KELY PÁEZ

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OBJECTIVE:

To use my knowledge and training in the language arts to facilitate communications among people that do not share a language, and to do so in the most precise and accurate manner possible.

PROFESSIONAL EXPERIENCE

<u>August 2006 – Present</u>	Continuing Lecturer in Spanish, PURDUE UNIVERSITY, West Lafayette, IN
	 Coordinator of the Spanish 300 level Program, including developing syllabi, establishing course materials, development of exams, and supervision of instructors.
	 Coordinator of the 202 level of Spanish Program, including developing syllabi, establishing course materials, development of exams, and supervision of instructors.
	 Teaching Spanish to undergraduate students of Spanish 201, 202, 301, 302, 401, including the development of specialized seminars.
<u>Fall 2014 – Present</u>	Coordinator Spanish Service Learning Program (Ayuda y Aprende)
	PURDUE UNIVERSITY, West Lafayette, IN
	 Assign Purdue Students to community partnerships; develop new partnerships; meet with the students at scheduled times (Discussion Groups) throughout the semester; inform students and on-site coordinators of any changes, school delays, or other issues; guide and support the students in their volunteering work during their School visits in each partnerships. Developed an in-campus partnership for Fall semester, UREP-C Ayuda y Aprende (Undergraduate Research Experience Purdue-Colombia)
<u>Fall 2004 – Spring 2006</u>	TLE Spanish Instructor (Target Language Expert), CARTHAGE COLLEGE, Kenosha, WI
	 Teaching Beginning Spanish to undergraduate students of Spanish 101, 102 and conversation courses to Spanish majors and minors (Spanish 303).
<u>September- December</u> 2005	Spanish Instructor, 21 st CENTURY SCHOOL, Racine, WI
	 Taught Beginning Spanish to 7th Grade Middle School students for 2 hours per week.
<u>July – November 2004</u>	Student Teaching, INSTITUTO PEDAGÓGICO NACIONAL, Bogotá- Colombia.
	\cdot Taught intensive English to 7 th graders and Spanish to 6 th graders.

EDUCATION

2004 – 2006	Master of Arts Degree in Education, Concentration in Language Arts.
	CARTHAGE COLLEGE, Kenosha, WI.
1999 – 2003	B.A. Secondary Education, Teaching Majors: Spanish and English Instruction. UNIVERSIDAD PEDAGÓGICA NACIONAL, Bogotá-Colombia.

PROFESSIONAL ACTIVITIES

CSCTFL	Attended the Teaching of Foreign Languages Conferences in Milwaukee, WI (March 8-10).
 AATSP 	Attended the Conference in Salamanca, Spain (June 25 - June 28, 2018)
• AP Reading Summer 2012-2019	Scored exam responses from AP high school students
 GERI Volunteer Summer 2017 July 1-15 	Helped as a translator for Colombian students participating in the GERI camp Summer 2017
September 24, 2014	 Teaching Academic Seminars, PURDUE UNIVERSITY, West Lafayette, IN I attended five different seminar sessions on teaching expertise and pedagogical resources. Seminar topics: "Integrating Service Learning; "Successful teaching and International students"; "Dynamic Teaching Techniques"; What I have learned about effective teaching"; "Developing creative and critical thinking through CATS: Classroom Assessments Techniques".
November 2004- November 2005	 Wisconsin Association For Language Teachers (WAFLT) Conference, Appleton, WI I attended workshops related to the teaching of Spanish as a Foreign Language. Editor TLExpress – 8 page electronic newsletter for Target Language Experts.

CONTINUING EDUCATION

August 2009 – December 2009	Translation and Interpretation, PURDUE UNIVERSITY, West Lafayette, IN
	 I attended a semester-long seminar on the theory and application of translation and interpretation, including a segment on courtroom interpretation and legal translation.

REFERENCES

Purdue University Alejandro Cuza, Associate Professor of Spanish and Linguistics |773-420-7771| acuza@purdue.edu

Cecilia Tenorio, Continuing Lecturer in Spanish |765-404-0741| ctenorio@purdue.edu