College of Liberal Arts Faculty Senate meetings 2017-18 Schedule 3:30 - 5:00 pm

<u>Date</u>	<u>Location</u>
Tuesday, September 19, 2017	WALC 1121
Tuesday, October 17, 2017	STEW 310
Tuesday, November 14, 2017	STEW 310 - Full Faculty
Tuesday, December 12, 2017	STEW 310
Tuesday, January 16, 2018	STEW 310
Tuesday, February 20, 2018	STEW 202
Tuesday, March 20, 2018	STEW 310 - Full Faculty
Tuesday, April 17, 2018	TBD

LIBERAL ARTS FACULTY SENATE ROSTER 2017–2018

Elected by department or school

ANTHROPOLOGY (2) Nolan, Riall	PHILOSOPHY (2) Bertolet, Rod
COMMUNICATION (4) Curiel, Carolyn	POLITICAL SCIENCE (3) *Mustillo, Tom
Sypher, Howard	SOCIOLOGY (3) Useem, Burt
Malo, Robyn	VISUAL & PERFORMING ARTS (5) Holtvedt, Kristine
HISTORY (4) Atkinson, David. 2 *Gallon, Kim. 2 Marsh, Dawn. 3 Mitchell, Silvia. 3	Qian, Zhen Yu (Cheryl)3 DEPARTMENT HEADS (2) Clawson, Rosalee
INTERDISCIPLINARY STUDIES (2) Boisseau, TJ	ALTERNATES and REPLACEMENTS Anthropology—Amanda Veile Communication—
LANGUAGES & CULTURES (5) Dickson, Keith	English— Brian Leung; Daniel Morris replaces Elaine Francis (17-18). History—Kim Gallon replaces Margaret Tillman (17-18). Philosophy——Pat Kane Political Science—Tom Mustillo replaces Ann Clark 2017-18)/David Yu fills in for Harry Targ in Fall 17
*The number after each name refers to the number of years remaining in each senator's three-year	and Fall 18 Sociology Spencer Headworth VPATBA replaces Zhen Yu Qian Spring 2019

term. The number after each department refers to

the number of senators required.

January 2017: Proposal to amend Senate By-Laws re: Agenda Committee (DISCUSSION ONLY)

(1) Regarding the Agenda Committee, the CLA Senate By-Laws currently state,

Vice Chair. The senate shall elect annually from among its members a vice-chair who will preside in the absence of the chair, assist the chair, and serve on the agenda committee. Ordinarily, the vice-chair will succeed to the position of chair the following year.

And:

2.08.20 **The Agenda Committee** shall consist of the chair, the vice-chair, and two senators elected by the senate at the last meeting of the academic year. The dean or his/her representative shall be an ex officio member of this committee. Senators shall be elected so that the term of one expires in one year and the second in the following year. The committee shall designate its own chair from among the committee members not already serving in the senate leadership.

2.08.21 **Duties and Responsibilities**. The Agenda Committee shall prepare an agenda for each session of the senate and for each of the two regular faculty meetings. All documents that are to be submitted to the senate shall be submitted to the Agenda Committee for agenda assignment.

The Agenda Committee shall receive communications from any faculty member or group of faculty members who wish to present a proposal before a meeting of the senate. This communication may be placed on the agenda or referred to an appropriate committee.

The Agenda Committee should arrange for attendance at the appropriate senate meeting of any person or persons who may have special resources or knowledge that would aid the senate in its deliberations on specific agenda items.

The Agenda Committee shall serve as a coordinating committee, coordinating the activities of the committees of the senate on common, related, or interdependent matters. This coordination may be achieved by allocation of matters coming before the Agenda Committee to the appropriate one or more committees, or by calling for joint committee reports.

The Agenda Committee may on its own initiative refer to the appropriate standing senate committee matters of overall interest to the college or to the senate.

(2) The committee, based on its experience operating over the last few years, proposes a modification to Article 2.08.20, to wit:

2.08.20 **The Agenda Committee** shall consist of the chair, the vice-chair, and two senators elected by the senate at the last meeting of the academic year. The dean or his/her representative shall be an ex officio member of this committee. Senators shall be elected so that the term of one expires in one year and the second in the following year. The vice-chair shall serve as the Agenda Committee chair.

Waiver of CLA Core Curriculum for Dual Degree Students

At its November 10, 2017 Meeting, the CLA Core Renewal Working Group unanimously endorsed the following proposal:

CLA will waive the requirements of the CLA Core Curriculum for dual degree undergraduate students whose secondary major is in CLA but whose primary major is in another college.

The primary motivation for the proposal is the goal of increasing the number of CLA students (majors) by making it easier for students whose primary major is outside of CLA to pursue a dual degree with a secondary major in CLA. The proposal does this by removing the barrier of the CLA Core Curriculum for such students only.

Here are some data that give a sense of the scope of the issue and the potential to increase CLA majors:

- 1. Of the 356 dual degree students in CLA, 190 have both degree programs in CLA, 67 have their primary major in CLA, and 99 students have their primary major in another college and their secondary major in CLA.
- 2. 1581 students have at least one CLA minor but a major in another college, and these students are distributed throughout 20 CLA minors.

Though it is difficult to assess the precise extent of the problem, many units within CLA report difficulty recruiting double majors from outside CLA due to the additional coursework requirements imposed by the CLA Core. This is particularly an issue for students who become interested in a double major later in their college career. Thus, we think it reasonable to expect that a not insubstantial portion of the 1581 CLA minors with non-CLA majors could be converted to CLA secondary majors if the requirement of the Core were waived. At present, the proposal would affect only 99 students, so any decline in enrollments as a result of its adoption is likely to be minimal.

And, since such students are already pursuing degrees in two different colleges and satisfying the University Core Curriculum, sufficient breadth is already secured without the enforcement of the CLA Core.

The CLA Core Renewal Working Group is composed of representatives from every CLA department and school. Questions about this proposal can be directed to its chair, Chris Yeomans (cyeomans@purdue.edu).

From Paul Draper, Chair of EPC Committee EPC Motion- 9/19/2017

The Educational Policy Committee moves that the committee suspend its Senate-mandated proactive review of courses contained in the various categories of the CLA Core until the completion of the ongoing CLA Core Renewal. The EPC will continue to consider (and perhaps in some cases encourage) proposals originating from schools, departments, and programs either to delete courses from the CLA Core or to add courses to the CLA Core.

EPC Recommendations, 12/12/2017

1. The Educational Policy Committee recommends that the College of Liberal Arts' admissions requirements be changed from the "current CLA requirements" in the second to last column of the chart below to the "proposed CLA requirements" in the last column.

SUBJECT	INDIANA CORE 40	INDIANA CORE 40 WITH HONORS	CURRENT CLA REQUIREMENTS	PROPOSED CLA REQUIREMENTS
English	8 semesters	8 semesters	8 semesters	8 semesters
Social Studies	6 semesters	6 semesters	6 semesters	6 semesters
Lab Science	6 semesters	6 semesters	6 semesters	6 semesters
Math	6 semesters	8 semesters	*8 semesters*	*6 semesters*
World Languages	0 semesters	6-8 semesters	4 semesters	4 semesters
Fine Arts	0 semesters	2 semesters	0 semesters	0 semesters
Fine Arts or additional World Languages or additional Math	N/A	N/A	*0 semesters*	*2 semesters*
Total			32 semesters	32 semesters

- 2. The Educational Policy Committee recommends that the following two courses be added to the Racial and Ethnic Diversity category of the CLA Core Curriculum:
 - ENGL 35200 Native American Literature
 - ENGL 35400 Asian American Literature
- 3. Currently, CLA students can satisfy the Written and Oral Communication requirement of the CLA Core Curriculum by passing ENGL 106 or 108 and COM 114. The Educational Policy Committee recommends that CLA students be given a second option, namely, passing both of the following two courses.
 - SCLA 10100 Transformative Texts: Critical Thinking & Communication I: Antiquity To Modernity
 - SCLA 10200 Transformative Texts: Critical Thinking & Communication II: Modern World

Because SCLA 101 and 102 are an integrated two-semester sequence, students would not be able to satisfy the requirement by taking one course from each of the two options (e.g., by taking SCLA 101 and COM 114).

Minutes of the College of Liberal Arts Senate Meeting Tuesday, September 19, 2017 in WALC, Room 1121 Mark Tilton presiding.

Present: Stacey Connaughton, Bradley Dilger, Robyn Malo, Emily Allen, Nush Powell, Marlo David, David Atkinson, Dawn Marsh, Silvia Mitchell, TJ Boisseau, Keith Dickson, Bob Channon, Lori Czerwionka, Ben Lawton, Rod Bertolet, Dan Frank, David Yu, Mark Tilton, Tom Mustillo, Spencer Headworth, Shawn Bauldry, Dan Winchester, Kristine Holtvedt, Michael McNamara, Christine Wuenschel, Cheryl Qian, Rosalee Clawson, Linda Renzulli, Steve Visser

Absent: Riall Nolan, Ian Lindsay, Carolyn Curiel, Brian Smith, Howard Sypher, Nancy Peterson, Ray Fouche, Jessica Sturm

1. Approval of minutes from the April 18, 2017 Faculty Meeting—Approved

2. Remarks from Senate Chair Mark Tilton (10 minutes)

Thank you Harry Targ for the Liberal Arts 21 and focus of CLA reflection within society and the University. The current voice and leadership within CLA, we did manage to respond to the white supremacist posters around campus at the end of the fall semester. Discussions on what we can do to boost enrollments and class sizes.

Since the end of last year, Nush and Mark have established Liberal Arts 21 Ad Hoc: Jessica Sturm, Derek Pacheco, and Joel Ebarb. What initiatives to take, discussions to have in November full faculty meeting.

Second area, more women in tenure track positions: work family conflicts, grad students, assistant professors. Mangala's study on associates stuck in rank, where women are over represented. Nush Powell, Mark Tilton, Mangala Subramaniam, Wei Hong, strategic ally Amy Moores on Ad Hoc committee to discuss work life balance. This is mostly a fact-finding committee. Please reach out with any suggestions and comments.

3. Standing Committees: Chairs will introduce themselves and their committees (2 minutes/committee)

- There is a seat open on the agenda committee. Talk to the nominations committee or Nush (Chair of the Agenda Committee).
- Agenda Committee Nush- if you have things added to the agenda, contact Nush. Plan is to circulate agenda 2 weeks before senate meetings. Please time yourselves accordingly.
- Appeals committee- Joel Ebarb. No appeals, 2 days left on filing dates.
- Curriculum- Elena Coda. Motion to approve courses. All in favor- Ayes have it.
- EPC- Paul Draper.
- Faculty Affairs- Nush filled in for Cheryl Cooky. Currently working on a document to clarify guidelines for P&T area committee. Awaiting approval from the Dean for Academic Analytics, reviewing the process of Dean's annual review and working with Wei Hong on Family Life Balance.
- Nominations- Still need a person for Agenda Committee: not English, not VPA, not political science. Nominations committee: anyone not from History, English, Com and VPA.

Michael McNamara volunteered to be stand in Chair for David Atkinson while he is on Sabbatical in the spring.

4. Reports and Motions from Standing Committees:

Educational Policy Committee: Paul Draper (10 min) Motion to Suspend EPC Review of CLA Core Categories . Please see motion here. Motion Passed

5. Old Business

Ad hoc committee just formed and is unable to report at this time. November full faculty meeting, we will have to discuss the issues of enrollments. Discussed having advisors come. Ad hoc will work on that side.

6. New Business Update

Core Renewal Report here

Cornerstone update

A little over 100 students in the first offering of 101. Oral vs written communications in SLCA 101 and 102 will be offered in the spring. Seven Cornerstone Fellows for this semester. President Daniels has asked we work with the Provost's office to work on a plan to scale up. President Daniels specifically what would it take to scale Cornerstone up? What if half of the incoming freshman took this course? Currently ready for Heads approval. Once approved this will be sent to the Provost's office.

Acalog and Curriculog

Purdue West Lafayette launched Acalog in Spring 2016, and was followed by Curriculog in Spring 2017, to provide an electronic academic program and course approval system for creating, modifying, and accessing degree programs, individual courses, and catalog information.

Acalog provides for a database-driven catalog, meaning that the content of each page is dynamically created for each user. The database is integrated with Banner, the student information system, and with Curriculog which allows for seamless transfer of information and one central database.

Curriculog: In spring 2017, Curriculog was launched for all curriculum and course actions. This included a set of forms and routing processes that reflected the information gathered and the routing for the former Short Form and Long Form. With Curriculog, users choose the form based on the type of action they wish to do (e.g., create a new course, make changes to an existing program), and once the form is complete, it will be routed to the approvers in the queue.

Curriculog Training Opportunities

https://www.purdue.edu/registrar/curriculum/trainingopportunities.html
For more information, please email Holly Tittle-Hudson htittleh@purdue.edu

7. Deans Report

The Census report circulated to CLA Senior Leadership shows enrollments are up. Partially due to the Degree in 3 initiative. The new deans are very interested in collaborating with CLA on Cornerstone and seeing how this can fit in with their programs and with their students. INNOVATE was able to get CESS, Medical Humanities, Global Studies, started and there is quite a lot of student interest in these certificates and programs. CLA grew in credit hours for the first time since 2007. Thank you to faculty and Associate Dean Ebarb on the minimum course enrollment policy, CLA is growing credit hours with less graduate students.

Faculty recruitment- 13-faculty searches, 4 head searches.

Faculty Support programs: ASPIRE, Promise, Engage, CREATE and To Teach. Please go to the website to make yourself more familiar with these.

Adjournment- 4:34PM

Minutes of the College of Liberal Arts Senate Meeting Tuesday, October 17, 2017 in STEW, Room 310 Manushag Powell presiding.

Present: Amanda Veile, Brian Smith, Nancy Peterson, Bradley Dilger, Emily Allen, Manushag Powell, David Atkinson, Dawn Marsh, Silvia Mitchell, Rayvon Couche, TJ Boisseau, Keith Dickson, Bob Channon, Lori Czerwionka, Ben Lawton, Rod Bertolet, Dan Frank, Tom Mustillo, Shawn Bauldry, Dan Winchester, Michael McNamara, Christine Wuenschel, Steve Visser, Cheryl Qian, Rosie Clawson, Linda Renzulli

Absent: Riall Nolan, Ian Lindsay, Carolyn Curiel, Stacey Connaughton, Howard Sypher, Robyn Malo, Marlo David, Harry Targ, Mark Tilton, Kristine Holtvedt

Approval of minutes from the 19 September 2017 Faculty Meeting One edit to minutes, Steve Visser did attend meeting. Minutes will be updated. No additional corrections.

2. Remarks from Senate Chair Mark Tilton

No comments, Mark Tilton not present. Reminder, November meeting is full faculty meeting.

3. Reports from Standing Committees:

Appeals Committee: No current grade appeals.

Curriculum Committee: Please see Curriculum Document here.

Educational Policy Committee:

Discussion of CLA admissions requirements. The hand out can be found here. Current CLA requirements are 8 semesters of Math vs the old requirement of 6 semesters of Math. Please see the supporting documentation here. Questions were raised regarding admissions timelines, will this slow the admission letters down further. The EPC plans to meet with Admissions to discuss the requirements and the timeliness of the admissions letters.

Is there any evidence to justify lessening the math requirements due to losing students? How do we deviate from Purdue University requirements?

There was a quick straw poll, the choices were (1) keep current requirements, (2) return to pre-2011 requirements, and (3) adopt a new set of requirements that modifies current requirements by reducing the required number of semesters of math from 8 to 6 but adds to pre-2011 requirements by requiring an additional 2 semesters of either math or foreign language or fine arts. The majority of the senators favored option (3). Roughly seven senators voted for option (1). No votes for option (2).

Faculty Affairs Committee: Ben Lawton

- 1. Academic Analytics, provided feedback to the Dean for 1 year trial subscription.
- 2. Area Committee and P&T document, suggestions and feedback provided to the Dean.
- 3. Meeting with Dean on Oct. 28th to discuss a Work/Life Balance, Dean Evaluation, Retirement Policy and Process and other business as it may arise.

4. Reports from Ad Hoc Committees:

Committee on CLA Core Renewal: No updates at this time.

Committee on Work / Family: Two Graduate students have been added to the Work/ Family Ad hoc committee. The next meeting is October 24th. The committee plans to have items to report in December.

- 5. Old Business- No Old Business.
- 6. New Business- No New Business.

7. Dean's Report-

Digital Education funding model change is impacting a number of CLA units. Online undergraduate courses would generate revenue and tuition income for Department or School. The Digital/ Distance Education Office for the University would guarantee the course would run and they would provide their subsidy. If there are classes on the books, which had been subsidized by central administration, and if there were parallel on campus courses with available seats, the subsidies would be pulled back. There has been uneven impact on our Departments. CLA was able to have a reprieve for this year.

Asian Studies Program is moving from School of Interdisciplinary Studies to the School of Languages and Cultures. This transition is underway.

Kaplan acquisition, there is a Regional Accreditor visit scheduled. Please keep an eye out for those open forums.

Michele Buzon has received the Lu Ann Aday Award. She will participate in the Le Ann Aday Distinguished Lecture on October 30th. More information <u>here</u>.

Mangala Subramaniam and Wei Hong hosted Mid Career Symposium. Please see the materials from this event and other CLA Workshops here.

President Daniels endorses the "Degree in 3" program. Please see ads and information here.

8. Adjournment 4:16PM

Minutes of the College of Liberal Arts Senate Meeting Tuesday, December 12, 2017 STEW, Room 310 Mark Tilton presiding.

Present

Ian Lindsay, Amanda Veile, Brian Smith, Howard Sypher, Nancy Peterson, Bradley Dilger, Robyn Malo, Marlo David, Brian Leung, Dawn Marsh, Rayvon Fouché, TJ Boisseau, Bob Channon, Lori Czerwionka, Ben Lawton, Rod Bertolet, Tom Mustillo, Shawn Bauldry, Dan Winchester, Michael McNamara, Christine Wuenschel, Zhen Yu Quian, Rosalee Clawson, Linda Renzulli, Mark Tilton

Absent

Riall Nolan, Carolyn Curiel, Stacey Connaughton, Emily Allen, Manushag Powell, David Atkinson, Silvia Mitchell, Kim Gallon, Keith Dickson, Dan Frank, Patrick Kain, Harry Targ, David Yu, Spencer Headworth, Kristine Holtvedt, Steve Visser, Harry Bulow

- 1. Approval of minutes from the 17 October 2017 CLA Senate Meeting -- Approved
- 2. Remarks from Senate Chair Mark Tilton
- 3. Reports from Ad Hoc Committees:

Committee on Work / Family: Mark Tilton

The committee has been looking at the issue of childcare for graduate students. Research assistant is currently looking at Penn State, Berkley and MIT. These institutions provide more in terms of care and subsidies. Committee will continue to look into this issue.

Committee on CLA Core Renewal: Chris Yeomans

Motion to Waive Core Requirement for Dual Degree Students view proposal here -- Approved

Question: Why would this decrease enrollments? This takes 99 students and exempts them from the CLA core, so less CLA courses. This however, would hopefully add students seeking dual degrees.

Problem is, internally we know someone is using Primary Major somewhere else, and secondary in CLA. Once they leave with a dual degree, they have a degree from Engineering and CLA degree. This does not show on their diploma. A CLA student with a CLA primary degree would have a more well-rounded Liberal Arts degree. The CLA Core is not to be waived for someone who would CODO in and out.

Unintended consequence of Major Shopping. Primary and secondary majors, are a designation in the Registrar's database. The CLA would not be waived the students in a primary major in CLA.

Is the only other college that has a Core science? – Answer Education and Science If the students have a same set up, any other colleges waive the core for CLA students? Answerno

It is possible a student could CODO and re-declare. And this concern is something CLA would need to keep a close eye on. In the event this became widespread, then the limitations and restrictions should be revisited.

In theory, I do support, but the concern is that CLA has a language and diversity requirements, how do we address that? Did the committee discuss having a reduced Core with dual Major students? The UCC only has some but not all of what CLA has in terms of Core requirements? Answer- the group has not completed the work and is looking to continue to have the conversation to modify the Core. There is no consensus on what parts of the Core would be held on to and which would be dispensed with.

If we were to vote for this, what does the time line look like for this? Answer- It depends on the Dean's approval and the Provost's office.

The incentive is the increase our students, will these students count? Answer- Yes, we just need to make that argument to the Upper Management. Course enrollments speak volumes. Your majors will take the upper level courses vs minors.

4. Reports from Standing Committees:

- Appeals Committee: Joel Ebarb No report
- Curriculum Committee: Elena Coda Approved as read, see here.
- Educational Policy Committee: Paul Draper
 Motion on CLA admissions requirements, see proposal here— Approved
 Additions to core (see: ENGL 352 and 354 and SCLA 101 and 102 courses) Approved
- Faculty Affairs Committee: Cheryl Cooky
 Meeting in late December; no new business to report
- Nominations and Elections Committee: David Atkinson
 No new business; NB: Mike McNamara to chair in spring

5. Old Business

6. New Business- Joel Ebarb circulated the roster of graduates for December. Approved as presented.

7. Dean's Report

EPC proposal goes to David Reingold next for review. The Dean will weigh in during the Spring semester with his assessment.

Semester and year long study abroad student numbers have double with efforts from Elizabeth Diaz, Elizabeth Anderson and Joel Ebarb. Study abroad office is very impressed with our growth.

PLaCE is funded and approved by the Board of Trustees on Friday.

Four head searches are underway. SLC, ANTH, Poli Sci, ENGL. All are set with finalists who will be on campus in early Spring Semester

Provost will come to meet with the Department Heads; invitation has been extended to speak at Spring CLA senate as well.

8. Adjournment- 4:55

Minutes of the College of Liberal Arts Senate Meeting Tuesday, January 16, 2018 STEW, Room 310, with Manushag Powell presiding for Mark Tilton

Present:

Stacey Connaughton, Nancy Peterson, Robyn Malo, Emily Allen, Manushag Powell, Marlo David, Leung, David Atkinson, Silvia Mitchell, Bob Channon, Lori Czerwionka, Ben Lawton, Jessica Sturm, Rod Bertolet, Tom Mustillo, Shawn Bauldry, Dan Winchester, Kristine Holtvedt, Christine Wuenschel, Stive Visser, Rosalee Clawson, Linda Renzulli

Absent:

Riall Nolan, Ian Lindsay, Amanda Veile, Carolyn Curiel, Brian Smith, Howard Sypher, Bradley Dilger, Dawn Marsh, Kim Gallon,, Rayvon Fouché, TJ Boisseau, Keith Dickson, Dan Frank, Patrick Kain, Harry Targ, Mark Tilton, David Yu, Spencer Headworth Michael McNamara, Zhen Yu Quian, Harry Bulow

- 1. Approval of minutes from the 12 December 2018 CLA Senate Meeting Approved
- 2. Remarks from Senate Chair Mark Tilton Mark Tilton was absent. No remarks forwarded.
- 3. Reports from Standing Committees:

Agenda Committee: Nush Powell (discussion only) see link here.

Table for the time being, will bring a vote before the senate at the February meeting.

Appeals Committee: Joel Ebarb – no appeals at this time. Feb. 8 is the deadline.

Curriculum Committee: Elena Coda – all approved, see proposals <u>here</u>.

4. Report on the CLA Budget: Kirke Willing

Annual financial report. David Reingold asked for feedback from the Senate as we move forward; please forward any questions or comments <u>here</u>.

Q&A

Does this budget include physical facilities? Yes.

Do we have a breakout of faculty salaries vs staff etc? Yes, this can be broken out if anyone would like to have this separated.

How does this compare to other disciplinary colleges, do most colleges run in the red or the black? Most typically run in the black however, our business office is not privy to the workings of individual colleges.

Are we in a University culture that approves of us having a budgetary surplus? Yes, this helps to fund initiatives such as the early retirement and PLaCE.

- 5. Old Business No old business.
- 6. New Business No new business.

7. Dean's Report

CLA Core Renewal proposal as passed for second-degree students, so far in speaking with the Vice Provost and Registrar's Office, it seems we will be able to accomplish this task.

Change in admissions requirements, this is far more unclear if this is something CLA can do. The University has admissions requirements, but it is not clear yet and to what extent CLA can change/modify admissions requirements. We are working towards this in the portfolio process for our BFA. This is a deviation from the typical application process and the Admissions Office has been willing to work with CLA on this matter.

Three head searches are still underway. ANTH will be headed by Melissa Remis. She will be vacating the CLA Associate Dean of Graduate Education and Research, this position search will begin shortly, please start thinking of candidates.

Open discussion regarding grade inflation and ENGL 106.

8. Adjournment—4:34PM