

# LINDSAY HAMM

*Curriculum Vita (August 2023)*

Department of Sociology  
Purdue University  
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## ACADEMIC POSITIONS

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2022-Present Teaching Assistant Professor, Department of Sociology, Purdue University, West Lafayette, IN  
2017-2022 Continuing Lecturer, Department of Sociology, Purdue University, West Lafayette, IN

## EDUCATION

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2018 Ph.D. Sociology, North Carolina State University, Raleigh, NC  
2011 M.S. Sociology, North Carolina State University, Raleigh, NC  
2009 B.S. Sociology, Virginia Polytechnic University and State Institute, Blacksburg, VA

## RESEARCH INTERESTS

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Sociology of Teaching and Learning, Service Learning, Artificial Intelligence, Ethnoracial Inequality, Workplace Dynamics

## PEER-REVIEWED PUBLICATIONS

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2016 McDonald, Steve, **Lindsay Hamm**, Jim Elliott, and Pete Knepper. "Race, Place, and Unsolicited Job Leads: How the Ethnoracial Structure of Local Labor Markets Shapes Employment Opportunities" *Social Currents* 3: 118-137.  
2015 **Hamm, Lindsay** and Steve S. McDonald. "Helping Hands: Race, Trust, and Assisting Others on the Job Hunt." *The Sociological Quarterly* 56: 539-557.  
2013 Payne, Julianne, Steve McDonald, and **Lindsay Hamm**. "Production Teams and Producing Racial Diversity in Workplace Relationships." *Sociological Forum* 28: 326-349.

## OTHER PUBLICATIONS

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2013 McDonald, Steve S., Michael Gaddis, Lindsey B. Trimble, and **Lindsay Hamm**. "Frontiers of Sociological Research on Networks, Employment, and Inequality." *Research in the Sociology of Work*, 24: 1-41.

2013 **Hamm, Lindsay** and Steve S. McDonald. 2013. "Revolving Door Theory." pages 746-748 in *Sociology of Work Encyclopedia*, ed. V. Smith. Thousand Oaks, CA: SAGE Publications Inc.

## AWARDS

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2021 Purdue Excellence in Instruction Award (\$5,000)  
Award for Exceptional Teaching and Instructional Support during the COVID-19 Pandemic

## FELLOWSHIPS & GRANTS

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2023 Purdue Innovation Hub AI Fellow  
Purdue Center for Instructional Excellence (CIE) IMPACT Fellow  
"Transdisciplinary Approaches to Critical Teaching with AI," Purdue Innovation Hub Grant with Daniel Guberman, Emily Bonem, Lakshmy Mohandas, Rachel Fundator, David Nelson, and Chantal Levesque-Bristol (\$80,000)  
"Reacting to AI in the Classroom: Faculty and Student Perceptions on the Use of Generative AI Tools," with Lakshmy Mohandas, Emily Bonem, David Nelson, Chantal Levesque-Bristol, Karen Neubauer, Daniel Guberman, and Rachel Fundator (\$40,000)

2022 "Using a Neural-Network Enabled Teaching Assistant to Increase Feedback in a Writing-Intensive Course," Purdue Innovation Hub Grant with Jason DuFair and Melinda Zook (\$165,530)

2021 Purdue University Service Learning Fellow (\$3,500)  
Purdue Institute for Racial Equity (PIRE) Pilot Cohort Fellow (\$2,000)  
Induction into Purdue's Teaching Academy

2020 IMPACT Access Fellow  
"Increasing Undergraduate Students' Engagement in Large Lecture Courses through Automated Grading," University Innovation Alliance (UIA) "Chatbot" Grant (\$45,000)

2019 "Increasing Undergraduate Students' Engagement in Large Lecture Courses through Automated Grading," Purdue University Instructional Innovation Program (\$75,000)  
Cornerstone Fellow (\$3,000)

2016 North Carolina State University Graduate School Dissertation Completion Grant

2014 Faculty Research and Professional Development Grant, North Carolina State University with Michaela DeSoucey

2013 Faculty Research and Professional Development Grant, North Carolina State University with Steve McDonald

2012 Faculty Research and Professional Development Grant, North Carolina State University with Steve McDonald

2011 Faculty Research and Professional Development Grant, North Carolina State University with Kim Ebert

## TEACHING EXPERIENCE

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- Introduction to Sociology
- Social Problems
- Criminology
- Social Inequality
- Hate and Violence
- Transformative Texts

## RESEARCH CONSULTANT EXPERIENCE

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2015-2017      Research Consultant: MB 351 LCR Assessment Project, North Carolina State University. Principle Investigators: Alice Lee & Virginia Lee

## CONFERENCE PRESENTATIONS

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2021            Hamm, Lindsay. "Points-Based System for a Lecture Course with 500 Students." SEISMIC Showcase, Online.

2019            Hamm, Lindsay, Adam Barragato, and Elise Lofgren. "Second that Emotion: Using Bitmoji to Enhance Social Presence." TEACHx Conference at Northwestern University in Chicago, IL.

2016            Hamm, Lindsay. "As the Head Goes, So Goes the Body:" Controlling Public School Teacher Labor in the Age of New Governance." American Sociological Society's annual meeting in Seattle, WA.  
                   Hamm, Lindsay. "Let's Keep it Professional: Public School Teachers' Networking Decisions in Increasingly Neoliberal Workplaces." Southern Sociological Society in Atlanta, GA.

2015            Hamm, Lindsay. "'The Art of Teaching is Dead': Public Educators Caught in North Carolina's Neoliberal Shift." North Carolina Sociological Society's in Raleigh, NC.

2014            Hamm, Lindsay, Steve McDonald, and James R. Elliott. "Race, Place, and Job Leads Received through Networks: The Role of Universal, Relative, and Particularistic Diversity in Urban Contexts." American Sociological Association's in San Francisco, CA.

2013            Hamm, Lindsay, Steve McDonald, and James R. Elliott. "Social Embeddedness and Place: Examining Urban Contexts of Job Networking and Social Closure." American Sociological Association's in New York, NY.  
                   Hamm, Lindsay and Kim Ebert. "Presence or Political Visibility? Immigrant Collective Action and Native-Born Residential Mobility between 1990 and 2010 in a New Immigrant Destination." Southern Sociological Society in Atlanta GA.  
                   Hamm, Lindsay, Steve McDonald, and Jim Elliott. "Race, Place, and Networks: Race Diversity and Informal Job Finding in Urban Contexts." Duke University for Nan Lin's seminars on Social Capital, March 7, 2013.

2012            Hamm, Lindsay and Kim Ebert. "Immigrant Collective Action and Residential Patterns in a New Immigrant Destination." Society for the Study of Social Problems in Denver, CO.  
                   Hamm, Lindsay. "Helping Hands: Race, Trust, and Assisting Others on the Job Hunt." Southern Sociological Society in New Orleans, LA.

2011            Payne, Julianne, Steve McDonald, and Lindsay Hamm. "Production Teams and Producing Diversity in Workplace Relationships." Southern Sociological Society in Jacksonville, FL.

## SERVICE TO THE PURDUE DEPARTMENT OF SOCIOLOGY

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2022            Co-Led "Teaching Sociology" Workshop for Graduate Students

2022-Present Chair of the Undergraduate Committee  
 2022-Present Director of the Sociology Department's Teaching Chats  
 2021 Co-Led "Teaching Sociology" Workshop for Graduate Students  
 2020-Present Co-Director of the Undergraduate Teaching Assistant Program  
 2020-2022 Co-Chair of the Undergraduate Committee  
 2020 Co-Led Workshop on Putting Courses Online for COVID-19  
 2018-Present Undergraduate Recruitment Team  
 2018 Social Problems Online Redesign Program  
 Led "Service Learning for the Job Market" Workshop for Graduate Students, October

### **SERVICE TO PURDUE UNIVERSITY**

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2022 College of Liberal Arts Representative for the Instructional Technology Taskforce  
 Round Two Reviewer for the Fall 2022 Brightspace Innovation Grant Program  
 Reviewer for the Service Learning Fellows Program Spring 2022  
 Round Two Reviewer for the Spring 2022 Purdue Innovation Hub Grant Program  
 2021-Present Inaugural Faculty Fellow for the Purdue University Teaching and Learning Community of Practice (TLCoP)  
 2020 Judge for the Cornerstone Program's "My Quarantine Story" Contest  
 Round Two Reviewer for the Fall 2020 Brightspace Innovation Grant Program  
 Led a Breakout Room on "Student Wellbeing" for a Teaching and Learning Forum  
 Representative of Purdue University at the 2020 University Innovation Alliance Convening  
 Participant in "Mentor Moments" Program  
 Lead a Team to put SCLA 102 on Brightspace and design materials to help other Universities implement their own Cornerstone Programs.

### *INVITED PRESENTATIONS AT PURDUE UNIVERSITY*

2023 "How I Teach This Text: More's Utopia" August  
 "Clinical Faculty Panel for Library Sciences" August  
 "AI/LLM Kick-Off – Envisioning Your Fall Courses" August  
 2022 "Writing Feedback and Assessment" October  
 2021 "Giving Better Student Feedback," October  
 "My IMPACT Experience," August  
 2020 "Student Wellbeing," November  
 "Lessons I Learned about Teaching in-Person During COVID-19," August  
 2019 "How to Use Circuit for Peer-Review," April  
 "Active Learning Strategies in the Online Classroom," March  
 2018 "Teaching in Large Classrooms with Little Flexibility," October

### **SERVICE TO THE DISCIPLINE**

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2018 Membership Committee for the Teaching and Learning Section of ASA  
 2012-2013 Assistant to the Southern Sociological Society's Program Chair

2012 Editorial Assistant on *Networks, Work, and Inequality*. Research in the Sociology of Work, Vol. 24. 2013. London: Emerald.

**PROFESSIONAL ORGANIZATIONS**

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American Sociological Association  
Southern Sociological Society  
Society for the Study of Social Problems