CRITERIA FOR SELECTION OF FELLOWS TO THE CENTER FOR UNDERGRADUATE INSTRUCTIONAL EXCELLENCE

The Center for Undergraduate Instructional Excellence promotes excellent undergraduate teaching and learning by enabling faculty to engage in discovery that is directed to teaching. It supports faculty who desire to research and implement innovative pedagogical and curricular projects.

All continuing tenure track and clinical faculty members of the College of Liberal Arts having regular professional appointments are eligible to apply. Thus, the competition is open to Assistant, Associate, and Full Professors. It is not open to teaching assistants, instructors, limited term lecturers, continuing lecturers, adjunct, or visiting faculty.

Fellows receive assigned research status for a semester to pursue their instructional project full-time. A maximum of two fellows may be appointed each academic year. Proposals will be judged by a selection committee appointed by the dean. The selection committee will recommend fellowships for proposals that best meet the stated criteria. (Thus, in some academic years the maximum number of fellowships may not be funded.) Six semesters must elapse before a fellow may be re-appointed to the Center for Undergraduate Instructional Excellence or appointed to any of the other faculty development centers in the College of Liberal Arts.

During the semester following the fellowship period, fellows are expected to present their projects at one of the bi-annual college faculty meetings. These should be talks of general interest to a wide-ranging audience rather than talks directed to specialists in one field.

Recipients of fellowships should acknowledge the Center for Undergraduate Instructional Excellence in any publications that result from their work while a member of the center.

Criteria and Guidelines for Proposals:

A. Criteria

- Displays innovative content;
- Takes an interdisciplinary approach or has application to more than one course;
- Employs creative teaching tools, multimedia, or technology;
- Shows the potential to result in public dissemination: oral presentations, conference papers, proceedings, workshops, pedagogical publications, Internet distribution, engagement with the community, or other forms;
- Promotes the mission and core values of Liberal Arts at Purdue University.

B. Guidelines

- Include a description (no more than 2,500 words) of the project that includes:
  1. A general project description that focuses on the originality of and the pedagogical need for the project;
  2. A schedule of planned activities during the fellowship period that demonstrates the need for an entire semester for the project and the likelihood that the project can be completed in the allotted time;
  3. A discussion of potential for successful application in more than one course or discipline;
  4. A discussion of proposed dissemination of the project results;
  5. Applicant’s qualifications for the project.