

College of Liberal Arts
Faculty Senate meetings
2016-17 Schedule 3:30-5:00 pm

<u>Date</u>	<u>Location</u>
Tuesday September 20, 2016	310 STEW
Tuesday October 18, 2016	202 STEW
Tuesday November 15, 2016	310 STEW- Full Faculty
Tuesday December 13, 2016	310 STEW
Tuesday January 17, 2017	310 STEW
Tuesday February 21, 2017	LWSN 1142
Tuesday March 21, 2017	310 STEW- Full Faculty
Tuesday April 18, 2017	310 STEW

Minutes of the Meeting of the Liberal Arts Faculty Senate

September 20, 2016

3:30PM in STEW 310

Harry Targ presiding.

Present: John Greene, Howard Sypher, Brian Smith, Nancy Peterson, Brian Leung, Bradley Dilger, Manushag Powell, Emily Allen, Dorsey Armstrong, Elaine Francis, David Atkinson, Silvia Mitchell, Margaret Tillman, Yvonne Pitts, Rayvon Fouche, Charles Ross, Bob Channon, Lori Czerwionka, Jessica Sturm, Keith Dickson, Dan Frank, Mark Tilton, Bert Useem, Jack Spencer, Kristine Holtvedt, Michael McNamara, Sally Wallace, Doug Hurt

Absent: Kory Kooper, Laura Zanotti, Amanda Veile, Carolyn Curiel, Doug Osman, Sorin Matei, Robyn Malo, Melanie Shoffner, Daniel Morris, Kim Gallon, Shaun Hughes, Ben Lawton, Paul Draper, Patrick Kain, Ann Marie Clark, Harry Targ, Michael Light, Laura Drake, Ellen Gruenbaum, Venetria Patton

AGENDA

1. Approval of minutes from the April 19, 2016 Faculty Meeting- Motion. Second.
2. Remarks from Senate Chair Harry Targ (10 minutes)
 - a. Opening remarks
 - b. Introduction of idea for Liberal Arts Vision 21 Committee to revitalize, revisit and raise issues.
3. Standing Committees: Chairs will introduce themselves and their committees (2 minutes/committee)
 - a. **Agenda Committee:** Jessica Sturm (Chair) spoke on behalf of committee. Please send your agenda suggestions to Jessica.
 - b. **Appeals Committee:** Joel Ebarb (Chair) advised of new student website to help streamline the grade appeals process.
 - c. **Curriculum Committee:** Josh Boyd detailed the courses approved by the Curriculum Committee, a list of courses is available on the Faculty Senate page. Note to the Senate: only new majors and certificates require Provost level approval. Committee will also send guidelines for learning outcomes. For upcoming meetings, the curriculum will be sent to the Senate members.
 - d. **Educational Policy Committee:** Bob Channon
 - e. **Nominations & Elections Committee:** No chair present
4. New Business Vision 21 Committee discussion (45 minutes)

We need to resist the marginalization of Liberal Arts. Proposal for a special committee for October before November's meeting. Our importance needs to be needs to go outside of Liberal Arts and be taken to the University Stage. It should be communicated to the Board of Trustees, State Legislature. Liberal Arts must find a way to communicate value to University and State level, while thinking broadly and outside of the box.

How do we talk to the University? Panel discussion was suggested. But how to gain interest in the panel? Students and parents are looking for the answer to "what can I do with it". There should be social media saturation and advertisements across the whole campus. One unified statement to students. Showing the connections between STEM and the Arts. Career lists available as students/ parents are very career minded.

We have to know how to get students through the door. How to get students recruited? Are there any talking points for students at the department level? How do we talk to advisors? Elevator pitch for students, do the current students and faculty know why their major is great? Post information near the areas with the most potential non major students. Major is only 1/3 of credit hours, the other 2/3 are out of the major. You are still getting the "Purdue Education", no matter the major. Recruiting your own classes. Would workshops for faculty be beneficial? Faculty do a short presentation to show what type of course they could be taking, another course in the same department or in CLA.

We are talking about butts in seats or majors that are the critical issue? Institutional support what do we hear about majors and enrollment. These are separate discussions. Our minimum course enrollment policy will be dealing with butts in seats. The University has value and expectations for us there. We report in a different way with majors. We look at delivery of credit hours and majors in the Dean's office. Both are important but for different reasons. Credit hour delivery helps to support us to communicate our impact on campus as a whole and our ability to defend our actual curriculum. Majors are tied to resources and hiring. Students will follow faculty. If they are excited and have a great experience with that class, they will want to take another class with that faculty. Credit hours may help to increase our majors or minors or even certificates.

How to double major? This would be an important conversation to have to be able to inform our students. If a student came to faculty and asked to double major, where would the student go to get more information? Andrae Sailes is the first point of contact.

The faculty has no idea what goes into the major or minor. No members of the department are in the advisory positions. The thoughts and concerns are justified, should they be addressed in a committee that could bring us recommendations about issues of value of education? Procedures by which we communicate what we do with students and colleagues throughout the university.

Liberal arts is inextricably tied to sciences. Email Harry Targ any comments on the Vision 21 committee, ideally committee should be 3-4 persons.

5. Dean's Report (20 minutes)

- Dean Reingold begins by reiterating the Dean's office is here to help the faculty. The current enrollments are rather sobering. CLA lost 38% of majors 2011-2015. In 2011 $\frac{1}{4}$ credit hours ~240,000; $\frac{1}{5}$ credit hours ~195,000; 2016 ~ 188,000 credit hours.
- Upcoming: Associate Dean Ebarb working on some organization hygiene with the CLA Core. Dr. M. Zook is working on an integrated liberal arts program. The college is working towards more 3-year degree options and 3 plus 2 programs on and off campus.
- INNOVATE program in next phase. New certificates, new majors and new minors. Job ready programs with internships had ~ 20 students in 2015.
- Faculty hiring updates. 30 faculty left at the end of the 2015/2016 academic year. 12 new hires, 3 hold overs. There were 37 hiring requests, 15 retiring, 3 searches not filled. Approved for four with one head.
- Question to faculty: what can the Provost's Office and CLA Administration do to support the faculty?
- Currently we are holding the line, 425 students to 410. 3 years of progress is a trend. Question: What do you feel as a positive trend? Majors mattering more than credit hours. Budget is built to majors vs credit hours. $< \frac{1}{10}$ take a literature course, $< \frac{1}{10}$ have taken philosophy and history. $< \frac{3}{10}$ graduate with one history or literature course.
- CLA Core- meta campus curriculum, UCC- CLA should have a bigger voice.
- We continue to stay responsive to generalized concerns from President and Board of Trustees.
- There are various questions as to the direction of Honors courses with the opening of the new Honors College. May be best to invite the head of the Honors college to a faculty meeting to answer questions. Associate Dean Ebarb to research faculty and enrollments and speak with Emily Allen.

6. Adjournment- 5:08PM

**THE MEETING OF THE SENATE
OF THE COLLEGE OF LIBERAL ARTS**

October 18, 2016

3:30PM in Stewart Center, STEW 202

Harry Targ presiding.

Present: John Greene, Doug Osman, Nancy Peterson, Brian Leung, Bradley Dilger, Manushag Powell, Dorsey Armstrong, Elaine Francis, David Atkinson, Silvia Mitchell, Margaret Tillman, Yvonne Pitts, Rayvon Fouche, Charles Ross, Bob Channon, Lori Czerwionka, Ben Lawton, Jessica Sturm, Keith Dickson, Paul Draper, Harry Targ, Mark Tilton, Bert Useem, Jack Spencer, Kristine Holtvedt, Michael McNamara, Sally Wallace, Patrice Buzzanell

Absent: Kory Kooper, Laura Zanotti, Amanda Veile, Riall Nolan, Carolyn Curiel, Howard Sypher, Sorin Matei, Robyn Malo, Emily Allen, Melanie Shoffner, Daniel Morris, Kim Gallon, Shaun Hughes, Dan Frank, Patrick Kain, Ann Marie Clark, Tom Mustillo, Michel Light, Laura Drake, Ellen Gruenbaum, Doug Hurt, Venetria Patton

AGENDA

1. Approval of minutes from the September 20, 2016 Faculty Meeting

- Note to update Harry as not absent in September. Approved 3:35PM

2. Remarks from Senate Chair Harry Targ (10 minutes)

Harry opened by reviewing the agenda and with a recap of the Vision 21 Committee. Publications that may be of interest in Harry's opening remarks:

Blog essay: To Save the Humanities Change the Narrative

<http://www.chronicle.com/article/To-Save-the-Humanities-Change/149513/>

Book referenced: Not For Profit: Why Democracy Needs the Humanities

<http://press.princeton.edu/titles/9112.html>

Blog essay: How Humanities Can Help Fix the World

<http://www.chronicle.com/article/How-Humanities-Can-Help-Fix/237955>

3. Standing Committees:

- Agenda Committee: Jessica Sturm. If your committee chair has not already done so, please elect a committee chair.

- Appeals Committee: Joel Ebarb. 1 appeal in process.
- Curriculum Committee: Joel Ebarb all curriculum approved. Please note: most returns are based on learning outcomes. Please see the new learning outcome guideline on the curriculum website. Vote brought to committee, approved at 3:47PM.
- Educational Policy Committee: Bob Channon. This committee has not yet met. Committees report was cut short after the last item and they were unable to present all information. Proposal new course American Studies 101: America and the World. After approved as a course, to be added to Global Issues in the CLA Core. Vote brought to committee, approved at 3:53PM.

Committee deals with Core Curriculum and under directive from senate a long time ago, committee was supposed to conduct a 5 year rolling review of courses on the core. Committee report for the past year was derailed, no time made available at the meetings. Committee is not advancing Core Review.

- Faculty Affairs Committee: Patrice Buzzanell

400+ started, over 300 completed survey. Committee analyzed data and have sent information to Dean Reingold. Retirement policy, early retirement policy and changes, preparing to look at the Coach Survey, provost is doing forum at beginning of November.

Question: The findings shared with Senate, will this be widely shared with faculty?

Answer: Yes.

Question: Can you try to characterize what the report is that we are receiving?

Answer: The report begins with when the data was collected, how it was constructed, examined differences between department/ other differences in the college. Percentages of faculty where we thought the dean was representing us well, where there could be some changes and other possibilities with our college. Assisting the Dean with his agenda. Breakdown of percentages, and report to the dean for recommendation.

- Nominations & Elections Committee: Clinical Full Professor Vote

No chair has been selected. Committee does not typically convene until spring but there is a vote available for Area Committee. Associate Dean Wei Hong had a

vote for Clinical Faculty Nominees for Area Committee. This was collected for votes to be tallied after the meeting.

5. New Business

November meeting All Faculty Meeting. Liberal Arts 21 movement. Panel of industry persons, speaking to the importance of liberal arts in their careers or employees. Inviting all Deans from college.

Who to invite: invite Provost to panel, liberal arts alums potentially local or statewide, exponent interviews and coverage/ also Journal and Courier. Persons who hire engineers/ scientists that do not have personal skills typical “need more in communication, critical thinking”. What is means to be university educated? If you take away Liberal Arts, we are a technical school. All supportive. Agenda committee will begin planning. No other new business.

6. Dean’s Report (20 minutes)

Alumni survey is being sent out. This is the first survey in approximately 10 years.

Coleman Report, Jim Coleman sociologist, Purdue alum. October 19th.

Congratulations and thank you to Joel and Wei on a successful BTAA conference. From CIC to BTAA, removal of UIC.

Head search for Philosophy head. Committee is working on recommendation.

PLaCE and English as a Second Language- no longer funded through President’s office via one of the Purdue Moves. Money is winding down at the end of this academic year. CLA working to find a budget model or financing model to work for continuing PLaCE. Hoping from support from other Deans due to some potential cost sharing, CFO, Provost/ President and possibly Board of Trustees if there is a fee change. PLaCE is for all students of Purdue and not solely those in CLA.

Discussion on the Honors College, Joel has been working on collecting some facts. (Please see pages 5 and 6 for Joel’s notes on the Honors College)

Question: What’s the reason the teaching positions in the Honors College are temporary faculty vs regular faculty on loan?

Answer: Honors College was created and launched without having resolved some issues with Curriculum and how it would be delayed. Proposal on if there should be tenure track faculty in the Honors College before Dean Reingold started in his position.

University Honors Program was the model used previously. Faculty would be approached if they were interested in teaching a course, or they were able to propose a course. Then you would be offered funds, and you would teach the course as an overload. You were allowed to teach the Honors course as an overload. Next provost did not want faculty teaching overloads, and the

Honors option went away. If you wanted to teach for the Honors program you were to be bought out. Someone had to be hired in to teach your class. Many were unable to continue.

Going from the program to the college has changed this model again. They have a college with 2200 people to service, with the same needs as CLA has. They do not quite have as many administrative staff and with most living or at least needing to come to the Honors College proper they have staffing needs for recruiting, residential life, engagement, grants etc. This all needed to be handled by someone. This fell to hiring of clinical faculty. Clinical faculty are permanent in 3 year appointments; they can be promoted but not tenured.

There is a seminar course, a touchstone course, centered around themes and they deliver those internally, they also do deliver 1-3 credit courses. 11 interdisciplinary, 4 are delivered by clinical faculty, 7 are from across campus, 5 are from CLA.

Multidisciplinary, example faculty 1 and faculty 2, teach a joint course from different disciplines, where a faculty is drawn from the college for a shorter amount of time. For example, 4 joint faculty course, could each teach 4 weeks of this course vs 16 weeks. This has not started yet.

7. Adjournment 4:58PM

HONORS COLLEGE QUICK FACTS

Introduction

Honors College students are members of both their home disciplinary college and the HC. They take courses within both colleges, and they have advisors in both colleges: a primary advisor in their home college and a secondary advisor in the HC.

To graduate with honors, students must complete 24 credit hours of honors coursework, the majority of which come from their home disciplines. Only 5 Honors-College-specific credits (HONR credits) are required: an introductory, 2-credit course series that develops collaborative skill, interdisciplinary communication, and critical thinking; and 3 additional HONR credits. The other 19 credits may come from the Honors College, honors coursework in the core and/or in their majors, honors contracts, and undergraduate research courses.

Honors College Requirements: 24 credits

- 5 HONR Credits: 2 credits from the first year seminar, 3 credits from HONR designated courses
- 19 Honors electives: HONR courses beyond the 5 required, H designated courses, Honors contract courses, grad level courses, and undergraduate research.

Faculty

In addition to Dean Rhonda Phillips, Associate Deans Emily Allen (Academic Affairs) and Kris Bross (Research and Creative Endeavor), and Assistant Dean Diane Facinelli (Recruitment and Admissions), the Honors College faculty consists of 5 clinical faculty, 2 post docs, 1 continuing lecturer, and 1 Dean's fellow. These Honors College faculty deliver 30 sections of the first year seminar, develop and teach multidisciplinary HONR courses, and are assigned various academic and programming duties related to college administration: recruiting, mentoring, residential life, engagement, grants, assessment, study away/study abroad, diversity, etc.

HONR Courses

In Spring 2017, the Honors College faculty will deliver 15 HONR courses, excluding the first-year seminar and 3 spring-break course trips.

Of these 15, 3 are workshops: 1 in national and international scholarship preparation; 2 in thesis preparation. 1 is a hands-on research project through the PPRI. 11 are interdisciplinary seminars: 4 will be delivered by Honors College faculty; 7 will be delivered by faculty from across the university. 5 of the 7 courses from across the university are being delivered by faculty in CLA.

HONR course development

The Honors College issues an annual call for HONR courses; proposals from across campus are vetted by a 5-member faculty committee drawn from different disciplinary colleges. Disciplinary faculty are bought out from their regular teaching assignments at their head's discretion.

The Honors College is developing new models for creating, funding, and offering HONR courses to create greater and richer interdisciplinary: "curated" courses in which faculty collaborators from around campus teach short modules as part of a larger whole; and team-taught courses that work across the STEM and humanities/social sciences. This year's call will request faculty collaborations across colleges.

Enrollment

2200 students. The first cohort (2013-4) is now in the 4th year.

2016 incoming student data:

- 741 total incoming students
- 370 women/371 men
- 26 international students
- 353 residents, 362 non-residents
- 109 URM
- 74% have merit-based scholarships
- Average SAT is 1990 (Purdue 1782)
- Average ACT is 31 (Purdue 28)
- Average HS GPA is 3.8 (Purdue 3.7)

2016 incoming enrollment by college:

Engineering: 38%

Science: 14%

Agriculture: 10%

PPI: 9%

HHS: 6%

Exploratory: 6%

CLA: 6%

Krannert: 6%

Pharmacy: 4%

Education: 1%

CLA Note: in 2014-15, the last year for which we have data, 60% of CLA honors courses were populated by honors students from outside the college.

Minutes of the Meeting of the Liberal Arts Faculty Senate

December 6, 2016

3:30PM in STEW 310

Harry Targ presiding.

Present: Bradley Dilger, Brian Leung, Robert Channon, Paul Draper, Dorsey Armstrong, Nush Powell, Elaine Francis, Robyn Malo, Ben Lawton, Margaret Tillman, Silvia Mitchell, Bert Useem, Michael Light, Doug Osman, Laura Zanoti, Nancy Peterson, Jessica Sturm, Mark Tilton, Harry Targ, Kristine Holdvedt, Michael McNamara, Ray Rouche, Barbara Dixon, Emily Allen, Sorin Matei, David Atkinson, Yvonne Pitts, Patrice Buzzanell, Doug Hurt

Absent: Riall Nolan, Carolyn Curiel, John Greene, Howard Sypher, Shaun Hughes, Lori Czerqionka, Keith Dickson, Dan Frank, Ann Marie Clark, Jack Spencer, Laura Drake, Sally Wallace, Ellen Gruenbaum

AGENDA

1. Approval of minutes from the October 18, 2016 Faculty Meeting- Motion. Second.
2. Remarks from Senate Chair Harry Targ outlining agenda for current meeting. Agenda is accepted.
3. Standing Committees:
 - a. **Agenda Committee:** Jessica Sturm is stepping down from chair while she is on sabbatical. Please send agenda items to Kristine Holtvedt holtvedt@purdue.edu beginning for the February meeting.
 - b. **Appeals Committee:** Joel Ebarb one case was reviewed for the fall semester. Vetted by three members of the committee and one student representative. Did not find sufficient evidence to move the case forward. Average number of cases is 1-2 per semester.
 - c. **Curriculum Committee:** Curriculum documentation should have more information for the Senate to review, more than an outline. Motion to approve. Second.
 - d. **Faculty Affairs Committee:** no update
 - e. **Nominations & Elections Committee:** Have not convened, no chair.

4. Old Business:

Follow up to Liberal Arts 21 Panel: Statement from Chair Harry Targ.

Estimated 50 people in attendance at Liberal Arts 21 Panel. Dr. Zook outlined the Cornerstone project, which is an effort to engage STEM fields with the Liberal Arts. This information is available on the CLA Senate website. Dr. Patton discussed the role of liberal arts particularly in educating and doing research in issues of diversity and inclusion. Associate Dean Ebarb, discussed the network of interconnections that he is involved with as an Associate Dean

with peers in other college. There is much sympathy and support amongst STEM for the liberal arts but there are no concrete steps in place to increase the interconnections between colleges. Student panel member was a major in Computer Science with a minor in theater arts. His main message was how his CS major benefited from his minor.

Specific talking points/conversations to begin: (Jessica Sturm)

- a. AP/dual credit: make a requirement that X number of liberal arts or general education credits must be taken at Purdue? You can still come in with your AP credits but your core credits should be taken at Purdue.
- b. Math requirement for Liberal Arts majors- we may be losing students in CLA due to admissions requirement across the University in Math.
- c. Making liberal arts requirements more systematic across campus- is there a way to control content when for example Engineering makes a “History of Engineering” course to vet the content.
- d. Reaching out to advisors
- e. Reaching out to parents
- f. Publicity with students like Joe Landis
- g. Students (like Joe Landis) forming a panel for advisors, this panel would be taken to advisors to explain why they are cross college majoring/minoring and the benefits they see.

Joel Ebarb: There is a lot of support for us one on one but institutionally we are walled off from students outside of our college. For example if a student in ME travels abroad, and takes a culture course, they can assign their own “culture” credit. For example, if you travel to France, and take a culture course, they are able to assign ME French Language and Culture, which satisfies their humanities requirement. The Registrar noticed this and said this is not acceptable, as these have not been vetted by CLA. Currently there is a process being developed where either these are vetted by CLA or they are given as general credits. We think if we can just let everyone know, other colleges will fold us in to their curriculum. We should be developing programs that students demand to be a part of. We should be communicating with advisors across campus, and creating some robust courses students want to sign up for regardless of their advisors attempting to block them.

What is a University Education? This question should lead our charge.

On the same token, are we encouraging our students to go to other colleges and take courses? VPA does have some majors with requirements in Engineering where Engineering students come to take courses in VPA and vice versa.

Kristen Hunt can provide data showing credits taught to students in and out of the college. This information will be forthcoming.

Harry would like to have an official committee, with 3-4 people willing to meet and come back with some suggestions on the items discussed in the Panel. Tabled until the Senate has some volunteers come forward.

4. New Business order reversed.

**Endorsement of Statement on Campus Climate
(Jessica Sturm, Jean Beaman, Jennifer William)**

Agenda committee wanted to bring to the Senate to have one or both adopted to directly address climate on campus. One statement has been sent out as a release to local news outlets to show our support. The second statement to supplement the first statement. The second statement expands the first statement to encompass more than just students. The Agenda Committee recommends we support one or both.

After much spirited discussion, the Senate voted to support both.

Discussion of Archival of Course Syllabi (Joel Ebarb)

This is not mandatory. If you would like to submit version of your syllabus to be available for review. Could be a summary, books used, two sentence description or whole syllabus, it is your choice. Contact Joel for additional information.

Minimum Course Enrollment Report (Joel Ebarb)

The working group has completed their task of updating this for CLA. Additional information is available as requested.

Joel circulated 172 students to vote on for winter commencement.

6. Dean's Report (15 minutes)- will be tabled until January meeting.

7. Adjournment- 5:04PM

THE MEETING OF THE SENATE OF THE COLLEGE OF LIBERAL ARTS

January 17, 2017

3:30 pm Tuesday in Stewart Center 310

Harry Targ presiding.

Present: Laura Zanotti, Sorin Matei, Nancy Peterson, Bradley Dilger, Manushag Powell, Dorsey Armstrong, Elaine Francis, David Atkinson, Silvia Mitchell, Yvonna Pitts, Bob Channon, Keith Dickson, Paul Draper, Dan Frank, Ann Marie Clark, Mark Tilton, Charles Ross, Patrice Buzzanell, Michael McNamara

Absent: Riall Nolan, Carolyn Curiel, John Greene, Doug Osman, Howard Sypher, Brian Leung, Robyn Malo, Emily Allen, Margaret Tillman, Rayvon Fouche, Cheryl Cooky, Lori Czerwionka, Ben Lawton, Michael Light, Bert Useem, Jack Spencer, Laura Drake, Kristine Holtvedt, Sally Wallace, Ellen Gruenbaum

AGENDA

1. **Approval of the December 13, 2016 minutes** will be delayed until February's meeting since the minutes were not posted with ample time for review. Harry Targ also noted the Agenda Committee will be more rigorous in their time management to allow the meetings to be out by 4:50 and also to allow ample time for the Dean to give his report.

2. **Standing Committees 15 minutes**
 - **Agenda Committee:** Harry Targ is acting for Kristine Holtvedt for the month of January. Kristine will assume Chair position beginning in February.
 - **Appeals Committee:** Joel Ebarb, no appeals to report.
 - **Curriculum Committee:** Joel Ebarb for Josh Boyd, Senate approved all courses presented. Details of these courses can be found [here](#).
 - **Faculty Affairs Committee:** Patrice Buzzanell. After the survey was sent out and responses were collected, the committee met with Dean Reingold in an open forum to discuss some of the issues which were raised in the report. And welcomed feedback and conversation.
 - **Nominations and Elections Committee:** Nominations and Elections, David Atkinson has been chosen/ volunteered to act as chair. Nothing to report at current, until new senator names are in with the reapportionment. Associate Dean Wei Hong will work with the reapportionment.
 - **Educational Policy Committee:** Will make a report in February.

3. **Old Business: 30 minutes**

- Revised statement: "Working for a Climate Free of All Forms of Discrimination" (see page 2 [here](#))
Harry Targ, Mark Tilton. There was an 11-10 vote in the December meeting in discussing which of the two statements should be sent out. The timing of the previous statements was not ideal, due to the

Winter Break. Harry Targ and Mark Tilton worked to merge the two statements which would ideally be sent to Exponent, J&C, President Daniels, Provost, Board of Trustees if approved by CLA Senate.

Do we approve of this? Is this still timely?

Bob Channon likes the statement very much, combines the statements well. One unified statement is more impactful than two separate. After some discussion and minor edits. Motion and second at 3:56PM

-Discussion of March 24 full faculty meeting public panel: Liberal Arts 21 Initiative

How to Implement Discussion Points About: AP credit; math requirements; making Liberal Arts requirements more systematic; reaching out to counselors and parents; a student-led panel (maybe the March 24 full faculty meeting). Joel Ebarb volunteered as Associate Dean to work with committee on some items from Jessica's suggestions. The Educational Policy Committee will meet to discuss the AP credit and Math Requirements portion of the discussion.

March meeting is a full faculty meeting; do we want to have it be open as a public panel? Student panel made up of students from CLA students or from students across campus. Or recruit other associate deans to discuss how they view the college. Tabled for agenda committee to discuss and redirect in February.

4. New Business 10 minutes , no new business to report

5. Dean's Report 20 minutes

Currently the Deans Office is trying to create opportunity with receptions to have faculty and staff get together and up the community feeling. Any ways to make more the Deans office accessible and more enjoyable please let David know. Ideally once at the beginning, middle and end of the year.

Graduate education update making some progress on the initiatives. Some modest adjustments and no unit should see a decline to allow for the \$17,000 stipend minimum in the Fall 2017. Made progress on the 20% goal with research assignments, 7 or 8 units are on target. Dean Reingold is slowing the pace of change, trying to slow the graduate student support. More willing to support departments with research rational for further enhancements to their graduate programs.

Provost Faculty Right-Sizing. We are losing 7.66 FTE, round up to 8 faculty members and the money associated with it. May be salary or salary plus fringes. In the range of 700 and 900 thousand dollars. CLA is not alone in these losses. Only one college has not experienced a loss. Not certain what the University will use the money for, but it is most likely various public goods for the campus. Salary savings, i.e. someone retires or is on sabbatical, this is on our books in terms of expenses but not actually being paid, this is salary savings. CLA salary savings have been used in a variety of ways. We will lose some "free floating cash" in this right sizing effort. Typically, salary savings are used for multiyear commitments. Which is very risky since salary savings vary from year to year.

We could lose additional faculty lines going forward and the money associated with it. But the language shared with the Deans, the largest bite of the "apple" will be the first year, the subsequent years will be less severe. Several factors provost's office is looking at multiple factors

Fully rebuilt recruitment office, with three times the personnel vs last year. In addition, some cash incentives for incoming students. Which will hopefully help stop the decline and even increase our numbers to be able to leverage faculty hiring.

Credit hours report, we are continuing to see a fall 21.1% in the University in 2015, this last semester 20.4%. The velocity of decline is going down. We are still delivering 1 in 5 credit hours across the campus.

The university is hiring a new Vice Provost for Enrollment Management and CLA should attend all public forums in the hiring process to be engaged but not hostile with the new candidates. And the Dean strongly encourages a group of CLA faculty to attend, with strong, well thought out questions.

The applications for CLA are up 14-15% but admissions are not up. There is a system in place, which is currently slow and bogged down. At this time, we are up 17% with applications and up 10% in admissions with currently over 1,000 students admitted. The current admissions process has a lot of room for improvement, especially regarding undergraduate students.

Please read the article referencing the efforts in English to modernize and change with the current trends [here](#). Recruitment, admissions are very important but students are going to come because of the educational experiences. CLA needs to make a big push to reengineering undergraduate education and our offerings therein and really working on the curriculum to make it widely attractive.

6. Adjournment Motion and second at 4:47PM

THE MEETING OF THE SENATE OF THE COLLEGE OF LIBERAL ARTS

The February 21, 2017

3:30 pm **LWSN 1142**

Present: Laura Zanotti, John Greene, Nancy Peterson, Brian Leung, Bradley Dilger, Robyn Malo, Manushag Powell, Dorsey Armstrong, Elaine Francis, Daniel Morris, David Atkinson, Margaret Tillman, Yvonne Pitts, Charles Ross, Patrice Buzzanell, Bob Channon, Lori Czerwionka, Paul Draper, Dan Frank, Harry Targ, Mark Tilton, Michael Light, Bert Useem, Laura Drake, Kristine Holtvedt, Michael McNamara, Doug Hurt, Venetria Patton

Absent: Riall Nolan, Carolyn Curiel, Howard Sypher, Emily Allen, Silvia Mitchell, Rayvon Fouche, Cheryl Cooky, Ben Lawton, Keith Dickson, Ann Marie Clark, Jack Spencer, Sally Wallace, Ellen Gruenbaum

1. Approval of the December 2016 and January 2017 minutes
2. CLA Senate Chair report: Harry Targ

Statement issued in January for campus climate, sent to Board of Trustees, President Daniels, Provost, J & C, Dave Bangert asked for the statement to be published as letter to the editor. There has been much positive feedback from colleagues around campus.

Patti Hart sent around email to senate, as a plea for CLA to participate and to use all resources available to Faculty. i.e. University Senate has substantial impact on policy and policy making.

3. Standing Committees:
 - a. Agenda Committee: Kristine Holtvedt
Kristine Holdvedt on the Agenda Committee. If you have items, please contact Kristine cc Harry and Mark.
 - b. Appeals Committee: Joel Ebarb
Three current grade appeals in progress.
 - c. Curriculum Committee: Josh Boyd
Curriculum approved. Courses have been sent to the University Core Curriculum for their meeting on February 22nd.
 - d. Educational Policy Committee: Bob Channon
Met throughout the spring of 2016, last meeting was in April. Committee has not had any business submitted so there were no committee meetings. Committee

was not in agreement, and does not support the statement. No EPC chair. After much spirited discussion it was decided to have the EPC meet and discuss the election of a chair with the Dean.

- e. Faculty Affairs Committee: Patrice Buzzanell
Awaiting a meeting with the Dean.
- f. Nominations and Elections Committee: David Atkinson
Senate voted to approve the reapportionment. Approved.

2. Old Business:

- a. Full Faculty Meeting: Harry Targ
- b. Liberal Arts 21 Ad Hoc Committee: Kristine Holtved
Agenda committee to discuss, full faculty meeting. Panel of academic advisors from either CLA or with representatives from around campus to discuss features of CLA programs and ask for tips and tricks to bolster connections across campus and make out programs more accessible for a wider range. Ad hoc committee will prepare details for March full faculty panel. Nina Harbour and Joel to plan for March full faculty meeting, and medium to long range, how to expand liberal arts 21 campaign. Potentially invite associate deans, how we can help them and help their students.

3. New Business

American Association of University Professors (AAUP):
Harry Targ; Hans Joerg-Tiede

4. Dean's Report

Dean's Faculty Fellows Presentation: Dan Morris; Mangala Subramaniam

Dean's Report update on Provost Faculty Right Sizing effort. Redistribution across campus as far as number of faculty, how many faculty each college should have. Approx. 41 minutes. Disrupted faculty hiring for 2016/2017.

Campus level provost has pulled back 59 total positions across campus, the \$\$ will be repurposed. CLA was asked to give back 7.7 positions. This means the total number of faculty that the college can have was historically 297, now at 290 in terms of number of available slots. Actual number of faculty on payroll 277. The dollar amount is the average assistant professor salary \$750,000 to be given back to Provost's office. One-time exercise that will be monitored over time, there should not be step 2 or step 3.

Question: all or nothing early retirement package, any alteration has to be in writing, that completely undercuts the spirit, does that mean faculty should come in to discuss with the Dean to make changes? Dean recommends to speak with Katherine Prochno, the HR manager for CLA. Unless, David is able to counsel the faculty member completely. You can propose alternatives as needed if possible.

Question: Is this plan going to be offered again? – we do not know at this time.

Question: Will part time retirement be offered? - that is possible once this program enrollment period is over.

Dean's Faculty Fellows - Links to slides available.

Mangala Subramaniam presented first. COACH survey, 40% of associates remain in rank for 7 years or more. 20% remain in rank for 10 years.

Dan Morris to discuss ways to help Emeriti.

5. Adjournment : 4:45PM