

12.31.15**School of Interdisciplinary Studies (SIS) Promotion and Tenure Criteria****Preamble:**

Interdisciplinary Studies can express itself in a single candidate's career as encompassing or spanning multiple disciplines, drawing from multiple disciplines, or carving out space between disciplines. Accomplishment in Interdisciplinary Studies is expressed in multifarious forms of scholarship. The definition and evaluation of research excellence for tenure and promotion should be appropriate to each individual case.

The SIS candidate should identify one or more home disciplines, in terms of graduate training, research contributions, or otherwise. Members of the review committee will aim to balance criteria associated with self-identified home disciplines alongside criteria specific to Interdisciplinary Studies as a field unto itself.

A. Promotion and Tenure Guidelines for Associate Professor**Discovery:**

A candidate seeking promotion to Associate Professor on the basis of Discovery should offer a suitable record of publications or significant creative work and artistic endeavors depending on the field. Suitable publications include a combination of some or all of the following: a scholarly book, articles in refereed journals, and book chapters in refereed collections. The tenure committee may also consider other articles and published work, as well as conference presentations, invited presentations, grants proposals and acceptances, and appointments to boards that provide further evidence of the candidate's sustained output and standing in the field. Candidates should be able to demonstrate a national and/or international reputation in Discovery and offer appropriate evidence of competence in Learning and Engagement.

Learning:

A candidate seeking promotion to Associate Professor on the basis of Learning should offer evidence of outstanding effectiveness in teaching as established by student evaluations, pedagogical materials, observations of teaching, and teaching awards and a body of scholarship pertaining to pedagogy—such as textbooks, published research related to learning that gains national attention, and other classroom materials. A commitment to mentoring should be demonstrated by participation on graduate examinations, dissertations, and thesis committees where possible and appropriate; independent studies with students; work with the Honors program; course or program development; and other teaching, mentoring, or engagement activities in which teaching and learning are primary goals. Candidates should be able to demonstrate a national and/or international

reputation in Learning and offer appropriate evidence of competence in Discovery and Engagement.

Engagement:

Promotion from Assistant to Associate Professor on the basis of Engagement is extremely rare. Engagement includes community-based research and creative activities, applied or translational research, performances, exhibitions, service-learning initiatives, policy analysis, and sustained community-university partnerships. Other evidence of excellence in engagement includes publication in the field of scholarship of engagement, securing grants to support engaged scholarship from nationally recognized granting agencies, and receiving recognition from professional organizations that support engagement. Successful candidates should be able to demonstrate the impact of their work on the community and/or community partners and their constituents.

Candidates promoted on the basis of the scholarship of Engagement should be able to demonstrate a national and/or international reputation in Engagement and offer appropriate evidence of competence in Discovery and Learning.

B. Guidelines for Promotions to Full Professor

Discovery:

A candidate seeking promotion to Full Professor on the basis of Discovery should offer evidence of intellectual leadership through a combination of published books, articles, and creative work appropriate to the individual's discipline or disciplines produced since the promotion to Associate Professor. This scholarly work should make a significant contribution to the candidate's interdisciplinary field or fields. Journal editorships, editorial board memberships, and election to office in professional societies may be used in addition to publication to indicate the national and international impact and stature of the candidate's profile. While candidates for promotion based on Discovery are expected to demonstrate a strong national and/or international reputation in their field, they must also offer appropriate evidence of competence in Learning and Engagement.

Learning:

A candidate seeking promotion to Full Professor on the basis of Learning should offer evidence of outstanding effectiveness in teaching as established by student evaluations, pedagogical materials, observations of teaching, and teaching awards and a body of scholarship pertaining to pedagogy—such as textbooks, research related to learning that gains national attention, and other classroom materials produced since the promotion to Associate Professor. A commitment to mentoring should be demonstrated by participation on graduate examinations, dissertations, and thesis committees where possible and appropriate; independent

studies with students; work with the Honors program, course and program development; and other teaching, mentoring, or engagement activities in which teaching and learning are primary goals. The candidate for promotion based on excellence in Learning is expected to demonstrate a strong national and/or international reputation for work in the Scholarship of Learning and must also offer appropriate evidence of competence in Discovery and Engagement.

Engagement:

A candidate may be promoted to Full Professor on the basis of the scholarship of Engagement. Engagement is the involvement of one's scholarship beyond the university in order to serve the broader interests of the local, national, or international community. Candidates who seek promotion to Full Professor under this category should engage in a purposeful set of activities that contribute to the public good and yield products of public and intellectual value. Examples of engagement include community-based research and creative activities, applied research, performances, exhibits, service-learning initiatives, and policy analysis, written or otherwise presented and sustained community-university partnerships. Other evidence of excellence in engagement includes publication in the field of scholarship of engagement, securing grants to support engaged scholarship from nationally recognized granting agencies, and receiving recognition from professional organizations that support engagement. Successful candidates must be able to demonstrate the impact of their engaged scholarship on the community and/or community partners and their constituents. Candidates are encouraged to publish in appropriate peer-reviewed venues in order to communicate successful engagement activities and results to public and professional audiences. Candidates for promotion to Full Professor on the basis of the Scholarship of Engagement should be able to demonstrate a strong national and/or international reputation in Engagement and offer appropriate evidence of competence in Discovery and Learning.