented at the Hispanic Linguistics Symposium, Gainesville, FL.
- Olson, D. J. (2011). *The cost of switching languages: Effects of context and dominance in a Spanish-English bilingual switching paradigm*. Paper presented at the Hispanic Linguistic Symposium, Athens, GA. Awarded 2011 HLS Graduate Student Award.
- Olson, D. J. (2011). *Modulating language switching costs: The effect of linguistic context on the production of language switches*. Paper presented at the International Symposium on Bilingualism, Oslo, Norway.
- Olson, D. J. (2010). *Bilingual language modes and the effect on phonetic production*. Paper presented at the Linguistic Symposium on Romance Languages, Seattle, WA.
- Olson, D. J. (2010). *Perception of narrow focus by L2 learners of Spanish: A case of prosodic transfer*. Paper presented at Current Approaches to Spanish and Portuguese Second Language Phonology, Gainesville, FL.
- Olson, D. J. (2009). *Phonetic correlates of code-switching: A case for hyper-articulation*. Paper presented at Hispanic Linguistics Symposium, San Juan, PR.
- Olson, D. J. (2008). *Code-switching and intonation: The interaction of two methods of creating focus*. Paper presented at Laboratory Approaches to Spanish Phonology, Austin, TX.
- Manolescu, A., Olson, D. J., & Ortega-Llebaria, M. (2007). *Cues to Contrastive Focus in Romanian*. Paper presented at Phonetics and Phonology in Iberia, Braga, Portugal.
- Olson, D. J. (2007). *Chavez and the Devil: A critical analysis of Hugo Chavez's address to the UN General Assembly*. Paper presented at the International Conference on Spanish and Portuguese Dialogue Studies, Austin, TX.
- Olson, D. J. (2006). *Multiple strategies of creating focus and the effect on intonation*. Paper presented at the Conference of Linguistic Association of the Southwest, Laredo, TX.

INVITED COLLOQUIA AND SEMINAR PRESENTATIONS

- Olson, D. J. (2019). *Phonetics and code-switching: What bilinguals do and how they do it*. Presented at University of Texas, ILA386 On So Called Spanglish, Austin, TX. Invited by Dr. Almeida. Jacqueline Toribio.

- Olson, D. J. (2018). *Feature acquisition in L2 phonetic development: Evidence from phonetic training*. Presented at the Purdue Linguistic Association Ling Talks Series, West Lafayette, IN.
- Olson, D. J. (2018). *Flexibility in bilingual lexical access*. Presented at the University of Illinois Chicago, Talks in Linguistics Series, Chicago, IL.
- Olson, D. J. (2017). *The psycholinguistics of bilingualism*. Presented at Purdue University, EDCI 612 Bilingualism and Multilingualism, West Lafayette, IN. Invited by Dr. Wayne Wright.
- Olson, D. J. (2016). *Comprehending two languages in one sentence: What eye movements tell us about auditory comprehension*. Presented at Purdue University, School of Languages and Cultures Faculty Colloquium, West Lafayette, IN.
- Olson, D. J. (2016). *Listening in two languages: What eye movements tell us about costs in language comprehension*. Presented at Purdue University, ESL GO Speaker Series, West Lafayette, IN.
- Olson, D. J. (2015). *Extramural funding for graduate students in linguistics*. Presented at Purdue University, LING679 Acoustic Phonetics, West Lafayette, IN. Invited by Dr. Olga Dimitrieva.
- Olson, D. J. (2013). *Code-switching and suprasegmental phonetics: How cambios de codigo seem to stick out*. Presented at University of Florida, SPAN6735 Code-switching, Gainesville, FL. Invited by Dr. Ana de Prada.
- Olson, D. J. (2013). *An introduction to speech analysis software: Fun with PRAAT!* Presented at Purdue University, GER561 Structure of German I, West Lafayette, IN. Invited by Dr. John Sundquist.
- Olson, D. J. (2013). *Quantitative approaches to psycholinguistics*. Presented at Purdue University, ENGL618 Quantitative Approaches to Language, West Lafayette, IN. Invited by Dr. April Ginther.
- Olson, D. J. (2012). *Context and shifting bilingual pronunciation*. Presented at Purdue University, School of Languages and Cultures Faculty Colloquium, West Lafayette, IN.
- Olson, D. J. (2012). *The interplay of code-switching and focus*. Presented at University of Texas at Austin, SPN383 Bilingualism, Austin, TX. Invited by Dr. Almeida Jacqueline Toribio.
- Olson, D. J. (2012). *The bilingual brain*. Presented at University of Texas at Austin, PSY394 Human Language Processing, Austin, TX. Invited by Dr. Zenzi Griffin.
- Olson, D. J. (2011). Invited Presentation *The flexibility of the language switching mechanism and the implications for Inhibitory Control Theory*. University of Pittsburgh, Department of Linguistics Colloquium, Pittsburgh, PA.
- Olson, D. J. (2011). Invited Presentation. *How fast can a bilingual switch languages? Context as a modulating factor of language switching costs*. Northern Illinois University, Department of English Colloquium, Dekalb, IL.
- Olson, D. J. (2011). *How fast can a bilingual switch languages... and what it means for how they store and separate their languages*. Presented at University of Texas at Austin, UGS303 Bilingualism, Austin, TX. Invited by Dr. Barbara Bullock.

GRANTS, FELLOWSHIPS, and AWARDS

PURDUE UNIVERSITY

2018	Purdue Research Foundation- Summer Faculty Grant, College of Liberal Arts	\$8,000
------	--	---------

2018	ASPIRE Grant, College of Liberal Arts	\$2,500
2017-2018	Purdue Research Foundation- Research Grant PI: D. Olson; Student Supported: M. Yakushkina	\$17,645
2016-2017	Center for Undergraduate Instructional Excellence Fellow (Spring 2018)	Fellowship
2016-2017	Premier Study Abroad Intercultural Learning Grant	\$15,000
2016	Class of '22 Outstanding Innovation in Helping Students Learn Award	\$6,000
2015-2016	Purdue Research Foundation- Research Grant PI: D. Olson; Student Supported: F. Llanos	\$16,714
2015-2016	Instructional Equipment Grant, College of Liberal Arts Co-PIs: D. Olson & A. Fukada	\$2,400
2015	ASPIRE Grant, College of Liberal Arts	\$1,414
2013-2014	Research Initiative Grant, College of Liberal Arts	\$2,500
2013-2014	Instructional Equipment Grant, College of Liberal Arts	\$2,445
2013-2014	Enhancing Research in the Humanities, College of Liberal Arts PI: A. Cuza-Blanco; Co-PIs: D. Olson, L. Czerwionka, B. Brown, F. Roberts, E. Benedicto	\$48,026
2013	Purdue Research Foundation- Summer Faculty Grant, College of Liberal Arts	\$8,000
UNIVERSITY OF TEXAS (SELECT)		
2010-2012	National Science Foundation (NSF) Doctoral Dissertation Grant	\$10,949
2011-2012	University of Texas Graduate School Continuing Fellowship	\$26,772
2005	Dean's Recruitment Fellowship	\$15,000
UNIVERSITY OF DAYTON (SELECT)		
2004	Brother John Perz Award for Top Student Department of Modern Languages	
2004	Dr. James M. Ferrigno Award for Best Acquisition of a Second Language	

COURSES TAUGHT

PURDUE UNIVERSITY

Graduate Courses

Language and Code-switching (SPAN679/ LC679)	Spring 2015
Quantitative Research Design (ENGL618/ LC679)	Fall 2013
History of the Spanish Language (SPAN563)	Fall 2013,
Spanish in the U.S (SPAN679)	Spring 2013, Spring 2017
Phonology I (LING511)	Fall 2012
Structure of Spanish I: Phonetics & Phonology (SPAN561)	Fall 2012, 2014, 2016, 2017

Undergraduate Courses

Structure of Spanish I: Phonetics & Phonology (SPAN361)	Fall 2014, 2015, 2017
Introduction to Linguistics (LC261)	Spring 2013, Spring 2017

Study Abroad Courses

Advanced Spanish V (SPAN302)	Summer 2017
------------------------------	-------------

Directed Reading Courses

Directed Reading (SPAN590, 1 student)	Summer 2016
Directed Reading (SPAN590, 1 student)	Summer 2015
Directed Reading (SPAN590, 2 students)	Summer 2013

UNIVERSITY OF TEXAS AT AUSTIN

Sociophonetics, Graduate Seminar Intern (FR392K)	Fall 2011
Second Year Spanish (SPAN610D)	Spring 2011, Summer 2011
Second Year Spanish II: Oral, Reading (SPAN312L)	Fall 2009, Spring, Fall 2010
Second Year Spanish I: Oral, Reading (SPAN312K)	Spring 2009, Summer 2009
First Year Spanish I (SPAN506)	Fall 2008
First Year Spanish II (SPAN508)	Spring 2007
Spanish Language Laboratory	Fall 2006

GRADUATE STUDENT DISSERTATIONS, THESES, and COMMITTEES

PH.D. DISSERTATIONS DIRECTED

Heather Offerman. (expected 2020).

Maria Yakushkina. (expected 2019). Symbolic transnational practices and language use: Evidence from second generation Cubans in Miami.

PH.D. COMMITTEE MEMBER

Amy Hutchensen. (expected 2022). Director: Olga Dmitrieva.

John Nielsen. (expected 2022). Director: Jessica Sturm.

Jessica Rohr. (expected 2020). Director: John Sundquist.

Katie Lippitt Gerwin. (expected 2020). Director: Christine Weber-Fox.

April Grotberg. (expected 2020). Director: John Sundquist.

Adrial Bryan. (expected 2019). Director: John Sundquist.

Daniela Marinho Ribeira. (expected 2019). Third language acquisition: A study of unstressed vowel reduction. Director: Jessica Sturm.

Danielle Reindl. (expected 2018). The effect of casual speech vs. teacher speech on L2 Spanish listening comprehension. Director: Alex Francis

Boris Yelin. (2018). Trilingual lexical processing in language switching. Director: Lori Czerwionka.

Tatiana Artamonova. (2017). Assessing the shift in L2 learners' attitudes towards Spanish as a result of study abroad. Director: Lori Czerwionka.

César Gutiérrez. (2016). Revisiting the origins of Spanish: Evidence from the evolution of sequences with two nasals in Castilian. Director: Robert Hammond.

Lauren Miller. (2016). The acquisition of bare nominals by three populations of Spanish/English bilinguals. Director: Alejandro Cuza.

Heidi Parker. (2016). Verbs of movement and motion: A comparative analysis. Director: Robert Hammond.

Ranjini Mohan. (2016). Processing semantic and phonological cues in aging adults. Director: Dr. Christine Weber-Fox.

Mara Barbosa. (2015). Intraethnic language attitudes towards Spanish in the United States. Director: Lori Czerwionka.

EXTERNAL PH.D. COMMITTEE MEMBER

Sara Stefanich. (expected 2019). Phonological factors of Spanish-English word internal code switching. Director: Jennifer Cabrelli Amaro. University of Illinois, Chicago.

M.A. THESES DIRECTED

Ana Jessica Hernández Morales. (2017). Development in pronunciation accuracy through visual feedback and repetition: Evidence from stop-rhotic clusters.

Heather Offerman. (2014). Effects of visual feedback on the production of voiceless plosives by L2 learners of Spanish.

Maria Yakushkina. (2014). Language attitudes and identity in the Cuban-Russian bilingual community.

M.A. COMMITTEE MEMBER

Amy Hutchinson. (2018). Director: Olga Dmitrieva.

Taryn McDowell. (2018). Director: Lori Czerwionka.

Jessica Rohr. (2016). The Swiss German language and identity: Stereotyping between the Aargau and Zürich dialects. Director: John Sundquist.

Julio César Lopez-Otero. (2016). Bilingualism effects at the syntax-semantics interface: Evidence from the Spanish present tense. Director: Alejandro Cuza.

Eric Follet. (2014). Comparative analysis of psych verbs in Spanish, Mayangna, English, and Tartar. Directors: John Sunquist and Elena Benedicto.

Boris Yelin. (2014). Mood variation in Argentine Spanish: The case of *capaz* and *quizas*. Director: Lori Czerwionka.

Lauren Miller. (2013). On the production of preterite vs. imperfect distinctions in child heritage Spanish in contact with English. Director: Alejandro Cuza.

Mariluz Ortiz Vergara. (2013). The development of differential object marking in Spanish-English bilingual children. Director: Alejandro Cuza.

Non-Thesis Option

Jorge Garcia. (2017).

Norma Garrido-Saenz. (2017).

Jorge Peña Bernal. (2015).

Kathryn Wadas. (2014).

M.A. EXAM READER

Rodrigo Aragon Bautista. (2018).

Eduardo Lustres Alonso. (2018).

Aida Garcia Tejada. (2018).

Taryn McDowell. (2018).

Bruno Staszkievicz Garcia (2018).

Alejandro Rodriguez de Jesus. (2017).

Jian Jao. (2017).

Nancy Reyes. (2017).

Antonio Martin Gomez. (2015).

UNDERGRADUATE MENTORSHIP

WILKE UNDERGRADUATE INTERNSHIP

Ross Plumer. (Spring 2018). Data collection for Phonological processes across word and language boundaries: Evidence from code-switching.

Samuel Carrol. (Spring 2018). Data collection for Phonological processes across word and language boundaries: Evidence from code-switching.

SERVICE TO THE PROFESSION

REVIEWER FOR NATIONAL GRANTS AND AWARDS

National Science Foundation. Division of Behavioral and Cognitive Science.

REVIEWER FOR REFEREED JOURNALS (AD HOC)

Language and Speech. Sage Journals.

Bilingualism: Language and Cognition. Cambridge Journals.

Journal of the International Phonetic Association. Cambridge Journals.

Hispania. John Hopkins University Press.

Second Language Research. Sage Journals.

Heritage Language Journal. National Heritage Language Center at UCLA.

International Journal of the Linguistic Association of the Southwest.

Bilingual Research Journal. Routledge Press.

Language Testing. Sage Publishing.

Pterodactilo: Revista de Arte, Literatura, y Linguística. University of Texas Press.

REVIEWER FOR EDITED VOLUMES (AD HOC)

Cuban Spanish dialectology: Variation, contact and change. Georgetown University Press.

Theoretical and experimental issues in Hispanic linguistics: Selected papers from the Hispanic

Linguistics Symposium, Cascadilla Proceedings Project.

Selected papers of Laboratory Approaches to Romance Phonology. Cascadilla Proceedings Project.

Linguistic Studies in Colombian Varieties of Spanish. Iberoamericana/ Vervuert Press.

REVIEWER FOR CONFERENCE ABSTRACT (AD HOC)

Purdue Linguistics, Literature, and Second Language Studies Conference

Symposium about Language and Society

Colloquium on Hispanic and Luso-Brazilian Literatures and Linguistics

Bilingualism in the Hispanic and Lusophone World

Interspeech

Hispanic Linguistics Symposium

CONFERENCE ORGANIZING COMMITTEES

Organizing Committee, Hispanic Linguistics Symposium 2014

SERVICE TO THE UNIVERSITY, COLLEGE, and DEPARTMENT

PURDUE UNIVERSITY

Purdue University

Moderator and Presenter, *Surviving Graduate School and Beyond: Work/Life Balance* (2015)

College of Liberal Arts

Reviewer, Purdue Research Foundation Grants (2018).

Reviewer, Class of '22 Helping Students Learn Grant (2017)
Reviewer, College of Liberal Arts Scholarships (2015)
Reviewer, Purdue Research Foundation- International Travel Grants (2015)
Participant, Purdue Faculty Writing Groups (2013-2015)

School of Languages and Cultures

Member, Curriculum Committee (2017-Present)
Member, Head Search Committee (2017-2018)
Director, Summer in Madrid Study Abroad Program (2017)
Reviewer, Bilsland Fellowship (2017)
Reviewer, Study abroad credit equivalency- CIEE Alicante (2017)
Member, Graduate Committee (2014-2015)
Member, Social Committee (2013-Present)
Chair (2015-Present)
Coordinator, SPAN361, Spanish Phonetics, Phonology, and Dialectology (2012-Present)
Coordinator, LC261, Introduction to Linguistics (2014)
Member, Spanish Graduate Application Review Committee (2012-2015)
Evaluator, Foreign Language Education Area Board of Admission and Retention Exam (2012-Present)
Member, Linguistics Committee (2012-2015)

SLC Graduate Student Professionalization:

Coordinator, Mock Interview/ Job Market Preparation Group (2012, 2014, 2015)
Organizer and Presenter, *Academic Job Hunt Workshop* (2015)
Presenter, *Tips for Abstracts and Conference Presentations* (2015)
Presenter, Graduate Student Professionalization Workshops (2014)
Organizer and Presenter, *Academic Job Hunt Workshop* (2013)

Linguistics Program

Reviewer, Purdue Research Foundation Grants (2018).
Moderator, Purdue Languages and Cultures Conference (2017)
Moderator, Purdue Linguistics Association Symposium (2015)
Reviewer, Graduate Applications (2014-Present)

UNIVERSITY OF TEXAS AT AUSTIN (SELECT)

Laboratory Manager, Spanish and Portuguese Phonetics Research Laboratory (2009-2012)
Co-organizer, *Linguistic Circle Speaker Series* (2009-2011)
Member, Departmental Website Redesign Committee (2010)

COMPUTER SKILLS

R Project for Statistical Computing
Praat: Doing Phonetics by Computer
Super Lab Pro
Experiment Builder: Complete Eye Tracking Software
Statistical Package for Social Sciences (SPSS)

LANGUAGES

English- Native Speaker
Spanish- Near-native Speaker
Portuguese- Proficient