

Department of Political Science Promotion Guidelines (April 07)

In all considerations of candidates for promotion, each case must be judged on its own merits in terms of the balance of contributions and quality and quantity of those contributions. These include a composite of strengths in research, teaching, and departmental and university citizenship. Following are general guidelines to clarify expectations and standards for faculty.

Promotion to Associate Professor *with Tenure*

A successful candidate should have a significant record of accomplishment as a faculty member and show promise of continued professional growth and recognition.

Scholarship of Research

The predominant minimum standard for a nomination being sent forward to the CLA Area Committee is one scholarly book and articles published in *high* quality refereed journals.

A larger number of published articles – the approximate equivalent of the scholarly book plus articles model – can *also* be a basis for nominations for promotion to be forwarded to the Area Committee.

In some cases, it also is possible that two substantially different scholarly books may compensate for a more limited set of articles.

Alternative forms of scholarly publication such as chapters in books, especially in refereed volumes, and edited volumes have standing but by themselves are not likely to be sufficient for promotion.

Other scholarly accomplishments are also considered in the evaluation. These might include, for example, success in bringing in external grant support and other forms of recognition by external peers.

In all cases, there should be evidence of scholarly research and publication that reaches beyond one's dissertation research.

Interdisciplinary

The Department acknowledges that interdisciplinary research, spanning more than a single discipline, should be recognized in promotion. Like other scholarship, it should be published in *high* quality refereed journals and presses and deal with questions of interest

to the discipline of political science. To the extent possible, electronic publications are subject to the same standards as print media.

Promotion to Professor

Successful candidates should be recognized authorities *in the discipline and* in their areas of specialization as attested to by external colleagues – national and/or international as may be appropriate in their academic disciplines *and* interdisciplinary fields – and be valued for their intramural contributions as faculty members.

Scholarship of Research

The predominant model is at least one scholarly book and articles published in appropriate refereed journals above and beyond the criteria appropriate for promotion to associate professor.

In some cases, a larger number of published articles, constituting the approximate equivalent of the scholarly productivity in the predominant model, may be *a* basis for promotion. This productivity again is expected to be above and beyond that required for promotion to associate professor.

An alternative model is that additional scholarly books may supplant the expectations in regard to the number of articles.

Scholarly publications such as book chapters, especially in refereed books, edited volumes, and textbooks have standing but by themselves are not likely to be sufficient for promotion.

Other scholarly accomplishments are also considered in the evaluation. These might include, for example, success in bringing in external grant support and other forms of recognition by external peers. These again should be above and beyond those attained for promotion to associate professor with tenure.

Interdisciplinary

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Scholarship of Engagement

Engagement defined as involvement *in* one's scholarly work beyond the university and serving the broader interests of society or significant segments thereof is an important part of the department's mission. While the dominant model is that candidates will be nominated for promotion principally on the basis of their research scholarship, a nomination may, under relatively rare circumstances, be sent forward on the basis of the scholarship of engagement. In these cases, engagement must 1) be sustained, extensive, and widely-recognized work integral to the faculty member's academic area, 2) be jointly planned, carried out, and reflected on by co-equal university and community partners, and 3) contribute to the understanding and solving of pressing social, civic, and ethical problems.

We recognize that public good products may take diverse and plural forms. They may include local, regional, national or international projects. Public goods may include workshops, programs, archives, centers, electronic resources or other projects that sustain community partnerships and contribute to disciplinary *and* interdisciplinary knowledge. Non-university partners may include government agencies, public stakeholders, news and on-line organizations, and non-profit stakeholders.