John D. Sundquist

Purdue University School of Languages and Cultures | German & Russian 640 Oval Drive, West Lafayette, IN 47907 https://www.johnsundquist.com jsundqui@purdue.edu office tel: (765) 496-3936

EDUCATION	Indiana University, Department of Germanic Studies Ph.D. in Germanic Linguistics Dissertation: Morphosyntactic Change in the History of the Mainland Scandinavian Language	2002 es
	Research and Graduate Study in Linguistics at the University of Tromsø Tromsø, Norway, Fulbright Research Fellowship	1999
	Research and Graduate Study in Linguistics at the Norwegian University of Science and Technology, Trondheim, Norway, Fulbright Research Fellowship	1998
	Oslo International Summer School University of Oslo, Norway Norwegian Language Course	1997
	Indiana University, Department of Germanic Studies Master of Arts in Germanic Linguistics Specialization: Syntax, Phonology & Second Language Acquisition	1996
	Research and Graduate Study in German Language and Literature Institut für deutsche Sprache und Literatur University of Cologne, Germany	1994
	Valparaiso University Bachelor of Arts in English	989-1993
EMPLOYMENT	Professor of German Purdue University, School of Languages and Cultures 2020)-present
	Associate Professor of German Purdue University, School of Languages and Cultures	007-2020
	Assistant Professor of German Purdue University, School of Languages and Cultures	002-2007
	Director of Language Instruction Program in German Purdue University, School of Languages and Cultures 2002-2014, 2019)-present
	Acting Language Coordinator and Visiting Lecturer Indiana University, Department of Germanic Studies	99-2000

RESEARCH AND TEACHING INTERESTS

Diachronic Morphosyntax of the Germanic Languages
Germanic Philology
History of the Germanic Languages
Comparative Historical Linguistics
Historical Sociolinguistics
Network Science and Complex Adaptive Systems Theory
First and Second Language Acquisition Theory
German Language Testing and Assessment

LANGUAGES

native speaker: English superior speaking (ACTFL certified): German advanced speaking: Norwegian

advanced reading: French, Danish, Swedish, Old High German,

Old Norse, Old English, Old Saxon

PUBLICATIONS

Peer-Reviewed Journal Articles and Peer-Reviewed Book Chapters

- Sundquist, John D. and Colleen Neary-Sundquist. (forthcoming). "A Socio-Stylistic Analysis of Variation in Support Verbs in Spoken German." In *German Variationist Sociolinguistics*. James Stratton and Karen Beaman (eds.). Routledge. [6,500 words]
- Sundquist, John D. (forthcoming). "Meter, Syntax, and the Use of Punctuation in the Leipzig Fragment of the *Hêliand.*" In *Festschrift in Honor of (Anonymous)*. Jennifer Hendriks and Richard Page (eds.). (Accepted August, 2021). [8,503 words]
- Stratton, James M. and John D. Sundquist. (forthcoming). "A Variationist Sociolinguistic Analysis of Intensifiers in Oslo Norwegian." In *Journal of Germanic Linguistics*. [10,701 words]
- Sundquist, John D. 2022. "An Exemplar-Based Approach to Composite Predicates in the History of American English." In *English Language and Linguistics*. To appear in print (Vol. 26, Issue 3), published online first: https://www.cambridge.org/core/journals/english-language-and-linguistics/firstview
- Sundquist, John D. 2020. "Richness, Productivity, and Diversity of Light Verb Constructions in the History of American English." *Journal of Historical Linguistics* 10:349-388.
- Sundquist, John D. 2020. "The Rich Get Richer: Preferential Attachment and the Diachrony of Light Verbs in Old Swedish." *Historical Linguistics 2017*, Bridget Drinka (ed.), John Benjamins, 344-361.
- Sundquist, John D. 2019. "What's the Point? Syntax, Meter, and the Use of the *Punctus* in the *Hêliand* C and M Manuscripts." *Beitrage zur Geschichte der deutschen Sprache und Literatur* 141:449-476.
- Sundquist, John D. 2019. "Multidisciplinary Group Composition in the STEAM Classroom." In STEAM Education: Theory, Research, and Practice, Myint Swe Khine and Michael Melkonian (eds), 165-188. Springer Publishing, Bern, Switzerland.

- Sundquist, John D. 2018. "A Diachronic Analysis of Light Verb Constructions in Old Swedish." *Journal of Germanic Linguistics* 30:257–304.
- Caroline Heycock and John D. Sundquist. 2017. "Don't Rush to Rehabilitate: A Remark on Koeneman & Zeiljstra." *Linguistic Inquiry* 48:173-179.
- Sundquist, John D. 2015. "Beer and Brewing in German Culture: Bridging the Gap Between STEAM Disciplines." The STEAM Journal: Science, Technology, Engineering, Art, and Mathematics, Vol. 2, Issue 1, Article 7. DOI: 10.5642/steam.20150201.7
- Sundquist, John D. 2012. "Negative Movement in the History of Norwegian: the Evolution of a Grammatical Virus." In *Grammatical Change: Origins, Nature, Outcomes,* Dianne Jonas and John Whitman (eds.), 293-312. Oxford: Oxford University.
- Sundquist, John D. 2010. "Variation, Continuity, and Contact in Middle Low German and Middle Norwegian." In *Continuity and Change in Grammar*, Anne Breitbarth, Christopher Lucas, Sheila Watts, David Willis (eds.), 145-166. Amsterdam: John Benjamins.
- Sundquist, John D. 2010. "The Long and Short of It: The Use of Short Film in German Teaching." *Die Unterrichtspraxis* 43:123-133.
- Sundquist, John D. and C. Neary-Sundquist. 2007. "The Role of Student Evaluations in Teacher Training and Curriculum Design: How Much is the Course a Reflection of the Teacher?" In From Thought to Action: Exploring Beliefs and Outcomes in the Foreign Language Program, Jay Siskin (ed.), 245-260. Boston: Heinle Publishing.
- Sundquist, John D. 2007. "Variable Use of Negation in Middle Low German." In *Historical Linguistics 2005*, Joseph Salmons and Shannon Dubenion-Smith (eds.), 149-166. Amsterdam: John Benjamins.
- Sundquist, John D. 2006. "Syntactic Variation and Change in the History of Norwegian: The Decline of XV Word Order." *Diachronica: International Journal of Historical Linguistics* 23:105-141.
- Sundquist, John D. 2003. "The Rich Agreement Hypothesis in Early Modern Danish." Nordic Journal of Linguistics 26.2:4-34.
- Sundquist, John D. 2002. "Relative Clause Variation and the Unity of *Beowulf*." *Journal of Germanic Linguistics* 14:243-269.
- Sundquist, John D. 2002. "Object Shift and Holmberg's Generalization in the History of Norwegian." In *Syntactic Effects of Morphological Change,* David Lightfoot (ed.), 326-350. Oxford: Oxford University Press.
- Sundquist, John D. 1998. "Clause Arrangement in the Poetry of Kormákr Qgmundarson." *Skandinavistik* 1998:1-25.

Refereed Conference Proceedings

- Sundquist, J.D. 2012. "Grammaticalization, Light Verbs, and the Origins of Complex Language." *The Evolution of Language. Proceedings of the 9th International Conference (EVOLANG IX).* Thomas C. Scott-Phillips, Monica Tamariz, Erica A. Cartmill, and James R. Hurford (eds.). 549-550. London: World Scientific Publishing.
- Sundquist, J. D. 2005. "The Mapping Problem and Missing Surface Inflection in Turkish-German Interlanguage." In *Proceedings of the 7th Generative Approaches to Second Language Acquisition*

Conference (GASLA 2004), Laurent Dekydtspotter, Rex Sprouse, and Audrey Liljestrand (eds.), 238-250. Somerville, MA: Cascadilla.

Book Reviews

- Sundquist, John D. 2021. Review of *The Syntax of Mainland Scandinavian* by Jan Terje Faarlund. *Scandinavian Studies* 93: 595-599.
- Sundquist, John D. 2020. Review of Norskspråkhistorie IV by Agnette Nesse (ed.). Diachronica 37:264-271.
- Sundquist, John D. 2015. Review of A History of German by Joseph Salmons." Journal of Germanic Linguistics 27:194-200.
- Sundquist, John D. 2007. Review of *Syntax of Old Norse* by Jan Terje Faarlund." *Journal of Germanic Linguistics* 19:356-363.
- Sundquist, John D. 2005. Review of Word Order Change in Icelandic by Thorbjörg Hróarsdóttir. Diachronica: International Journal of Historical Linguistics 22:208-209.

Unpublished Translations

Spath, D., C. Linder, and S. Seidenstricker. 2011. *Technologiemanagement: Grundlagen, Konzepte, Methoden*. Fraunhofer Verlag. [textbook translated for Purdue Center for Regional Development and the New Jersey Institute of Technology for management training materials in July 2016; with Colleen Neary-Sundquist; approximately 67,000 words, translated from German into English]

INVITED LECTURES AND PLENARY TALKS

"Forensic Linguistics: An Historical Overview". Invited Lecture. Instituto de Idiomas / Department of Foreign Languages at Universidad del Norte, Área Metropolitana de Barranquilla, Colombia. April 2021.

"Getting to the Point: Syntax, Meter, and the Old Saxon Hêliand." Invited lecture. Department of Germanic Studies, Indiana University, Bloomington. February 2020.

"Filling in the Gaps: Examining Scandinavian Embedded V2 from a Diachronic Perspective." Invited plenary speaker. Conference on Main/Embedded Clause Asymmetry in Scandinavian, University of Lund, Sweden. April 2011.

"Norwegian and German Letters from the Bergenfahrer Archive: Evidence for Language Contact?" Invited lecture, Dean of Libraries Luncheon, Purdue University. April 2008.

"Variation, Continuity, and Contact in Middle Low German and Middle Norwegian." Invited plenary speaker, Continuity and Change in Grammar Conference. University of Cambridge, Cambridge, UK. March 2008.

"Schwarzfahrer und Multikulturelles Deutschland." Invited Speaker at Indiana AATG Immersion Weekend, West Lafayette High School, West Lafayette, Indiana. January 2008.

"The Common European Framework of Reference and the ACTFL OPI: Towards a Common Goal in Language Assessment." Invited lecture, University Marc Bloch. Strasbourg, France. December 2007.

"From Input to Output in Beginning German Language Instruction." Invited lecture, University Marc Bloch, Strasbourg, France. October 2006.

"Morphosyntactic Change in the History of the Mainland Scandinavian Languages: An Overview." Invited lecture, Lund University, Lund, Sweden. May 2006.

"Structured Input in Beginning German Language Instruction." Invited lecture, University Marc Bloch, Strasbourg, France. October 2005.

"Effective Language Teaching Technology: Design and Training in the 21st Century." Invited lecture, University Marc Bloch, Strasbourg, France. October 2005.

"The Mapping Hypothesis in German L2 Acquisition." Invited lecture, Indiana University, Bloomington. February 2005.

"Syntactic Development in Early Modern Danish." Invited lecture, Institut für Germanistik I and Sonderforschungsbereich (Research Centre) 538, University of Hamburg, Hamburg, Germany. July 2003.

"Demystifying the German Placement Process." Invited panel discussant, Indiana Foreign Language Teachers Association, Indianapolis, Indiana. November 2003.

"Interactive Web-based Course Design in Intermediate German Curricula," with F. Corey Roberts, Kris E. Thomas. Invited lecture, National Institute for Technology in Liberal Education (NITLE), Center for Educational Technology (CET), Middlebury College. June 2003.

"Making the Passive More Active: A Task-based Approach to Intermediate-German Instruction." Invited lecture, University of North Carolina at Chapel Hill. February 2002.

"Verbal Deflection and the Loss of Verb Raising in Germanic." Invited lecture, University of North Carolina at Chapel Hill. February 2002.

"Chain Reactions of Morphological Change." Invited lecture, University of Alberta in Edmonton. January 2002.

CONFERENCE PRESENTATIONS (2002-present)

"Syntax, Meter, and Punctuation in the Leipzig Fragment of the *Hêliand*." Germanic Linguistics Annual Conference, March 30, 2022. University of Georgia, Athens.

"A Socio-Stylistic Analysis of Variation in Support Verb Constructions in a Corpus of Spoken German." Germanic Linguistics Annual Conference, March 30, 2022. University of Georgia, Athens. Co-presenter Colleen Neary-Sundquist.

"Norwegian Adjective Intensifiers: A Corpus-based Sociolinguistic Analysis." Nordic and General Linguistics International Conference. University of Oslo, Norway, June 20, 2021. Co-presenter James Stratton.

"A Variationist Approach to Norwegian Intensifier Variation." Germanic Linguistics Annual Conference, University of Georgia, April 3, 2020. Co-authored with James Stratton. *Conference cancelled due to COVID-19*.

"Networks of Linguistic Change: Multi-Word Expressions in the History of American English." 39th Annual Conference of the International Network for Social Network Analysis, Montreal, Canada. June 2019.

"A Network Analysis of Language Change: Light Verbs in Germanic." Germanic Linguistics Annual Conference, University of Iowa, Iowa City. May 2019.

"Filling the Empty Spaces: The Use of the Punctus in the *Hêliand* C and M Manuscripts." Medieval Association of the Midwest Conference, Purdue University. October 2018.

"Dynamic Networks of Linguistic Change: Light Verbs in the History of American English." Ling Talks, Purdue University. April 2018.

"The Rich Get Richer: Preferential Attachment and Dynamic Networks of Linguistic Change in the Germanic Languages." Purdue SLC Faculty Colloquium, Purdue University. February 2018.

"The Diachrony of Light Verb Constructions in Old Swedish." International Conference on Historical Linguistics, San Antonio, Texas. July 2017.

"What's the point? Syntax, Meter, and the Use of the Punctus in the *Hêliand* C and M Manuscripts." Germanic Linguistics Annual Conference, University of Texas, Austin. April 2017.

"Revisiting the Rich Agreement Hypothesis in Light of Diachronic Data from the History of Danish," with Caroline Heycock. Deutsche Gesellschaft für Sprachwissenschaft (DGfS 38), University of Konstanz, Germany. February 2016.

"Vocabulary and the Interpretive Mode on the AP German Exam." Indiana Foreign Language Teachers Association Conference, Indianapolis, Indiana. November 2014.

"Tracking the Dynamics of Change in Jespersen's Cycle in Middle English", with Fernando Llanos Lucas. Germanic Linguistics Annual Conference, Purdue University. May 2014.

"Norwegian Embedded V2 from a Diachronic Perspective." Germanic Linguistics Annual Conference, University of Buffalo, New York. April 2013.

"AP German: Teaching Science and Technology in the Interpretive Mode." Northeast Conference on the Teaching of Foreign Languages, Baltimore, Maryland. March 2013.

"Using Authentic Materials in AP German Courses." Advanced Placement German Language and Culture Development Committee Seminar. Goethe Institut, Chicago. February 2013.

"Light Verbs in the History of Swedish." Germanic Linguistics Annual Conference, Indiana University, Bloomington. April 2012.

"Grammaticalization, Light Verbs, and the Origins of Complex Language." Evolution of Language IX (EvoLang IX), Kyoto, Japan. March 2012.

"The Revised AP German Language and Culture Course and Exam," with Kerstin Helbig and Keith Cothrun. American Council on Teaching of Foreign Languages, Denver, Colorado. November 2011.

"A Corpus-based Analysis of Relative Clause Markers in Old and Middle English." International Congress of Medieval Studies, Western Michigan University, Kalamazoo. May 2011.

"Preparing for the Revised AP German Language and Culture Course and Exam," with Keith Cothrun. Central States Conference on the Teaching of Foreign Languages, Indianapolis, Indiana. March 2011.

"Linguistic Change in a Complex Adaptive System: Cycles of Negation in the History of the Germanic Languages." Faculty Colloquium, School of Languages and Cultures, Purdue University. September 2010.

"The Variational Learning Model and Word Order Change in Early Modern Danish." Germanic Linguistics Annual Conference, University of Wisconsin, Milwaukee. May 2010.

"A Corpus-based Evaluation of Vocabulary in the Second Language Classroom," with Colleen Neary-Sundquist. American Association for Corpus Linguistics, University of Alberta, Edmonton. October 2009.

"A Unified Account of Relative Clause Structure in Old Norse and Middle Norwegian." Germanic Linguistics Annual Conference, University of Calgary. May 2009.

"Structure and Variation of Relative Clauses in the History of Norwegian." Diachronic Generative Syntax Conference, Cornell University, Ithaca, New York. August 2008.

"Middle Low German and Middle Norwegian Contact: Syntactic Reflexes and Syntactic Retention." Berkeley Germanic Linguistics Roundtable, University of California, Berkeley. April 2008.

"Case Attraction and Relative Clause Variation in the Old Saxon *Hêliand*." Germanic Linguistics Annual Conference, Pennsylvania State University, State College. April 2007.

"Clustering Effects of the Split-IP Parameter in the History of Danish." Germanic Linguistics Annual Conference, University of Illinois, Champaign-Urbana. April 2006.

"Variable Use of Negation in Middle Low German." International Conference of Historical Linguistics, University of Wisconsin, Madison. August 2005.

"Negative Movement in the History of Norwegian: Evolution of a Grammatical Virus." Diachronic Generative Syntax Conference, Yale University, New Haven, Connecticut. June 2004.

"Word Order Variation and Language Contact between Middle Low German and Middle Norwegian." Germanic Linguistics Annual Conference, University of Michigan, Ann Arbor. May 2004.

"The Mapping Problem in Turkish-German Interlanguage." Generative Approaches to Second Language Acquisition, Indiana University, Bloomington. April 2004.

"A Diachronic Perspective on Semantically-driven Movement: the Decline of Object-Verb Word Order in Middle Norwegian." Germanic Linguistics Annual Conference, SUNY-Buffalo, New York. April 2003.

"The 'Sounds' of Silence in *Metropolis* and *Sinfonie der Grossstadt*." Chair and Presenter for Panel Discussion on "Teaching with Web-based Media," ACFTL Annual Conference 2002, Salt Lake City, Utah. November 2002.

"A Reappraisal of the Rich Agreement Hypothesis: Change in Embedded Clause Structure in the History of Danish and Swedish." Germanic Linguistics Annual Conference, Indiana University, Bloomington. April 2002.

RESEARCH GRANTS RECEIVED

Agency: Purdue University College of Liberal Arts

Title: ASPIRE Grant

Duration of Funding: March 2022

Amount of Funding: \$1,200 for conference travel

Role: PI

Agency: Purdue Office of the Provost, Research Refresh Program

Title: Dynamic Networks of Linguistic Change

Duration of Funding: May 15, 2018-August 1, 2019

Amount of Funding: \$53,451 for travel and supplies, 2 semester course release

Role: PI

Agency: Purdue Instructional Innovation Grant

Title: Development of Performance-based Assessment in Foreign Language Teaching

Duration of Funding: January 11, 2016-December 16, 2017

Amount of Funding: \$93,954 Role: Co-PI (PI: Atsushi Fukada)

Agency: Purdue Research Foundation, PRF XR Research Grant

Title: Aptitude and Multilingualism

Duration of Funding: August 15, 2014-August 1, 2015

Amount of Funding: \$14,500

Role: PI; Student Supported: Katharina Kipp (Ph.D. Student in German Linguistics)

Agency: Purdue IMPACT Fellowship

Title: Course Transformation of GER 280 Topics in German Culture Duration of Funding: August 15, 2014-August 15, 2017

Amount of Funding: \$10,000

Role: PI

Agency: Purdue College of Liberal Arts Enhancing Research in the Humanities and the Arts Grant

Title: Technology-Enhanced Oral Skills Acquisition in Foreign Languages

Duration of Funding: August 2013- May 2014

Amount of Funding: \$55,000 Role: Co-PI (PI: Atsushi Fukada)

Agency: Purdue Research Foundation, PRF XR Research Grant

Title: Perceptions of Pronunciation and the Link to Oral Production Anxiety among German Students

Duration of Funding: August 15, 2013-August 1, 2014

Amount of Funding: \$14,000

Role: PI; Student Supported: Jennifer Gerndt (Ph.D. Student in German Linguistics)

Agency: Purdue Office of the Provost, Studies in a Second Discipline Grant

Title of Grant: Research in Language and Complex Systems in Earth and Atmospheric Science

Duration of Funding: August 15, 2011-August 15, 2012 Amount of Funding: \$21,000, 2 semester course release

Role: PI

Agency: American Association for Teachers of German

Title of Grant: Transatlantic Cooperation in the Evaluation of Foreign Language Competency in Leipzig,

Germany

Duration of Funding: June 25, 2011-July 16, 2011

Amount of Funding: \$3,000

Role: PI

Agency: Information Technology at Purdue, TLT Digital Content Development Grant

Title of Grant: Virtual German Language Learning Environment
Duration of Funding: August 15-December 15, 2008

Amount of Award: \$15,000

Role: PI

Agency: Purdue University Library Scholars Grant

Title of Grant: Language Contact Between Norwegian and German Merchants from 1350-1550

Duration of Funding: June 1-August 1, 2007

Amount of Award: \$4,000

Role: PI

Agency: Purdue Research Foundation Summer Faculty Grant

Title of Grant: Syntactic Variation and Language Contact between Middle Low German and Middle Norwegian

Duration of Funding: June 1-August 1, 2005

Total Amount of Award: \$7,000

Role: PI

TEACHING

Undergraduate Courses Taught:

Beginning German (1^{st} and 2^{nd} semester German)

Intermediate German (3rd and 4th semester German)

Advanced German (5th and 6th semester German)

Beer and Brewing in German Culture

Vikings and Sagas

Monsters, Magic, and Myth in Early Germanic Literatures

Norse Mythology Forensic Linguistics

Graduate Courses Taught:

History of the German Language

Structure of German I: Phonology and Derivational Morphology

German Structure II: Syntax and Inflectional Morphology

Sociolinguistic Analysis of German

Teaching College German

Teaching College Foreign Languages

Theories of Second Language Acquisition

Reading Knowledge of German for Graduate Students

Reading Knowledge of Scandinavian for Graduate Students

Language as a Complex Adaptive System

Research Design in the Study of Second Language Reading

Network Science and Linguistic Analysis

Fossilization in Adult Second Language Acquisition

Computer Assisted Language Learning

Historical Linguistics

Historical Sociolinguistics

Old Saxon

Corpus-based Analysis of Language Variation and Change

Multi-Sectional Courses Designed & Coordinated:

Beginning German (1st and 2nd semesters)
Intermediate German (3rd and 4th semesters and 5th Semesters)

Graduate Student Committees Supervised:

Chair, Ph.D. Thesis Committees:

Vanessa Felten, An audio-visual media-based curriculum for an intermediate German language course: Design, Implementation, and its effects on listening comprehension. School of Languages and Cultures, June 2022.

Jessica Rohr, *The Effects of Speaking Two Swiss Dialects on Identity* School of Languages and Cultures. Expected graduation in 2023.

James Stratton, Explicit Historical, Phonetic, and Phonological Instruction in Second Language Acquisition. School of Languages and Cultures, March 2022.

April Grotberg, How Does Similarity Avoidance in a Language's Phonotactics Change over Time? Department of Linguistics, July 2022.

Valentina Concu, Preferential Attachment and the Emergence of the German Passive. School of Languages and Cultures, May 2021.

Adrial Bryan, The Effectiveness of Explicit Pedagogical Intervention in the L2 Perception of Production of German Vowels. School of Languages and Literatures, August 2019.

Carmen Octavio, Hispanic Children Thrown in Limbo: Language Ideologies of Spanish Heritage Speakers and their English Peers. School of Languages and Cultures, May 2018.

Christopher La Cross, The Effectiveness of Visual Input Enhancement across Multiple Proficiency Levels on the Noticing and L2 Development of German Vocabulary and Reading. School of Languages and Cultures, May 2018.

Wenfeng Li, A Historical and Sociolinguistic Approach to Language Change in Mandarin Chinese: Corpus Evidence for the Development of YOU-MEI-YOU. Linguistics, May 2016.

Katharina Kipp, *Aptitude in L2 and L3 Learners of German*. School of Languages and Cultures, May 2015.

Jennifer Gerndt, Perceptions of Pronunciation and the Link to Oral Production Anxiety among German Students. May 2014.

Michael Carlo, Enhancing the Oral Proficiency of Spanish Majors. School of Languages and Cultures, May 2008.

Chair, M.A. Thesis Committees:

James Stratton, An Analysis of the Generic Masculine, the Inflectional Morpheme -in and Gender-Fair Innovations in Unrehearsed, Spoken Dialogue in Modern Standard German. School of Languages and Cultures, May 2017.

Vivian Kleeblatt. *Depth of Vocabulary in Intermediate German Textbooks*. School of Languages and Cultures, May 2017.

Jessica Rohr. The Swiss German Language and Identity: Stereotyping between the Aargau and Zürich Dialects. School of Languages and Cultures, May 2016.

Valentina Concu, The Historical Evolution of the German Present Perfect from the Perspective of Complexity Theory and Emergent Grammar. School of Languages and Cultures, May 2015.

Eric Follett, Clausal Complements to Attitude Predicates Cross-Linguistically: Being Glad about What You Thought You Knew. School of Languages and Cultures, May 2014.

Karina Hanson. Literacy Development in Spanish-English Bilingual Children: The Role of Phonological Awareness and Working Memory. School of Languages and Cultures, December 2012.

Nicole Anderson, *Phoneme Awareness and Acquisition in the German Language Classroom.* School of Languages and Cultures, May 2011.

Arnold Gamboa, The Acquisition of Grammatical Gender in Spanish by English-speaking L2 Learners. School of Languages and Cultures, December 2011.

Jennifer Gerndt, Addressing Variation: Second Person Pronouns in Modern Standard German. School of Languages and Cultures, May 2008.

Rashmi Kasat. Relative Clause Formation in Old Saxon. School of Languages and Cultures, May 2008.

Daniel Scanlon, Context, Identity, and Linguistic Hybridity among Turkish-German Bilinguals. School of Languages and Cultures, May 2006.

Jaisree Jayaraman, Second Language Acquisition of Verb Placement in German: Re-examining the Role of Universal Grammar. School of Languages and Cultures, June 2003.

Chair, M.A. Committees (Non-Thesis Track):

Emilie Watson, School of Languages and Cultures, May 2017. Christopher La Cross, School of Languages and Cultures, May 2011. Laura Smiley, School of Languages and Cultures, December 2007. Kristin Kvaalen, School of Languages and Cultures, May 2007. Angelika Ruvarac, School of Languages and Cultures, May 2003.

ACADEMIC HONORS AND AWARDS

Induction into the Purdue Teaching Academy Center for Instructional Excellence, Purdue University	2018
Charles B. Murphy Outstanding Undergraduate Teaching Award Purdue University	2018
Research Refresh Award Office of the Provost, Purdue University	2018
Outstanding Graduate Teacher Award College of Liberal Arts, Purdue University	2017
Kenneth T. Kofmehl Outstanding Undergraduate Teaching Award College of Liberal Arts, Purdue University	2016
Study in a Second Discipline Research Fellowship Office of the Provost, Purdue University	2011-2012
Indiana German Language Teacher of the Year American Association for Teachers of German, Indiana Chapter	2008
Outstanding Faculty Teaching Award School of Languages and Cultures, Purdue University	2007
Dean of Libraries Library Scholars Grant Purdue University	2006-2007
Purdue Research Foundation Faculty Summer Grant Purdue University	2005
Purdue-Hamburg Faculty Exchange Research Grant International Programs, Purdue University, Hamburg University	2003
Excellence in Teaching Award, German Purdue University, School of Languages and Cultures	2003
Oskar Seidlin Dissertation Fellowship Indiana University, Department of Germanic Studies	2001-2002
Certificate for Technology and Foreign Language Instruction Stipend Andrew W. Mellon Foundation Middlebury College, Center for Educational Technology	2001
Teaching Excellence Recognition Award Indiana University, College of Arts and Sciences	2000
Fulbright Research Fellowship for research at the Norwegian University of Science and Technology in Trondheim, Norway and the University of Tromsø	1998-1999
Foster W. Blaisdell Award, Indiana University for scholarship in Germanic linguistics	1998

Graduate Wooley Award, Indiana University for scholarship in Germanic Studies	1997
International Enhancement Grant College of Arts and Sciences, Indiana University	1997
Carl Duisberg Society Foreign Language Scholarship	1994
Valparaiso University Presidential Scholarship	1989-1993

INSTITUTIONAL AND ACADEMIC SERVICE

Purdue University Service:

Graduate Committee Purdue University, SIS/Department of Linguistics	2021-present
Director of Language Instruction Program in German Purdue University, School of Languages and Cultures	2019-present & 2002-2013
Chair of Department of German and Russian Purdue University, School of Languages and Cultures	2013-2018
Coordinators Committee Purdue University, School of Languages and Cultures	2002-2017
Linguistics Committee, Chair Purdue University, School of Languages and Cultures	2012-2016
Admissions Committee School of Interdisciplinary Studies, Linguistics Program	2009-2011
Graduate Advisor, Department of German and Russian Purdue University, School of Languages and Cultures	2007-2011
Interim Chair, Department of German and Russian Purdue University, School of Languages and Cultures	2010
Zertifikat Deutsch für den Beruf Certified Examiner, Purdue University	2005-2009
Purdue Linguistics Association Faculty Advisor Purdue University	2007-2008
College of Liberal Arts Senate Representative Purdue University, School of Languages and Cultures	2005-2008

National and Regional Service:

American Association for Teachers of German 2020-present

1993-1994

	Elections Committee (Chair)		
	Indiana Foreign Language Teachers Association Immediate Past President, Executive Board Member	2018-2020	
	Society for Germanic Linguistics Newsletter Co-Editor	2016-2020	
	Indiana Foreign Language Teachers Association President, Executive Board Member	2017-2018	
	Indiana Foreign Language Teachers Association Vice President, Executive Board Member	2016-2017	
	Indiana Foreign Language Teachers Association Conference Organizer	2016-2017	
	Big Ten Academic Alliance, German Chairs and Coordinators Meeting Conference Organizer	2016	
	Society for Germanic Linguistics Executive Committee Member	2009-2016	
	Conference Organizer, Germanic Linguistics Annual Conference (GLAC-20) Purdue University	2013-2014	
	Co-Chair, German Language and Culture Exam Development Committee College Board, Advanced Placement	2011-2014	
	Co-Chair, German Curriculum Development & Assessment Committee College Board, Advanced Placement	2008-2011	
	American Council for Teachers of Foreign Languages Oral Proficiency Interviewer Certification for German (Full Certification)	2006-2011	
	Testing Chair for Indiana AATG Indiana Chapter of American Association for Teachers of German	2004-2009	
PROFESSIONAL EXPERIENCE			
	Associate Instructor of German Indiana University, Department of Germanic Studies	1994-2001	
	Associate Instructor of German, Summer Study Abroad Program Graz, Austria (with Indiana University)	1997	

Executive Assistant and Translator

Bayer AG Leverkusen, Germany

1993-1994

English instructor Benedict School Cologne, Germany

ACADEMIC, PROFESSIONAL, AND SCHOLARLY MEMBERSHIPS

American Association of Teachers of German American Council on the Teaching of Foreign Languages Indiana Foreign Language Teachers Association International Network for Social Network Analysis Linguistic Society of America Modern Language Association Society for Germanic Linguistics Society for the Advancement of Scandinavian Study