

# Dorothee Bouquet

672 Oval Drive, West Lafayette IN 47907  
Google Phone #: (480) 442-3738

Email: [dbouquet@purdue.edu](mailto:dbouquet@purdue.edu)  
Website: [web.ics.purdue.edu/~dbouquet](http://web.ics.purdue.edu/~dbouquet)

---

## Current Position

**Continuing Lecturer – Purdue University** **2012- 2013**

## Education

**Ph.D. program in Modern European History – Purdue University** **August 2012**  
Thesis: “Un-Patriotic knowledge: diplomacy in modern language education in France and in the United States: 1900-1939”  
Advisor: Prof. Whitney Walton

**Masters Degree in Modern European History – Université Marc Bloch Strasbourg II** **2005**  
**Diplôme d’Études Approfondies (DEA)** in Modern European History 2004-2005  
Thesis: “The teaching of Foreign Languages in the United States during the First World War”  
Advisor: Prof. Rebecca Rogers

Study Abroad: 12-month *Alsace-Indiana* exchange program with Purdue University, Indiana, US.  
**Maîtrise** in Modern Regional (Alsatian) History 2003-2004  
Thesis: “*Jeune Alsace*, youth policies and youth movements after the Liberation in Alsace”  
Advisor: Prof. François Igersheim

**Bachelors Degree in History - Université de Rouen** **2003**  
**Licence** in History 2002-2003  
Study Abroad: 12-month Erasmus exchange program with Eberhard-Karls Universität in Tübingen, Germany.  
**Diplôme d’Études Universitaires Générales (DEUG)** in History 2000-2002

## Teaching Interests

### Undergraduate-level courses:

Early Modern and Modern Western Civilization  
Early Modern and Modern World History  
Early Modern and Modern France  
Women and Gender in Modern Europe  
Diplomatic/ Foreign relationships history in the Western World  
Migration History  
History of Education in Early Modern and Modern Civilization

### Graduate-level courses

Early Modern and Modern France  
Education and Nationalism in Modern times  
Transnational/Transatlantic history in the 20th century  
Research Methods/Senior Thesis Workshop  
Historiography and Historical Methods  
The use of Technology in research

# Dorothee Bouquet

672 Oval Drive, West Lafayette IN 47907  
Google Phone #: (480) 442-3738

Email: [dbouquet@purdue.edu](mailto:dbouquet@purdue.edu)  
Website: [web.ics.purdue.edu/~dbouquet](http://web.ics.purdue.edu/~dbouquet)

---

## Teaching Experience

Continuing Lecturer – Purdue University

### **European History**

HIST 104: **Introduction to European History** from 1500 to Nowadays (**Online Survey**) **Fall 2012**

### **American History**

HIST 152: **U.S. History from 1877 to Present Times (Online Survey)** **Fall 2012**

Graduate Instructor – Purdue University

### **European History**

HIST 104: **Introduction to European History** from 1500 to Nowadays (**Online Survey**) **Spring 2012**

HIST 104: **Introduction to European History** from 1500 to Nowadays **Summer 2008**

### **Global History**

HIST 105: **Introduction to Global History** from 1500 to Nowadays **Fall 2011**

HIST 105: **Introduction to Global History** from 1500 to Nowadays **Spring 2009**

## Excellence in Teaching

**Advanced Placement Reading – World History**, Salt Lake City **June 2012**

- Receive training in consistent application of the scoring standards, and use those standards to score student responses;
- Interact with members of the AP Development Committee responsible for revising the AP Course description and developing the exam, giving and receiving Information about the current state of teaching and learning in the discipline;
- Discuss achievement, assessment and teaching strategies with college faculty and AP teachers;
- Develop a network of professionals in their discipline that will last a lifetime; and
- Earn Continuing Education Units (CEUs).

**Graduate Teaching Certificate**, Center for Instruction Excellence, Purdue University **April 2009**

The GTC is documentation of a graduate teaching assistant's classroom teaching and teacher development activities, including pre-semester teaching assistant orientation, attendance at four workshops, teaching observations, classroom visitations, and videotaping with consultative feedback between student, professors, and CIE staff, undergraduate student feedback exercises, and multiple opportunities for reflection, improvement, and self-analyses.

**Center for Instructional Excellence Workshops**, Purdue University **May 2008**

- Student-Teacher Relationships: Establishing Rapport With Your Students
- University Policies And Procedures Related to Teaching
- Designing Instruction: Where do you start?
- Presentation Techniques to Enhance Learning
- Using Feedback and Assessment to Improve Your Teaching
- Discussion Techniques to Enhance Learning
- Using Subjective Tests and Assigning Grades
- Dealing with Cheating: Prevention and Response
- Microteaching: Practice Your Teaching.

# Dorothee Bouquet

672 Oval Drive, West Lafayette IN 47907  
Google Phone #: (480) 442-3738

Email: [dbouquet@purdue.edu](mailto:dbouquet@purdue.edu)  
Website: [web.ics.purdue.edu/~dbouquet](http://web.ics.purdue.edu/~dbouquet)

---

## **HIST 601: Teaching the History Survey (Instructor: John L. Larson) Fall 2006**

"This course provides an introduction to the literature on teaching history at the college level, especially the literature on pedagogy, theory, and conceptualization needed for the undergraduate survey course. Students will become familiar with the professional literature, develop their own syllabus for the survey course, and produce an extensive historiographical essay supporting and justifying the contents of the syllabus. Class discussions will expose students to a number of teaching strategies, concepts, and exercises."

## **FR 519: Teaching College French (Instructor: Wei Hong) Fall 2004**

A course designed to provide a forum for ideas connecting theory and research to teaching practice. Explores issues related to how learning and teaching can be enhanced and presents practical ideas that can be implemented in the classroom.

### Research Interests and Experiences

Research themes: **France in the world, education, youth, national identities, gender**

#### **Purdue Research Foundation Research Assistantship 2009-2010**

- Comparative study of the modern language teaching in higher education between 1900 and 1939 in the United States and in France.
- American archives: university records, public archives and publications kept in Smith College Archives, Harvard University Archives.
- French national archives in Paris and in Fontainebleau, and at the *Bibliothèque Nationale de France*. Diplomatic sources at the *Centre d'Archives Diplomatiques de Nantes*.

#### **DEA thesis research 2004-2005**

- Analytical thesis on discourse held by European language teachers in the United States during the Great War.
- American archives: American educational publications.

#### **Maîtrise thesis research 2003-2004**

- Analytical thesis on the cultural reintegration of the Alsatian youth in the immediate post-World War II era.
- French public archives : *Archives Départementales du Bas-Rhin*.
- French Private archives: *Jeune Alsace*, the key organization of my study.
- Oral history through the interviewing of the surviving members of that organization.

### Professional Development

#### **Preparing Future Faculty, Purdue University Spring 2011**

2 credit-hour course: PFF explores faculty roles and responsibilities as they relate to the missions of an institution of higher education, and the type of institution including community colleges, liberal arts colleges, research universities, and minority-serving institutions.

#### **Speed Networking, Purdue University February 2010**

By taking this workshop, students identify appropriate contexts for professional networking, create and deliver elevator pitches, tailor their networking narratives to different audiences, and engage in a networking activity with other graduate students.

# Dorothee Bouquet

672 Oval Drive, West Lafayette IN 47907  
Google Phone #: (480) 442-3738

Email: [dbouquet@purdue.edu](mailto:dbouquet@purdue.edu)  
Website: [web.ics.purdue.edu/~dbouquet](http://web.ics.purdue.edu/~dbouquet)

---

**Essentials of a Graduate Student Portfolio:** Part I, Purdue University January 2010  
In addition to taking courses, teaching, and conducting research graduate students are expected to develop a portfolio of professional materials.

**Equal Access/ Equal Opportunity:** Graduate Assistant Briefing, Purdue University August 2008  
This briefing explains the University's commitment to foster an equitable and inclusive campus climate by ensuring equal access and opportunity for all members of the University community.

## Academic Honors

**Purdue Research Foundation Research Assistantship** (\$ 18,000) 2009-2010  
The PRF Research Assistantship is an award granted by the nonprofit Purdue Research Foundation to outstanding graduate candidates working on their doctoral research

**Harold Woodman Graduate Research Grant** (\$ 500) Summer 2008  
The Harold Woodman Graduate Research Grant rewards outstanding graduate students from the Department of History at Purdue University for their research project.

## Publications

"French Academic Propaganda in the United States, 1930-1939." In *Teaching America to the World and the World to America: Education and Foreign Relations since 1870*, edited by Richard Garlitz and Lisa Jarvinen. New York: Palgrave Macmillan, August 2012: 155-172.

"*Jeune Alsace*: A Journal and a Society for Alsatian Youth Readjustment to A "Style De Vie Français," 1942-1955." *Proceedings of the Western Society for French History: Selected Papers from the 2008 Conference* 36 (2009): 285-94.

"Jeune Alsace: la politique de la jeunesse entre mouvements et administration," *Chantiers Historiques en Alsace*, no. 8 (2005): 161-68.

## Book Reviews

Jeffrey E. Mirel, *Patriotic Pluralism: Americanization Education and European Immigrants*, Cambridge: Harvard University Press, 2007, pp. 368. To be published on *Published on H- Education* (July 2011), Commissioned by Jonathan D. Anuik.

Christiane Harzig, Dirk Hoerder and Donna Gabaccia. *What is the migration History?* Malden, Polity Press, 2009, xxii + 181 pp. In *Canadian Journal of History* (Winter 2010), Vol. XLV, No. 3.

Jaimey Fisher. *Disciplining Germany: Youth, Reeducation, and Reconstruction after the Second World War*, Detroit Wayne State University Press, 2007, pp. 392. Published on *H-Education* (September, 2010), Commissioned by Jonathan D. Anuik.

Jay Winter and Jean-Louis Robert, eds., *Capital Cities at War: Paris, London, Berlin 1914-1919. Volume 2: A cultural History*. Cambridge, UK: Cambridge University Press, 2007, xiv + pp. 545. In *First World War Studies*, Volume 1 Issue 1 (2010): 63.

# Dorothee Bouquet

672 Oval Drive, West Lafayette IN 47907  
Google Phone #: (480) 442-3738

Email: [dbouquet@purdue.edu](mailto:dbouquet@purdue.edu)  
Website: [web.ics.purdue.edu/~dbouquet](http://web.ics.purdue.edu/~dbouquet)

---

## Presentations

“French Scholars and Diplomats reinforcing areas of Francophonie in the United States, 1920-1939” presented at the *New Francophonies* Conference, April 7-9 at University of Illinois Champaign-Urbana.

“Pour le Germanisme, mais contre l’Allemagne’: Sorbonne Modern Language Professors’ Discourse of War and Patriotism During the Great War” presented at the 38<sup>th</sup> Western Society for French History Annual Meeting, October 21-23 2010 at Lafayette, Louisiana.

“Pendant que les hommes s’instruisent du vocabulaire de la guerre, les femmes récitent Molière : l’enseignement du français dans les universités américaines (1910-1939)” presented at the Conseil International d’Etudes Francophones Conference, June 27 – July 4 2010 at Montréal, Canada.

“The Sorbonne and the “abandoned American client” before the Great War” presented at the 56<sup>th</sup> Society for French Historical Studies Annual Meeting, April 8-10 2010 at Tempe, Arizona.

“*Jeune Alsace*, a journal and a society for the Alsatian youth readjustment to a ‘style de vie français’ 1942-1955” presented at the 36<sup>th</sup> Western Society for French History Annual Meeting, November 6-8 2008 at Quebec City, Canada.

“The Popularity of European Languages in American Education during the First World War” presented at the 64<sup>th</sup> National Annual Conference of the Midwest Political Science Association at Chicago, April 20-23 2006.

## Professional Organizations

Western Society for French History	April 2008 – Present
History of Education Society	April 2008 – Present
The Coordinating Council For Women in History	April 2008 – Present
French Historical Studies	October 2007 – Present
American Historical Association	October 2007 – Present

## Community Involvement

- Representative At-Large** of the Purdue History **Graduate Students Association** 2010-2011
- Representing the non-traditional students to the organization and to the Faculty.
  - Organizing monthly “Work-In-Progress” sessions for faculty and graduate students.
- Secretary** of the Milonguera Tango Club – Purdue University **Student Organization** 2007-2008
- Arranging the time and place for biweekly club-meetings.
  - Monitoring the website, contacting the club members, and keeping the club meeting minutes.
  - Organizing a Tango festival for an audience of 120 attendees, with guest instructors over a three-day long weekend.

# Dorothee Bouquet

672 Oval Drive, West Lafayette IN 47907  
Google Phone #: (480) 442-3738

Email: [dbouquet@purdue.edu](mailto:dbouquet@purdue.edu)  
Website: [web.ics.purdue.edu/~dbouquet](http://web.ics.purdue.edu/~dbouquet)

---

**President** of the Friends of Europe – Purdue University **Student Organization**

2007

- Familiarizing the Purdue Community with European culture through movie showing.
- Organizing monthly culinary workshops.
- Monitoring the club website.

## Language Skills

**French:** fluent (Native Speaker)

**English:** fluent

**German:** competent

## Reference

**Prof. Whitney Walton**, Purdue University: [awhitney@purdue.edu](mailto:awhitney@purdue.edu)

**Prof. John L. Larson**, Professor, Assistant Department Head & Director of Graduate Education, Purdue University: [larsonjl@purdue.edu](mailto:larsonjl@purdue.edu)

**Sara J. Coffman**, Assistant Director, Center for Instructional Excellence, Purdue University: [sjcoffman@purdue.edu](mailto:sjcoffman@purdue.edu)