Writing Learning Outcomes Worksheet

Course learning outcomes describe what knowledge, skills, or attitudes students will develop as a result of completing this course. On the Form 40, please include from 3-6 learning outcomes.

Learning Outcomes Template

“At the end of the course, students will be able (1) to do something, with (2) some content, by (3) using some method.”

(1) insert verb (middle ring on following page for possible verbs)
(2) insert knowledge, skills, or attitudes the student is expected to develop
(3) insert how the knowledge, skills, or attitudes will be applied and assessed (outer ring on following page for possible projects/methods)

Useful Outcome Examples

<table>
<thead>
<tr>
<th>At the end of the course, you will be able to summarize the key forces affecting the rise of China as an economic power in the global market by writing a research article in APA format for publication.</th>
</tr>
</thead>
<tbody>
<tr>
<td>At the end of the course, you will be able to create a compelling, original argument in the discipline of sociology that integrates theoretical perspectives and research findings by advancing reasonable conclusions.</td>
</tr>
<tr>
<td>At the end of the course, you will be able to respond critically to a literary text in a capstone research project.</td>
</tr>
</tbody>
</table>

Learning Outcomes Worksheet

At the end of ___________ [course number], students will be able to

[verb from middle ring] __________________________________________________________________________ by __________________________.

[content] [method from outer ring]

[verb from middle ring] __________________________________________________________________________ by __________________________.

[content] [method from outer ring]

[verb from middle ring] __________________________________________________________________________ by __________________________.

[content] [method from outer ring]

NOTE: Focus on verbs with observable behaviors. Avoid verbs such as know, understand, or learn (see page 2 for verbs).

The inner ring/bullseye (“domain”) on p. 2 connects the verbs and methods to Bloom’s taxonomy.